



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

03126987979

Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-1,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. The additive identity of real numbers is:  
(A) 0 (B) 1 (C) 2 (D) 3
- ii.  $\pi, e$  are :  
(A) integers (B) natural numbers (C) rational numbers (D) irrational numbers
- iii. The set of all rational numbers between 2, 3 is:  
(A) an empty set (B) an infinite set (C) a finite set (D) a power set
- iv. If  $x$  is a positive real number, then the least value of  $x + \frac{1}{x}$  is:  
(A) 2 (B) -2 (C) 0 (D) 1
- v.  $p, e$  are:  
(A) integers (B) natural numbers (C) rational numbers (D) irrational numbers
- vi. If  $a, b \in \mathbb{R}$  and  $a < b$ , then:  
(A)  $\frac{b}{a} < \frac{a}{b}$  (B)  $\frac{1}{a} < \frac{1}{b}$  (C)  $\frac{1}{a} > \frac{1}{b}$  (D) None of these
- vii. If  $x, y \in \mathbb{R}$  and  $xy = 0$ , then:  
(A)  $x = 0$  (B)  $y = 0$  (C)  $x = 0$  and  $y = 0$  (D)  $x = 0$  or  $y = 0$
- viii. The property  $\forall a, b \in \mathbb{R}, a = b \Rightarrow b = a$  is called:  
(A) Commutative (B) Transitive (C) Symmetric (D) Reflexive
- ix.  $z_1 z_2 =$   
(A)  $\bar{z}_1 + \bar{z}_2$  (B)  $\bar{z}_1 \bar{z}_2$  (C)  $\bar{z}_1 z_2$  (D)  $z_1 \bar{z}_2$
- x.  $-i$  in polar form can be written as:  
(A)  $\cos \frac{\pi}{2} - i \sin \frac{\pi}{2}$  (B)  $\cos \frac{\pi}{2} + i \sin \frac{\pi}{2}$  (C)  $\cos \pi + i \sin \pi$  (D) none
- xi. Conjugate of  $-3 - 2i$  is:  
(A)  $3 + 2i$  (B)  $-3 + 2i$  (C)  $3 - 2i$  (D) None of the above

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Simplify the following:  $(-\frac{1}{2} - \frac{\sqrt{3}}{2}i)^3$
- (ii) Name the properties used in the following equations:  $a(b+c-d) = ab+ac-ad$
- (iii) Define closure law and commutative law for multiplication. (iv) Factorize the following:  $3x^2+3y^2$
- (v) If  $z_1 = 2+i, z_2 = 3-2i, z_3 = 1+3i$  then express  $\frac{z_1 z_3}{z_2}$  in the form  $a+ib$
- (vi) Show that  $\forall z \in \mathbb{C} z^2 + z^{-2}$  is a real number.

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) State symmetric property of equality. (ii) Does  $\{1\}$  possess closure property w.r.t. addition and multiplication?
- (iii) Find moduli of the following complex numbers: 3 (iv) Simplify  $(5, -4) \div (-3, -8)$ . (v) Simplify the following:  $i^9$
- (vi) Simplify  $(-i)^{19}$ .

**NOTE: Attempt a long question.**

(5+5=10)

# MCQs Ans Key.

Q:1 (A)

Q:2 (D)

Q:3 (B)

Q:4 (A)

Q:5 (D)

Q:6 (D)

Q:7 (D)

Q:8 (D)

Q:9 (B)

Q:10 (A)

Q:11 (B)



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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-2,				

## Q.1 Circle the correct answer.

(11x1=11)

- $\{\phi\}$  is equal to:  
(A) Empty Set (B) Singleton Set (C) Rational Set (D) Complex Set
- If the number of elements in finite sets A and B are same, they are called ----- .  
(A) Equal sets (B) Equivalent sets (C) Disjoint sets (D) Overlapping sets
- Let  $A = \{1,2,3,4,5,6\}$  Then, incorrect statement is:  
(A)  $A \in A$  (B)  $A \cap A$  (C)  $\{1,3,9\} \cap A$  (D)  $\{4\} \cap A$
- If  $A = \{1,2,3,4,5\}$ ,  $B = \{4,5,6,7,8,9,10\}$ , then  $A - B$  is equal to:  
(A)  $\{6,7,8,9,10\}$  (B)  $\{4,5\}$  (C)  $\{1,2,3\}$  (D)  $\{4,5,6,7,8,9,10\}$
- If  $A \subseteq B$ , then  $A \cup B$  is:  
(A) A (B) B (C)  $\phi$  (D) x
- A set containing finite numbers of elements is called -----.  
(A) Null set (B) Super set (C) Finite set (D) Infinite set
- If A and B are any two sets, then:  
(A)  $A \subset B \cap B$  (B)  $A \subset B \not\subseteq B$  (C)  $A \subset B \cap B \not\subseteq$  (D)  $A \subset B \not\subseteq B \not\subseteq$
- If  $q \Rightarrow p$  be a given conditional, then its contrapositive is:  
(A)  $\sim p \Rightarrow \sim q$  (B)  $q \Rightarrow p$  (C)  $\sim q \Rightarrow \sim p$  (D)  $p \Rightarrow \emptyset q$
- If  $\sim p \Rightarrow q$  be a given conditional, then its inverse is:  
(A)  $\sim p \Rightarrow \sim q$  (B)  $q \Rightarrow p$  (C)  $\sim q \Rightarrow \sim p$  (D)  $p \Rightarrow \sim q$
- Number of identity elements in any group is:  
(A) 1 (B) 2 (C) 3 (D) None
- A group G is abelian if  $b^{-1}a^{-1} = \text{-----}$   
(A) 1 (B) a (C) b (D) e

## Q.2 Write short answers of the following questions.

(6x2=12)

- What are overlapping sets?
- Write each of the following sets in the descriptive and tabular forms:  $\{x | x \in O \wedge 5 \leq x \leq 7\}$
- Exhibit  $A \cup B$  and  $A \cap B$  by Venn diagrams in the following cases:  $A \cup A'$  (iv) State the De.Morgan's Laws.
- What is induction? (vi) Show that each of the following statements is a tautology:  $\sim q \wedge (p \rightarrow q) \rightarrow \sim p$

## Q.3 Write short answers of the following questions.

(6x2=12)

- Write the following sets in set builder notation.  $\{0, \pm 1, \pm 2, \dots, \pm 1000\}$
- For  $A = \{1,2,3,4\}$ , find the following relation in A. State the domain and range of each relation. Also draw the graph.  
 $\{(x,y) | y + x > 5\}$
- Which pairs of sets are equivalent? Which of them are also equal?  $\{1,2,3,4,\dots\}, \{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots\}$
- Which pairs of sets are equivalent? Which of them are also equal?  $\{5, 10, 15, 20, \dots, 55555\}, \{5, 10, 15, 20, \dots\}$
- Use Venn diagrams to verify the following:  $(A - B)^c \cap B = B$  (vi) Convert  $(A \cap B)' = A' \cup B'$  into logical form.

## NOTE: Attempt a long question.

(5+5=10)

- Show that the set  $\{1, \omega, \omega^2\}$   $\{1, \omega, \omega^2\}$  where  $\omega^3 = 1$   $\omega^3 \neq 1$ , is an Abelian group w.r.t ordinary Multiplication.
- Convert the following theorem to logical form and prove it by constructing truth table:  
 $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$

# MCQs Ans Key.

Q:1 (B)

Q:2 (B)

Q:3 (C)

Q:4 (C)

Q:5 (B)

Q:6 (C)

Q:7 (A)

Q:8 (A)

Q:9 (D)

Q:10 (C)

Q:11 (D)



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Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-3,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. If each element of a matrix is zero, then it is called:  
 (A) Null matrix (B) Identity matrix (C) Scalar matrix (D) Diagonal matrix
- ii. If A is singular matrix, then  $A^{-1}$  is equal to:  
 (A)  $\frac{\text{adj}A}{A}$  (B)  $\frac{|A|}{\text{adj}A}$  (C)  $|A| \text{adj}A$  (D) does not exists
- iii.  $\begin{bmatrix} 1 & 2 \\ 3 & \end{bmatrix}$  is:  
 (A) a matrix of order  $1 \times 2$  (B) a matrix of order  $2 \times 1$  (C) not a matrix (D) a matrix of order  $2 \times 2$
- iv. If each element of a matrix is zero, then it is called:  
 (A) Hermitian (B) Symmetric (C) Null matrix (D) Skew symmetric
- v.  $[a \ b \ c]$  is a:  
 (A) zero matrix (B) diagonal matrix (C) column matrix (D) row matrix
- vi. If  $|A| = 0$ , then A is:  
 (A) singular matrix (B) non-singular matrix (C) zero matrix (D) 0
- vii. A square matrix  $A = [a_{ij}]$  in which  $a_{ij} = 0$  for all  $i > j$  is called:  
 (A) Upper triangular (B) Lower triangular (C) Symmetric (D) Skew-symmetric
- viii. If  $A = \begin{bmatrix} 2 & 1 \\ 6 & 3 \end{bmatrix}$  then Cofactor of 6 is:  
 (A) +1 (B) -1 (C) -6 (D) 3
- ix. A square matrix A is said to be Hermitian if  $(A)^t =$  \_\_\_\_\_.  
 (A) A (B)  $\overline{A}$  (C) -A (D) At
- x. Rank of  $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$  is:  
 (A) 1 (B) 2 (C) 3 (D) 4
- xi. If  $A = \begin{vmatrix} 1 & -2 & 3 \\ -2 & 3 & 1 \\ 4 & -3 & 2 \end{vmatrix}$ , then  $A_{33}$  equals:  
 (A) -1 (B) 1 (C) 7 (D) -7

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) If  $A = \begin{bmatrix} 1 & -1 \\ a & b \end{bmatrix}$  then  $A^2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ , find the values of a and b. (ii) Find the matrix X if  $\begin{bmatrix} 5 & 2 \\ -2 & 1 \end{bmatrix} X = \begin{bmatrix} 2 & 1 \\ 5 & 10 \end{bmatrix}$
- (iii) If  $A = \begin{bmatrix} 1 & 3 \\ -2 & 1 \end{bmatrix}$ , show that A is not symmetric. (iv) If  $B = \begin{bmatrix} 5 & -2 & 5 \\ 1 & -1 & 4 \\ -2 & 1 & -2 \end{bmatrix}$ , find  $B_{21}$ .
- (v) Without expansion show that  $\begin{vmatrix} 6 & 7 & 8 \\ 3 & 4 & 5 \\ 2 & 3 & 4 \end{vmatrix} = 0$  (vi) Show that  $\begin{vmatrix} 1 & 1 & 1 \\ x & y & z \\ yz & zx & xy \end{vmatrix} = \begin{vmatrix} 1 & 1 & 1 \\ x & y & z \\ x^2 & y^2 & z^2 \end{vmatrix}$

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) Define the identity matrix. (ii) Define a rectangular matrix. (iii) What is skew symmetric matrix?
- (iv) Find x and y if  $\begin{bmatrix} 2 & 0 & x \\ 1 & y & 3 \end{bmatrix} + 2 \begin{bmatrix} 1 & x & y \\ 0 & 2 & -1 \end{bmatrix} = \begin{bmatrix} 4 & -2 & 3 \\ 1 & 6 & 1 \end{bmatrix}$  (v) If inverse of matrix  $\begin{bmatrix} 3 & -1 \\ 2 & 1 \end{bmatrix}$ .
- (vi) If  $\begin{bmatrix} 1 & 1+t \\ 1 & -t \end{bmatrix}$ , show that  $A + ((A)^t)$  is Hermitian.

## NOTE: Attempt a long question.

(5+5=10)

- 4(a) Show that  $\begin{vmatrix} 1 & 1 & 1 \\ x & y & z \\ yz & zx & xy \end{vmatrix} = \begin{vmatrix} 1 & 1 & 1 \\ x & y & z \\ x^2 & y^2 & z^2 \end{vmatrix}$

(b)

Use matrices to solve the following systems:

$$\left. \begin{array}{l} 2x_1 + x_2 + 3x_3 = 3 \\ x_1 + x_2 - 2x_3 = 0 \\ -3x_1 - x_2 + 2x_3 = -4 \end{array} \right\}$$

# MCQs Ans Key.

Q:1 (A)

Q:2 (D)

Q:3 (C)

Q:4 (C)

Q:5 (D)

Q:6 (A)

Q:7 (B)

Q:8 (B)

Q:9 (A)

Q:10 (B)

Q:11 (A)



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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 11 - Short Test (No Choice) - Marks=60				
Test Syllabus:	Unit-4,				

## Q.1 Circle the correct answer.

(12x1=12)

- i. If  $\omega$  is complex cube root of unity then  $\omega =$   
(A) 0 (B) 1 (C)  $\omega^2$  (D)  $\frac{1}{\omega^2}$
- ii. The sum of the four fourth roots of unity is:  
(A) 0 (B) 1 (C) -1 (D)  $i$
- iii. If one root of  $x^2 - 3x + a = 0$  is 2, then  $a =$  \_\_\_\_ is 2, the  $a =$ :  
(A) -2 (B) 2 (C) 0 (D) -3
- iv. If  $(x-2)$  is a factor of  $ax^2 - 12x + 4$  then  $a =$  \_\_\_\_:  
(A) 2 (B) 5 (C) 7 (D) 0
- v. For what value of  $k$ , the roots of the equation  $x^2 + \sqrt{k}x + 1 = 0$  are equal:  
(A) 1 (B) 2 (C) 3 (D) 4
- vi. If  $\alpha, \beta$  are the roots of  $4x^2 + 5x - 6 = 0$ , then value of  $4\alpha + 4\beta$  equals:  
(A)  $-\frac{5}{4}$  (B) -5 (C) -6 (D) 5
- vii. The real quadratic equation whose one root is  $2 - \sqrt{3}$  is:  
(A)  $x^2 + 4x - 1 = 0$  (B)  $x^2 - 4x - 1 = 0$  (C)  $x^2 - 4x + 1 = 0$  (D) None of these
- viii. If the roots of  $x^2 - bx + c = 0$  are two consecutive integers, then  $b^2 - 4c =$  \_\_\_\_  
(A) 0 (B) -1 (C) 2 (D) 1
- ix. If  $a, b$  be the roots of  $x^2 + x - 3 = 0$ , then  $a - b =$  .....  
(A)  $\pm \sqrt{13}$  (B)  $\sqrt{13}$  (C)  $\pm \sqrt{11}$  (D) None of these
- x. If  $s =$  sum of roots and  $p =$  product of roots, then quadratic equation can be written as:  
(A)  $x^2 + sx + p = 0$  (B)  $x^2 - sx - p = 0$  (C)  $x^2 - sx + p = 0$  (D)  $x^2 + sx - p = 0$
- xi. If  $b^2 - 4ac > 0$  but not a perfect square, then roots are:  
(A) Equal (B) Complex (C) Rational (D) Irrational
- xii. The roots of the equation  $(x-a)(x-b) + (x-b)(x-c) + (x-c)(x-a) = 0$  are:  
(A) rational (B) real (C) irrational (D) complex

## Q.2 Write short answers of the following questions.

(7x2=14)

- (i) Solve the following equations by factorization:  $\frac{a}{ax-1} + \frac{b}{bx-1} = a + b$ ;  $x \neq \frac{1}{a}, \frac{1}{b}$
- (ii) Evaluate:  $(-1 + \sqrt{-3})^5 + (-1 - \sqrt{-3})^5$  (iii) If  $\omega$  is a cube root of unity, form an equation whose roots are  $2\omega$  and  $2\omega^2$ .
- (iv) Prove that  $(\frac{1+\sqrt{3}}{2})^9 + (\frac{1-\sqrt{3}}{2})^9 = -2$
- (v) Find values of 'a' and 'b' if -2 and 2 are roots of polynomial  $x^3 - 4x^2 + ax + b$
- (vi) Discuss nature of roots of equation  $x^2 - 5x + 6 = 0$  (vii) Discuss the nature of the roots of  $25x^2 - 30x + 9 = 0$

## Q.3 Write short answers of the following questions.

(7x2=14)

- (i) Solve the following equations by completing the square:  $x^2 + 4x - 1085 = 0$
- (ii) State two basic techniques for solving a quadratic equation. (iii) Reduce  $2x^4 - 3x^3 - x^2 - 3x + 2 = 0$  into quadratic form.
- (iv) If  $\omega$  is a root of  $x^2 + x + 1 = 0$ , show that its other root is  $\omega^2$ .
- (v) If  $\alpha, \beta$  are roots of  $ax^2 + bx + c = 0, a \neq 0$  form the equation whose roots are  $\alpha^2, \beta^2$ .
- (vi) If  $\alpha, \beta$  are the roots of the equation  $ax^2 + bx + c = 0$ , form the equations whose roots are:  $\alpha + \frac{1}{\alpha}, \beta + \frac{1}{\beta}$
- (vii) Show that roots of the equation  $px^2 - (p-q)x - q = 0$  will be rational.

## NOTE: Attempt the following long questions.

(2x10=20)

- 4(a) If the Roots of  $Px^2 + qx + r = 0$  are  $\alpha, \beta$  then prove that  $\sqrt{\frac{r}{p}} + \sqrt{\frac{q}{\alpha}} + \sqrt{\frac{r}{\beta}} = 0$
- (b) Solve the following systems of equations:  $12x^2 - 25xy + 12y^2 = 0$ ;  $4x^2 + 7y^2 = 148$
- 5(a) When the polynomial  $x^3 + 2x^2 + Kx + 4$  is divided by  $(x-2)$ , the remainder is 14. Find the value of K.
- (b) Solve the following equation:  $\sqrt{3x^2 - 2x + 9} + \sqrt{3x^2 - 2x - 4} = 13$

# MCQs Ans Key.

Q:1 (D)

Q:2 (A)

Q:3 (B)

Q:4 (B)

Q:5 (D)

Q:6 (B)

Q:7 (C)

Q:8 (D)

Q:9 (A)

Q:10 (C)

Q:11 (D)

Q:12 (B)



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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-5,				

## Q.1 Circle the correct answer.

(11x1=11)

- i.  $(x+3)(x+4) = x^2 + 7x + 12$  is:  
 (A) Equation (B) Function (C) Identity (D) Conditional Equation
- ii. The conditional Equation  $\frac{x-1}{3} = 2$  holds if x is equal to:  
 (A) 8 (B) 7 (C) 6 (D) 5
- iii. The fraction  $\frac{2x^2+5}{x-3}$  is:  
 (A) Proper (B) Rational (C) Polynomial (D) Improper
- iv. If  $\frac{3x^2-12x+11}{(x-1)(x-2)(x-3)} = \frac{A}{(x-1)} + \frac{B}{(x-2)} + \frac{C}{(x-3)}$ , then A is  
 (A) 2 (B) 4 (C) 1 (D) None of these
- v. If  $\frac{1}{(1-ax)(1-bx)(1-cx)} = \frac{A}{1-ax} + \frac{B}{1-bx} + \frac{C}{1-cx}$ , then C:  
 (A)  $\frac{c^2}{(c-a)(c-b)}$  (B)  $\frac{a^2}{(a-b)(a-c)}$  (C)  $\frac{b^2}{(b-a)(b-c)}$  (D) None of these
- vi. If  $(2x+1)=A(x+1)=B(x+2)$ , then A=  
 (A) 3 (B) 4 (C) 5 (D) 1
- vii. If  $\frac{1}{(x+1)((x-3)^2)} = \frac{A}{x+1} + \frac{B}{x-3} + \frac{C}{(x-3)^2}$ , then A is:  
 (A)  $\frac{1}{16}$  (B)  $\frac{1}{4}$  (C)  $\frac{-1}{16}$  (D) None of these.
- viii. The rational function  $\frac{2x^4}{(x-3)(x+2)^2}$  is:  
 (A) Proper (B) Improper (C) both (D) None of these.
- ix. Partial fractions of  $\frac{1}{x^3+1}$  will be of the form:  
 (A)  $\frac{A}{x+1} - \frac{Bx+C}{x^2-x+1}$  (B)  $\frac{A}{x+1} + \frac{Bx+C}{x^2-x+1}$  (C)  $\frac{A}{x+1} - \frac{B}{x^2-x+1}$  (D)  $\frac{Ax+B}{x+1} + \frac{C}{x^2-x+1}$
- x. The partial fractions of  $\frac{x+5}{(x-1)(x^2+1)}$  are of the form:  
 (A)  $\frac{Ax}{x^2-1} + \frac{B}{x+1}$  (B)  $\frac{A}{x-1} + \frac{Bx+C}{x^2+1}$  (C)  $\frac{A}{x-1} + \frac{B}{x^2+1}$  (D) None
- xi. If  $\frac{x-1}{(x^2+2x+5)(x-1)} = \frac{A}{x-1} + \frac{Bx+C}{x^2+2x+5}$ , then B is:  
 (A) -5 (B) -1 (C) 2 (D) None of these.

## Q.2 Write short answers of the following questions.

(6x2=12)

(i) Define Conditional equation. (ii) Define Partial Fractions. (iii) Define proper and improper fraction.

(iv) Resolve  $\frac{7x+25}{(x+3)(x+4)}$  into partial fractions. (v) Define equation. (vi) Resolve the following into partial fractions.  $\frac{3x+7}{(x^2+4)(x+3)}$

## Q.3 Write short answers of the following questions.

(6x2=12)

(i) Define identity and give example. (ii) Define rational fraction. (iii) Define proper and improper fraction.

(iv) Resolve  $\frac{3x-11}{(x^2+1)(x+3)}$  into partial fractions.

## NOTE: Attempt a long question.

(5+5=10)

4(a) Resolve  $\frac{x^2+1}{x^3+1}$  into partial fractions.

(b) Resolve into partial fractions of  $\frac{9x-7}{(x^2+1)(x+3)}$ .

# MCQs Ans Key.

Q:1 (C)

Q:2 (B)

Q:3 (D)

Q:4 (C)

Q:5 (A)

Q:6 (A)

Q:7 (A)

Q:8 (B)

Q:9 (A)

Q:10 (B)

Q:11 (B)



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Name:		Roll#:		Class:	Inter Part-I
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Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-6,				

## Q.1 Circle the correct answer.

(11x1=11)

- The next term of the sequence 1, 3, 6, 10, ..... is:  
(A) 13 (B) 15 (C) 17 (D) 19
- Sequences are also called:  
(A) series (B) progressions (C) means (D) convergences
- What is called the arrangement of numbers formed according to some definite rule?  
(A) arithmetic sequence (B) geometric sequence (C) sequence (D) none of these
- What is the general term of the sequence given below? 2, 4, 6, 8 .....:  
(A)  $2n$  (B)  $n + 1$  (C)  $2n^2$  (D)  $n^2$
- What is the common difference of the sequence 4, 9, 14, 19, 24, .....?  
(A) 4 (B) 5 (C) 6 (D) 7
- The sum of 1, 3, 5, 7, 9, ..... upto 20 terms is:  
(A) 400 (B) 563 (C) 472 (D) None of these.
- What is the  $n$ th term of the G.P. for which  $a = 3$ ,  $r = -2$  and  $n = 10$ ?  
(A) -1246 (B) -1436 (C) -1536 (D) None of these.
- Sum of  $n$  terms of G.P is:  
(A)  $\frac{n}{2}[2a + (n-1)d]$  (B)  $\frac{a(1-r^n)}{1-r}$  (C)  $\frac{2ab}{a+b}$  (D)  $\frac{a+b}{2}$
- The series  $a + ar + ar^2 + \dots$  is convergent if:  
(A)  $|r| > 1$  (B)  $|r| < 1$  (C)  $|r| = 1$  (D)  $|r| \neq 1$
- The harmonic mean between two numbers  $a$  and  $b$  is:  
(A)  $\frac{a+b}{2ab}$  (B)  $\frac{a-b}{2ab}$  (C)  $\frac{2ab}{a+b}$  (D)  $\frac{2ab}{a-b}$
- If A,G,H have their usual meaning,  $G^2 =$  :  
(A) H (B) A (C)  $A \times H$  (D)  $\frac{A}{H}$

## Q.2 Write short answers of the following questions.

(6x2=12)

- Find the 5<sup>th</sup> term of the G.P. 3,6,12,..... (ii) Define G.M. between any two numbers  $a$  and  $b$ .
- Insert four real geometric Means between 3 and 96. (iv) Define harmonic progression.
- Define  $n$  Harmonic means between two numbers  $a$  and  $b$ .
- Find A, G, H and verify that  $A < G < H$  ( $G > 0$ ), if  $a = -2$ ,  $b = -8$

## Q.3 Write short answers of the following questions.

(6x2=12)

- Which term of the A.P -2,4,10,... is 148? (ii) Sum the series  $1+4-7+10+13-16+19+22-25$  to  $3n$  terms.
- Find the  $n^{\text{th}}$  term of G.P if  $\frac{a_8}{a_3} = \frac{4}{9}$  and  $a_2 = \frac{4}{9}$ . (iv) Convert  $2.\overline{33}$  into an equivalent common fraction.
- Find sum of infinite G.P.  $2\sqrt{2}, 1, \dots$  (vi) Find vulgar fraction equivalent to the recurring decimals  $0.\overline{7}$ .

## NOTE: Attempt a long question.

(5+5=10)

4(a) If  $y = \frac{x}{2} + \frac{1}{4}x^2 + \frac{1}{8}x^3 + \dots$  and  $0 < x < 2$ , then prove that  $x = \frac{2y}{1+y}$ .

(b) For what value of  $n$ ,  $\frac{a^n + b^n}{a^{n-1} + b^{n-1}}$  is the positive geometric mean between 'a' and 'b'?

# MCQs Ans Key.

Q:1 (B)

Q:2 (B)

Q:3 (C)

Q:4 (A)

Q:5 (B)

Q:6 (A)

Q:7 (C)

Q:8 (B)

Q:9 (B)

Q:10 (C)

Q:11 (C)



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

03126987979

Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-7,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. Number of permutations of  $n$  different things taken  $r$  at a time is denoted by:  
(A)  ${}^n C_r$  (B)  ${}^n P_r$  (C)  $n!$  (D) None of these.
- ii.  ${}^n C_n =$  \_\_\_\_\_:  
(A) 0 (B) 1 (C)  $n$  (D)  $n!$
- iii. If  ${}^n C_8 = {}^n C_{12}$ , then " $n$ " equal to:  
(A) 4 (B) 8 (C) 20 (D) 12
- iv. How many diagonals can be formed by joining the vertices of the polygon having 5 sides.  
(A) 10 (B) 15 (C) 5 (D) None of these.
- v. The number of diagonals that can be formed by joining the angular points of a 10-sided figure is:  
(A) 40 (B) 42 (C) 43 (D) 45
- vi. If A and B are mutually exclusive events then  $P(A \cup B)$  equal to:  
(A)  $P(A)+P(B)$  (B)  $P(A)-P(B)$   
(C)  $P(AB)$  (D)  $P(A) + P(B) - P(A \cap B)$
- vii. In a single throw of two dice what is the probability of not getting the same number on both the dice ?  
(A)  $\frac{1}{6}$  (B)  $\frac{4}{3}$  (C)  $\frac{5}{6}$  (D) None of the above
- viii. Probability of an impossible event is:  
(A) 0 (B) 1 (C) -1 (D)  $\neq$
- ix. A dice is thrown. What is the probability to get an odd number ?  
(A) 1 (B)  $\frac{3}{4}$  (C)  $\frac{1}{2}$  (D) None of the above
- x. A dice is thrown. What is the probability to get an even number ?  
(A) 1 (B)  $\frac{3}{4}$  (C)  $\frac{1}{2}$  (D) None of the above
- xi. A card is drawn from a pack of 52 cards at random. What is the probability, that it is neither a heart nor a king ?  
(A)  $\frac{1}{13}$  (B)  $\frac{9}{13}$  (C)  $\frac{2}{13}$  (D) None of the above

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Write  $(n+2)(n+1)(n)$  in factorial form. (ii) Evaluate  $\frac{6!}{3!3!}$  and  $\frac{8!}{4!2!}$ . (iii) Evaluate  ${}^{20}P_3$  without calculator.  
(iv) There are 8 men and 10 women members of a club. How many committees of seven can be formed having at 4 women?  
(v) Evaluate  ${}^{20}C_{17}$ . (vi) Find the value of  $n$  and  $r$  when  ${}^n C_r = 35$  and  ${}^n P_r = 210$ .

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) Evaluate  $\frac{9!}{2!(9-2)!}$  (ii) State fundamental principle of counting. (iii) Define Circular Permutation.  
(iv) How many Necklaces can be made from 6 beads of different colours? (v) Find the number of diagonals of 5 sided figure.  
(vi) A fair die is thrown twice. Find the probability that a prime number of dots appears in the first thrown and the number of dots in the second throw is less than 5.

## NOTE: Attempt a long question.

(5+5=10)

- 4(a) How many 6-digit numbers can be formed, without repeating any digit from the digits 0,1,2,3,4,5? In how many of them will 0 be at the tens place?  
(b) Prove that  ${}^{n-1}C_r + {}^{n-1}C_{r-1} = {}^n C_r$ .

# MCQs Ans Key.

Q:1 (B)

Q:2 (B)

Q:3 (C)

Q:4 (C)

Q:5 (D)

Q:6 (A)

Q:7 (C)

Q:8 (A)

Q:9 (C)

Q:10 (C)

Q:11 (B)



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

03126987979

Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-8,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. The inequality  $4^n > 3^n + 4$  is true for:  
(A)  $n = 1$  (B)  $n \geq 2$  (C)  $n = 0$  (D)  $n < 2$
- ii. The statement  $4^k < 3^{k+4}$  is true for:  
(A)  $k < 2$  (B)  $k \leq 2$  (C)  $k \neq 2$  (D)  $k \geq 2$
- iii. The middle term in the expansion of  $(x-y)^{12}$  is:  
(A) 6<sup>th</sup> (B) 5<sup>th</sup> (C) 7<sup>th</sup> (D) 8<sup>th</sup>
- iv. Coefficient of 8<sup>th</sup> term in the expansion of  $(a+b)^{10}$  is:  
(A)  ${}^{10}C_7$  (B)  ${}^{10}P_8$  (C)  ${}^8C_{10}$  (D)  ${}^8P_{10}$
- v. Number of terms in the expansion of  $(1+x)^{2n+1}$  is:  
(A)  $2n+1$  (B)  $2n$  (C)  $2n+2$  (D)  $3n+1$
- vi. The number of terms in the expansion of  $(a+b)^n$  is:  
(A)  $n$  (B)  $n+1$  (C)  $n-1$  (D)  $n+2$
- vii. The middle term in the expansion of  $(1+2x)^6$  is:  
(A) Third (B) Fourth (C) Fifth (D) Sixth
- viii. In the expansion of  $(2x^3 - \frac{1}{2a})^6$  the coefficient of  $x^{12}$  is:  
(A) 64 (B)  $-\frac{96}{a}$  (C)  $\frac{60}{a}$  (D)  $-\frac{20}{a^5}$
- ix. The co-efficient of  $x^n$  is the binomial expansion of  $(1+x)^n$  is:  
(A)  $n+1$  (B)  $n$  (C)  $2n$  (D)  $2^n$
- x. In the expansion of  $(a+b)^n$ , the index of a \_\_\_\_\_ by one,  
(A) Increases (B) Decreases (C) Remains unchanged (D) None of these
- xi. If  $y = \frac{1}{3} + \frac{1.3}{2!}(\frac{1}{3})^2 + \frac{1.3.5}{3!}(\frac{1}{3})^3 + \dots \infty$ , then  
(A)  $y^2 + 2y - 2 = 0$  (B)  $y^2 + 2y + 2 = 0$  (C)  $y^2 + y - 2 = 0$  (D)  $y^2 - 2y - 2 = 0$

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) State Principle of Mathematical Induction. (ii) Show that  $n^3 - n$  is divisible by 6 for  $n = 2, 3$ .  
(iii) Prove that  $\binom{3}{3} + \binom{4}{3} + \binom{5}{3} + \dots + \binom{n+2}{3} = \binom{n+3}{4}$  is true for  $n=1, 2$ . (iv) Find the general term of  $(\frac{a}{2} - \frac{2}{a})^6$ .  
(v) Calculate  $(0.97)^3$  by means of Binomial Theorem.

(vi) If  $x$  is so small that its cube and higher powers can be neglected, then show that  $\sqrt{1-x-2x^2} = 1 - \frac{x}{2} - \frac{9}{8}x^2$ .

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) Prove the formula  $1 + 3 + 5 + 7 + \dots + (2n-1) = n^2$  for  $n=1, 2$ . (ii) Use binomial theorem to Evaluate  $(9.9)^5$ .  
(iii) Show that  $\binom{n}{1} + 2\binom{n}{2} + 3\binom{n}{3} + \dots + n\binom{n}{n} = n2^{n-1}$ . (iv) Expand  $(1-x)^{\frac{1}{2}}$  upto four terms.  
(v) Expand  $(8-2x)^{-1}$  upto 2 terms.  
(vi) If  $x$  is so small that its square and higher powers can be neglected then show that  $\frac{\sqrt{1+2x}}{\sqrt{1-x}} \approx 1 + \frac{3}{2}x$ .

## NOTE: Attempt a long question.

(5+5=10)

4(a) Identify the following series as binomial expansion and find the sum in each case:

$$1 - \frac{1}{2}\left(\frac{1}{2}\right) + \frac{1.3}{2.4}\left(\frac{1}{2}\right)^2 - \frac{1.3.5}{2.4.6}\left(\frac{1}{2}\right)^3 + \dots$$

(b) Using binomial theorem, expand the following:  $\left(\frac{x}{2y} - \frac{2y}{x}\right)^8$

# MCQs Ans Key.

Q:1 (B)

Q:2 (A)

Q:3 (C)

Q:4 (A)

Q:5 (C)

Q:6 (B)

Q:7 (B)

Q:8 (C)

Q:9 (A)

Q:10 (B)

Q:11 (A)



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-9,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. A right angle is equal to:  
(A)  $90''$  (B)  $90'$  (C)  $90^\circ$  (D)  $60^\circ$
- ii.  $1^\circ$  equals:  
(A)  $\frac{11}{180}$  rad (B)  $\frac{180}{\pi}$  rad (C)  $\frac{11}{90}$  rad (D)  $\frac{11}{360}$  rad
- iii.  $\frac{5\pi}{4}$  radian = \_\_\_\_\_:  
(A)  $360^\circ$  (B)  $335^\circ$  (C)  $270^\circ$  (D)  $225^\circ$
- iv. In a right  $\triangle ABC$ , where  $\angle B = 90^\circ$ ,  $m\angle A = m\angle C$ , then  $m\angle A$  is equal to  
(A)  $30^\circ$  (B)  $45^\circ$  (C)  $60^\circ$  (D)  $90^\circ$
- v. In fourth quadrant  $\cos \theta$  is always \_\_\_\_\_, where  $\theta$  is in standard position:  
(A) Positive (B) Negative (C) Zero (D) Positive and Negative
- vi. In fourth quadrant  $\sec \theta$  is always \_\_\_\_\_, where  $\theta$  is in standard position:  
(A) Positive (B) Negative (C) Zero (D) Positive and Negative
- vii. From given figure  $\cos \theta =$  \_\_\_\_\_  
(A)  $\frac{x}{r}$  (B)  $\frac{y}{r}$  (C)  $\frac{1}{x}$  (D)  $\frac{r}{y}$
- viii. From given figure  $\cos \theta =$  \_\_\_\_\_  
(A)  $\frac{x}{r}$  (B)  $\frac{y}{r}$  (C)  $\frac{r}{x}$  (D)  $\frac{r}{y}$
- ix. Value of  $\sec 30^\circ =$  \_\_\_\_\_  
(A)  $\frac{1}{2}$  (B)  $\frac{\sqrt{3}}{2}$  (C)  $\frac{1}{\sqrt{2}}$  (D)  $\frac{2}{\sqrt{3}}$
- x.  $1 + \cot^2 \theta = \csc^2 \theta$ , for all  $\theta \in \mathbb{R}$  but:  
(A)  $\theta = n\pi$ ,  $n \in \mathbb{Z}$  (B)  $\theta = n\pi$ ,  $n \in \mathbb{Z}$  (C)  $\theta = n\frac{\pi}{2}$ ,  $n \in \mathbb{Z}$  (D)  $\theta = (2n+1)\frac{\pi}{2}$ ,  $n \in \mathbb{Z}$
- xi.  $\frac{\cos^2 x - \sin^2 x}{\cos x - \sin x} =$  \_\_\_\_\_  
(A)  $1 - \frac{\sin 2x}{2}$  (B)  $1 + \frac{\sin 2x}{2}$  (C)  $1 + \sin 2x$  (D)  $\frac{\sin 2x}{2} - 1$

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Find  $\theta$  when  $l = 1.5$  cm,  $r = 2.5$  cm. (ii) Verify  $\sin 2\theta = 2\sin \theta \cos \theta$  for  $\theta = 45^\circ$ .
- (iii) In which quadrant are the terminal arms of the angle lie when:  $\cot \theta > 0$  and  $\sin \theta < 0$
- (iv) Verify the following:  $2\sin 45^\circ + \frac{1}{2}\operatorname{cosec} 45^\circ = \frac{3}{\sqrt{2}}$  (v) Prove that  $\sin^2 \frac{\pi}{6} + \sin^2 \frac{\pi}{3} + \tan^2 \frac{\pi}{4} = 2$ .
- (vi) Prove that  $\sec^2 \theta - \operatorname{cosec}^2 \theta = \tan^2 \theta - \cot^2 \theta$ .

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) Express the following sexagesimal measures of angles in radians:  $154^\circ 20''$
- (ii) What is the length of the arc intercepted on a circle of radius 14 cm by the arms of central angle of  $45^\circ$ ?
- (iii) If  $\sin \theta = -\frac{1}{\sqrt{2}}$ , then find the value of  $\cos \theta$  if  $\theta$  does not lie in the III quadrant.
- (iv) An arc subtends an angle of  $70^\circ$  at the centre of a circle. Arc length is 132m. Find the radius.
- (v) Prove that  $\cos^4 \theta - \sin^4 \theta = \cos^2 \theta - \sin^2 \theta$ . (vi) Prove that  $\sec^2 A + \operatorname{cosec}^2 A = \sec^2 A \operatorname{cosec}^2 A$ .

## NOTE: Attempt a long question.

(5+5=10)

4(a) Show that:

$$\sin^6 \theta - \cos^6 \theta = (\sin^2 \theta - \cos^2 \theta)(1 - \sin^2 \theta \cos^2 \theta)$$

$$\sin^6 \theta - \cos^6 \theta = (\sin^2 \theta - \cos^2 \theta)(1 - \sin^2 \theta \cos^2 \theta)$$

(b) Prove the identity:  $\frac{\tan \theta + \sec \theta}{\tan \theta - \sec \theta} = \frac{1}{1 - \tan^2 \theta} + \sec \theta$

# MCQs Ans Key.

Q:1 (C)

Q:2 (A)

Q:3 (D)

Q:4 (B)

Q:5 (A)

Q:6 (A)

Q:7 (B)

Q:8 (A)

Q:9 (D)

Q:10 (B)

Q:11 (B)



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-10,				

## Q.1 Circle the correct answer.

(11x1=11)

- i.  $\cot\left(\frac{3\pi}{2}-\theta\right)$  is equal to:  
 (A)  $\tan \theta$  (B)  $-\tan \theta$  (C)  $\cot \theta$  (D) None of these
- ii. If  $q = 30^\circ$ , then its reference angle is:  
 (A)  $30^\circ$  (B)  $15^\circ$  (C)  $60^\circ$  (D)  $40^\circ$
- iii. If  $q = 150^\circ$ , then its reference angle is:  
 (A)  $30^\circ$  (B)  $15^\circ$  (C)  $60^\circ$  (D)  $40^\circ$
- iv.  $\tan\left(\frac{3\pi}{2}-\theta\right)$  where  $q$  is a basic angle, will have terminal side in:  
 (A) quad. I (B) quad. II (C) quad. III (D) quad. IV
- v.  $\cos 540^\circ =$  -----  
 (A)  $-\frac{3}{\sqrt{2}}$  (B)  $\frac{1}{\sqrt{2}}$  (C)  $\sqrt{2}$  (D) 0
- vi.  $\sec(-960^\circ) =$  -----  
 (A) 0 (B) 2 (C) -2 (D)  $\sqrt{2}$
- vii. If  $q$  lies in second quadrant, then its reference angle is:  
 (A)  $q$  (B)  $p - q$  (C)  $q - p$  (D)  $2p - q$
- viii.  $\sin \theta$  equals:  
 (A)  $2 \sin 2\frac{\theta}{2}$  (B)  $2 \sin \frac{\theta}{2} \cos \frac{\theta}{2}$  (C)  $2 \cos 2\frac{\theta}{2}$  (D)  $2 \tan \frac{\theta}{2}$
- ix.  $\cos 3q =$  -----  
 (A)  $4 \cos 3 - 3 \cos \theta$  (B)  $4 \sin 3\theta - 3 \cos \theta$  (C)  $3 \sin \theta - 4 \cos 3\theta$  (D)  $3 \sin \theta - 4 \sin 3\theta$
- x.  $\sin 15^\circ$  .....  
 (A)  $\frac{\sqrt{3}+1}{2\sqrt{2}}$  (B)  $\frac{\sqrt{3}-1}{2\sqrt{2}}$  (C)  $\frac{\sqrt{3}}{2\sqrt{2}}$  (D)  $\frac{2\sqrt{2}}{\sqrt{3}-1}$
- xi.  $\sin q + \sin f =$  -----  
 (A)  $2 \cos \frac{\theta+\phi}{2} \cos \frac{\theta-\phi}{2}$  (B)  $2 \sin \frac{\theta+\phi}{2} \cos \frac{\theta-\phi}{2}$  (C)  $2 \cos \frac{\theta+\phi}{2} \sin \frac{\theta-\phi}{2}$  (D)  $-2 \sin \frac{\theta+\phi}{2} \sin \frac{\theta-\phi}{2}$

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Express  $\sin 319^\circ$  as a trigonometric function of an angle of positive degree measure less than  $45^\circ$ .
- (ii) If  $\alpha, \beta, \gamma$  are the angles of a triangle ABC, prove that  $\cos(\alpha + \beta) = -\cos \gamma$ .
- (iii) Without using table or calculator, find  $\tan(1110^\circ)$ . (iv) Prove that  $\cos(\alpha + \beta)\cos(\alpha - \beta) = \cos^2 \alpha - \sin^2 \beta$ .
- (v) Find the value of  $\cos 105^\circ$ . (vi) Prove  $\cos 3\alpha = 4 \cos^3 \alpha - 3 \cos \alpha$

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) Write the fundamental Law of trigonometry.
- (ii) If  $\alpha, \beta, \gamma$  are angles of a triangle ABC, then prove that  $\tan(\alpha + \beta) + \tan \gamma = 0$ . (iii) Prove that  $\tan(270^\circ - \theta) = \cot \theta$ .
- (iv) Prove that  $\frac{\sin 2\alpha}{1 + \cos 2\alpha} = \tan \alpha$ . (v) Prove the identity  $1 + \tan \alpha \tan 2\alpha = \sec 2\alpha$ .
- (vi) Express the following sums or differences as products:  $\sin 8\theta - \sin 4\theta$

## NOTE: Attempt a long question.

(5+5=10)

4(a) Show that (without tables/calculator)  $\cos 20^\circ \cos 40^\circ \cos 80^\circ = \frac{1}{8}$ .

(b) Prove that  $\frac{\sin \theta + \sin 3\theta + \sin 5\theta + \sin 7\theta}{\cos \theta + \cos 3\theta + \cos 5\theta + \cos 7\theta} = \tan 4\theta$

# MCQs Ans Key.

Q:1 (A)

Q:2 (A)

Q:3 (A)

Q:4 (C)

Q:5 (D)

Q:6 (C)

Q:7 (B)

Q:8 (B)

Q:9 (A)

Q:10 (B)

Q:11 (B)



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-11,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. Range of  $\tan x$  is equal to:  
(A) Q (B) R (C) Z (D) N
- ii. Range of  $\sin 2x$  is:  
(A) [-1,1] (B) [-2,2] (C) (-1,1) (D) (-2,2)
- iii. Range of  $y = \sin x$  is:  
(A) (-1,1) (B) [-1,1] (C) [-1,1] (D) (-1,1)
- iv. The period of  $3 \tan 3x$  is equal to:  
(A)  $\frac{\pi}{2}$  (B)  $\frac{\pi}{3}$  (C)  $\frac{2\pi}{3}$  (D)  $\pi$
- v. Period of  $y = \tan \theta$  is:  
(A)  $4\pi$  (B)  $3\pi$  (C)  $2\pi$  (D)  $\pi$
- vi. Period of  $5 \tan 2x$  is:  
(A)  $\pi$  (B)  $2\pi$  (C)  $5\pi$  (D)  $\frac{\pi}{2}$
- vii. The domain of  $\csc x$  is:  
(A) R (B) [-1, 1]  
(C)  $R - \{x \mid x = (2n + 1)\frac{\pi}{2}, n \in Z\}$  (D)  $R - \{x \mid x = n\pi, n \in Z\}$
- viii. The period of  $\csc 3x$  is:  
(A) p (B)  $\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{2\pi}{3}$
- ix. The period of  $\csc \frac{x}{3}$  is:  
(A) p (B)  $2\pi$  (C)  $4\pi$  (D)  $6\pi$
- x. The period of  $7 \sec \frac{x}{3}$  is:  
(A) p (B)  $2\pi$  (C)  $4\pi$  (D)  $6\pi$
- xi. The period of  $5 \sec \frac{x}{3}$  is:  
(A) p (B)  $2\pi$  (C)  $4\pi$  (D)  $6\pi$

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Find the period of  $\cos 2x$ . (ii) Find the period of  $\sin \frac{x}{3}$ . (iii) Find the period of  $\sin \left(\frac{x}{5}\right)$ . (iv) Find the period of  $\tan \frac{x}{7}$ .  
(v) Find the period of  $\cot 8x$ . (vi) Find the period of  $3 \cos \left(\frac{x}{5}\right)$ .

## Q.3 Write short answers of the following questions.

(6x2=12)

NOTE: Attempt a long question.

(5+5=10)

# MCQs Ans Key.

Q:1 (B)

Q:2 (A)

Q:3 (C)

Q:4 (B)

Q:5 (D)

Q:6 (D)

Q:7 (D)

Q:8 (D)

Q:9 (D)

Q:10 (D)

Q:11 (D)



# TALEEM CITY INSTITUTE

Ameenpur, Faisalabad

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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 11 - Short Test (No Choice) - Marks=60				
Test Syllabus:	Unit-12,				

## Q.1 Circle the correct answer.

(12x1=12)

- A right angle is equal to:  
(A) 90" (B) 90' (C) 90° (D) 60"
- The sum of the three angles of a triangle is:  
(A) 360° (B) 270° (C) 180° (D) 90°
- If  $2s = a + b + c$ , then in any triangle ABC:  
(A)  $\tan \frac{A}{2} = \sqrt{\frac{(s-b)(s-c)}{s(s-a)}}$  (B)  $\tan \frac{B}{2} = \sqrt{\frac{(s-a)(s-c)}{s(s-b)}}$  (C)  $\tan \frac{C}{2} = \sqrt{\frac{(s-a)(s-b)}{s(s-c)}}$   
(D) All of above
- In any triangle ABC,  $c \cos A + a \cos C = \dots\dots\dots$   
(A) a (B) b (C) c (D) 0
- The law of cosines states that in a general triangle ABC  $a^2 = b^2 + c^2 \dots\dots\dots$  ;  
(A)  $2bc \cos a$  (B)  $2ac \cos b$  (C)  $2ab \cos g$  (D) None of these
- With usual notations area of triangle ABC is:  
(A)  $\sqrt{(s-a)(s-b)(s-c)}$  (B)  $\frac{b}{2 \sin \beta}$   
(C)  $\frac{ac \sin \beta}{2}$  (D)  $ab \sin \gamma$
- $\frac{a}{\sin \alpha} = \frac{b}{\sin \beta} = \frac{c}{\sin \gamma}$  is called the law of:  
(A) tangents (B) cosine (C) sines (D) cotangents
- With usual notations, in any triangle ABC, if  $\Delta = 20$ ,  $a = 4$ ,  $b = 6$ ,  $c = 10$ , then  $r$  equals.  
(A) 2 (B) 5 (C) 10 (D) 15
- For any triangle ABC, with usual notations  $r_2$  is equal to:  
(A)  $\frac{\Delta}{s-a}$  (B)  $\frac{\Delta}{s-c}$  (C)  $\frac{\Delta}{s-b}$  (D)  $\frac{\Delta}{s}$
- With usual notation  $r : R : r_1 = \dots\dots\dots$   
(A) 1:2:3 (B) 3:2:1 (C) 2:1:3 (D) 2:3:1
- The in-radius  $r$  of a triangle is given by:  
(A)  $\frac{\Delta}{s}$  (B)  $\frac{abc}{4\Delta}$  (C)  $\frac{c}{2 \sin \gamma}$  (D)  $\frac{1}{2} bc \sin A$
- With usual notations, radius  $r$  of inscribed circle is given by:  
(A)  $\frac{\Delta}{s}$  (B)  $\frac{s}{\Delta}$  (C)  $\frac{\Delta}{s-c}$  (D)  $\frac{4\Delta}{abc}$

## Q.2 Write short answers of the following questions.

(7x2=14)

- Find the values of  $\cos 52^\circ 13'$
- A kite is flying at a height of 67.2m is attached to a fully stretched string inclined at an angle of  $50^\circ$  to the horizontal. Find the length of the string.
- Solve the  $\Delta ABC$ , if  $b = 125, \gamma = 53^\circ, \alpha = 47^\circ$ . (iv) Solve the  $\Delta ABC$  in which  $a=3, c=6$  and  $\beta = 36^\circ 20'$ .
- Find area of triangle ABC if  $a=32.65, b=42.81, c=64.92$ .
- Find the area of the triangle ABC if  $b = 37, c = 45, \alpha = 30^\circ 50'$ . (vii) Prove that  $R = \frac{abc}{4\Delta}$ .

## Q.3 Write short answers of the following questions.

(7x2=14)

- Solve the right triangle ABC in which  $\gamma = 90^\circ, a = 3.28, b = 5.74$ . (ii) Write the Law of sines.
- Solve the  $\Delta ABC$  in which:  $b = 14.8, c = 16.1, \alpha = 42^\circ 45'$
- Find the area of  $\Delta ABC$  for  $b = 25.4, \gamma = 36^\circ 41'$  and  $\alpha = 45^\circ 17'$ .
- Find area of triangle ABC in which  $a = 200, b = 120, r = 150$ . (vi) Prove that  $r_1 r_2 r_3 = rs^2$ .
- Show that  $r_1 = 4R \sin \frac{\alpha}{2} \cos \frac{\beta}{2} \cos \frac{\gamma}{2}$

## NOTE: Attempt the following long questions.

(2x10=20)

- Prove that  $abc(\sin \alpha + \sin \beta + \sin \gamma) = 4\Delta s$ .
  - Prove that in an equilateral triangle  $r : R : r_1 : r_2 : r_3 = 1 : 2 : 3 : 3 : 3$ .
- 5(a) Solve the triangle ABC if  $a=53, \beta = 88^\circ 36', \gamma = 31^\circ 54'$ .
- (b)

Solve the triangle ABC, in which  $a=36.21$ ,  $c=30.14$  and  $\beta = 78^{\circ}10'$  by using first law of tangents and then law of sines.

# MCQs Ans Key.

Q:1 (C)

Q:2 (C)

Q:3 (D)

Q:4 (B)

Q:5 (A)

Q:6 (C)

Q:7 (C)

Q:8 (A)

Q:9 (C)

Q:10 (A)

Q:11 (A)

Q:12 (A)



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Name:		Roll#:		Class:	Inter Part-I
Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-13,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. Range of the function  $y = \sin^{-1}x$  is:  
(A)  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$  (B)  $0 \leq y \leq \pi$  (C)  $-1 \leq x \leq 1$  (D)  $-1 \leq y \leq 1$
- ii. Domain of  $\sin x$  is:  
(A)  $[-1, 1]$  (B)  $[\frac{-\pi}{2}, \frac{\pi}{2}]$  (C) R (D) Q
- iii.  $\cos^{-1}(\frac{\sqrt{3}}{2})$  is equal to:  
(A)  $\frac{\pi}{2}$  (B)  $\frac{\pi}{6}$  (C)  $\frac{\pi}{4}$  (D)  $\frac{\pi}{3}$
- iv.  $\cot^{-1}(-1) =$  \_\_\_\_\_:  
(A)  $\frac{3\pi}{4}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{-3\pi}{4}$  (D)  $\frac{-\pi}{4}$
- v. The range of  $y = \tan^{-1}x$  is:  
(A)  $]0, \pi[$  (B)  $]-\frac{\pi}{2}, \frac{\pi}{2}[$  (C)  $] -1, 1[$  (D)  $]-\infty, \infty[$
- vi. The domain of principal cotangent function is:  
(A)  $] -1, 1[$  (B)  $]-\infty, \infty[$  (C)  $]0, \pi[$  (D)  $]-\frac{\pi}{2}, \frac{\pi}{2}[$
- vii. The range of principal secant function i.e.,  $y = \sec x$  is:  
(A)  $x \in ] -1, 1$  or  $x^3 \in ] -1, 1$  (B)  $x^3 - 1$  or  $x \in ] -1, 1$  (C)  $y \in ] -1, 1$  or  $y^3 \in ] -1, 1$  (D)  $y^3 - 1$  or  $y \in ] -1, 1$
- viii.  $y = \sec^{-1}x$  if and only if  $x = \sec y$ , where  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}; x \neq \frac{\pi}{2}$   
(A)  $y \geq -1$  or  $y \geq 1$  (B)  $y \leq -1$  or  $y \leq 1$  (C)  $y \leq -1$  or  $y \geq 1$  (D)  $y < -1$  or  $y > 1$
- ix. The principal value of  $\sin^{-1}(-\frac{\sqrt{3}}{2})$  is:  
(A)  $\frac{\pi}{3}$  (B)  $\frac{5\pi}{3}$  (C)  $\frac{2\pi}{3}$  (D)  $-\frac{\pi}{3}$
- x.  $\tan(\pi + \tan^{-1}x) =$  \_\_\_\_\_  
(A)  $x$  (B)  $\pi + x$  (C)  $\pi - x$  (D) None of these.
- xi.  $\tan^{-1}A - \tan^{-1}B =$  \_\_\_\_\_  
(A)  $\tan\left(\frac{A-B}{1+AB}\right)$  (B)  $\tan^{-1}\left(\frac{A-B}{1+AB}\right)$  (C)  $\tan^{-1}\left(\frac{A+B}{1-AB}\right)$  (D)  $\tan^{-1}\left(\frac{A+B}{1+AB}\right)$

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Find the domain and range of  $\sec x$ . (ii) Evaluate  $\tan^{-1}\left(\frac{-1}{\sqrt{3}}\right)$ . (iii) Show that  $\tan(\sin^{-1}x) = \tan^{-1}\left(\frac{A+B}{1-AB}\right)$ .
- (iv) Show that  $\cos^{-1}(-x) = \pi - \cos^{-1}x$ . (v) Show that  $\sin^{-1}(-x) = -\sin^{-1}x$ .
- (vi) Prove that  $\tan^{-1}\frac{1}{4} + \tan^{-1}\frac{1}{5} = \tan^{-1}\frac{9}{19}$ .

## Q.3 Write short answers of the following questions.

(6x2=12)

NOTE: Attempt a long question.

(5+5=10)

- 4(a) Prove that:  $\tan^{-1}\frac{1}{11} + \tan^{-1}\frac{5}{6} = \tan^{-1}\frac{1}{3} + \tan^{-1}\frac{1}{2}$
- (b) Prove that  $2 \tan^{-1}\left(\frac{2}{3}\right) = \sin^{-1}\left(\frac{12}{13}\right)$ .

# MCQs Ans Key.

Q:1 (A)

Q:2 (B)

Q:3 (B)

Q:4 (A)

Q:5 (B)

Q:6 (C)

Q:7 (C)

Q:8 (C)

Q:9 (D)

Q:10 (A)

Q:11 (B)



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Subject:	Mathematics-11	Date:		Time:	
Test Type #	Type 10 - Short Test (No Choice) Marks=45				
Test Syllabus:	Unit-14,				

## Q.1 Circle the correct answer.

(11x1=11)

- i. If  $\cos x = -\frac{\sqrt{3}}{2}$  then reference angle of  $\cos x$  is:  
(A)  $\frac{\pi}{6}$  (B)  $-\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{5\pi}{6}$
- ii. Solution set of  $\tan 2x = 1$  in  $[0, 2\pi]$  is equal to:  
(A)  $\{\frac{\pi}{4}, \frac{5\pi}{4}\}$  (B)  $\{\frac{\pi}{8}, \frac{5\pi}{8}\}$  (C)  $\{\frac{\pi}{4}, \frac{3\pi}{4}\}$  (D)  $\{\frac{\pi}{6}, \frac{5\pi}{6}\}$
- iii. If  $\cos 2x = 0$  then solution in 1<sup>st</sup> quadrant is:  
(A)  $30^\circ$  (B)  $45^\circ$  (C)  $60^\circ$  (D)  $15^\circ$
- iv. For solution of trigonometric equation containing more than one trigonometric functions, the trigonometric functions are transformed into ----- trigonometric function:  
(A) One (B) Two (C) Three (D) None of the above
- v. Solutions of the equation  $\sin x = \frac{\sqrt{3}}{2}$ ,  $x \in [0, \pi]$  is:  
(A)  $\frac{\pi}{3}, \frac{2\pi}{3}$  (B)  $\frac{\pi}{6}, \frac{\pi}{3}$  (C)  $\frac{\pi}{3}, \frac{5\pi}{3}$  (D) None of the above
- vi.  $\tan x = -1$  then general value of  $x$  is:  
(A)  $\{\frac{3\pi}{4} + n\pi\}$  (B)  $\{\frac{\pi}{6} + n\pi\}$  (C)  $\{\frac{\pi}{2} + n\pi\}$  (D)  $\{\frac{\pi}{3} + n\pi\}$
- vii. Solution of equation  $\tan x = \frac{1}{\sqrt{3}}$  is:  
(A) I & III quad. (B) I & II quad. (C) II & IV quad. (D) I quad.
- viii. If  $\cos 3\theta = 1$ , and  $\theta$  lies in  $[0, \pi]$  then  $\theta$  is equal to:  
(A) 0 and  $\pi$  (B)  $\pi$  and  $\frac{\pi}{2}$  (C) 0 and  $2\pi$  (D) 0 and  $\frac{2\pi}{3}$
- ix. Solution of equation  $\tan x = \frac{1}{\sqrt{2}}$  lies in the quadrants:  
(A) I and II (B) II and III (C) I and III (D) I and IV
- x. The reference angle for  $\tan \theta = \sqrt{3}$  is:  
(A)  $\frac{\pi}{6}$  (B)  $-\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $-\frac{\pi}{3}$
- xi. The solution of  $\tan x = \frac{1}{\sqrt{3}}$  for  $x \in [0, \pi]$  is  
(A)  $\frac{\pi}{2}$  (B)  $\{\frac{\pi}{6}\}$  (C)  $\{\frac{\pi}{3}\}$  (D)  $\{\frac{\pi}{4}\}$

## Q.2 Write short answers of the following questions.

(6x2=12)

- (i) Solve the equation  $\sin x = \frac{1}{2}$  in  $[0, 2\pi]$ . (ii) Find the solution of the equation  $\operatorname{cosec} \theta = 2$  which lies in  $[0, 2\pi]$ .
- (iii) Solve the Trigonometric Equation:  $\operatorname{cosec}^2 \theta = \frac{4}{3}$ ,  $\theta \in [0, 2\pi]$  (iv) Solve  $2 \sin^2 \theta - \sin \theta = 0$  for  $\theta \in [0, \pi]$ .
- (v) Find solution of  $4 \cos^2 x - 3 = 0$  when  $x \in [0, \pi]$ .
- (vi) Find the value of  $\theta$ , satisfying the equation  $3 \tan^2 \theta + 2\sqrt{3} \tan \theta + 1 = 0$ .

## Q.3 Write short answers of the following questions.

(6x2=12)

- (i) Find the solution of the following equation which lie in  $[0, 2\pi]$ :  $\sin x = -\frac{\sqrt{3}}{2}$
- (ii) Find the solution of the Equation  $\sec x = -2$  which lies in  $[0, 2\pi]$ .
- (iii) Find the solution of the Equation:  $\cot \theta = \frac{1}{\sqrt{3}}$  which lie on  $[0, 2\pi]$ .
- (iv) Solve the Trigonometric Equation:  $\tan^2 \theta = \frac{1}{3}$ ;  $\theta \in [0, 2\pi]$
- (v) Solve the Trigonometric Equation:  $\sec^2 \theta = \frac{4}{3}$ ;  $\theta \in [0, 2\pi]$
- (vi) Find the values of  $\theta$  satisfying the equation  $-1 \leq \sin \theta \leq 1$ :  $2 \sin^2 \theta - \sin \theta = 0$ .

**NOTE: Attempt a long question.**

(5+5=10)

# MCQs Ans Key.

Q:1 (A)

Q:2 (B)

Q:3 (B)

Q:4 (A)

Q:5 (A)

Q:6 (A)

Q:7 (A)

Q:8 (C)

Q:9 (C)

Q:10 (C)

Q:11 (B)