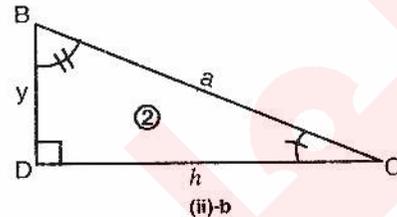
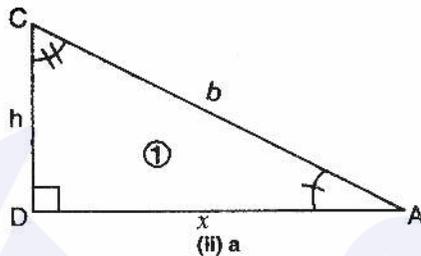
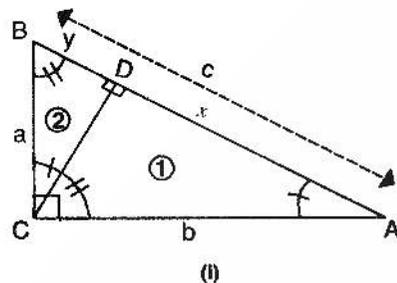


# PYTHAGORAS THEOREM

## Pythagoras Theorem

In a right angled triangle, the square of the length of hypotenuse is equal to the sum of the squares of the lengths of the other two sides.



### Given

$\triangle ACB$  is a right angled triangle in which  $m\angle C = 90^\circ$  and  $m\overline{BC} = a$ ,  $m\overline{AC} = b$  and  $m\overline{AB} = c$ .

### To Prove

$$c^2 = a^2 + b^2$$

### Construction

Draw  $\overline{CD}$  perpendicular from C on  $\overline{AB}$ .

Let  $m\overline{CD} = h$ ,  $m\overline{AD} = x$  and  $m\overline{BD} = y$ .

Line segment CD splits  $\triangle ABC$  into two  $\triangle$ s ADC and BDC which are separately shown in the figures (ii)-a and (ii)-b respectively.

## Proof (Using similar $\triangle$ s)

	Statements	Reasons
In	$\triangle ADC \leftrightarrow \triangle ACB$ $\angle A \cong \angle A$ $\angle ADC \cong \angle ACB$ $\angle C \cong \angle B$	Refer to figure(ii)-a and (i) Common – self congruent Construction – given, each angle = $90^\circ$ $\angle C$ and $\angle B$ , complements of $\angle A$ .
$\therefore$	$\triangle ADC \sim \triangle ACB$	Congruency of three angles
$\therefore$	$\frac{x}{b} = \frac{b}{c}$	(Measures of corresponding sides of similar triangles are proportional)
or	$x = \frac{b^2}{c}$ .....(i)	

Again in  $\triangle BDC \leftrightarrow \triangle BCA$

$$\begin{aligned} \angle B &\cong \angle B \\ \angle BDC &\cong \angle BCA \\ \angle C &\cong \angle A \end{aligned}$$

$\therefore \triangle BDC \sim \triangle BCA$

$$\therefore \frac{y}{a} = \frac{a}{c}$$

or  $y = \frac{a^2}{c}$  .....(ii)

But  $y + x = c$

$$\therefore \frac{a^2}{c} + \frac{b^2}{c} = c$$

or  $a^2 + b^2 = c^2$

i.e.,  $c^2 = a^2 + b^2$

Refer to figure (ii)-b and (i)

Common-self congruent

Construction - given, each angle =  $90^\circ$

$\angle C$  and  $\angle A$ , complements of  $\angle B$

Congruency of three angles.

(Corresponding sides of similar triangles are proportional).

Supposition.

By (i) and (ii)

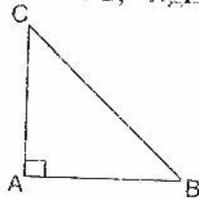
Multiplying both sides by  $c$ .

**Corollary**

In a right angled  $\triangle ABC$ , right angled at  $A$ .

(i)  $\overline{AB}^2 = \overline{BC}^2 - \overline{CA}^2$

(ii)  $\overline{AC}^2 = \overline{BC}^2 - \overline{AB}^2$

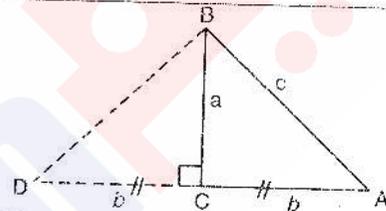


**Converse of Pythagoras' Theorem**

If the square of one side of a triangle is equal to the sum of the squares of the other two sides then the triangle is a right angled triangle.

**Proof**

Statements	Reasons
$\triangle DCB$ is a right -angled triangle.	Construction
$\therefore (\overline{BD})^2 = a^2 + b^2$	Pythagoras theorem
But $a^2 + b^2 = c^2$	Given
$\therefore (\overline{BD})^2 = c^2$	Taking square root of both sides.
or $\overline{BD} = c$	
Now in $\triangle DCB \leftrightarrow \triangle ACB$	
$\overline{CD} \cong \overline{CA}$	Construction



**Given** In a  $\triangle ABC$ ,  $\overline{AB} = c$ ,  $\overline{BC} = a$  and  $\overline{AC} = b$  such that  $a^2 + b^2 = c^2$ .

**To Prove**  $\triangle ACB$  is a right angled triangle.

**Construction** Draw  $\overline{CD}$  perpendicular to  $\overline{BC}$  such that  $\overline{CD} \cong \overline{CA}$ . Join the points  $B$  and  $D$ .

$\overline{BC} \cong \overline{BC}$ $\overline{DB} \cong \overline{AB}$ $\therefore \triangle DCB \cong \triangle ACB$ $\therefore \angle DCB \cong \angle ACB$ But $m\angle DCB = 90^\circ$ $\therefore m\angle ACB = 90^\circ$ Hence the $\triangle ACB$ is a right-angled triangle.	Common  Each side = c. S.S.S. $\cong$ S.S.S. (Corresponding angles of congruent triangles) Construction
--	--

**Corollary:** Let c be the longest of the sides a, b and c of a triangle.

- If  $a^2 + b^2 = c^2$ , then the triangle is right.

- If  $a^2 + b^2 > c^2$ , then the triangle is acute.
- If  $a^2 + b^2 < c^2$ , then the triangle is obtuse.

### Exercise 15

1. Verify that the  $\Delta$ s having the following measures of sides are right-angled.

(i)  $a = 5$  cm,  $b = 12$  cm,  $c = 13$  cm

**Ans.**  $(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$   
 $(13)^2 = (12)^2 + (5)^2$   
 $169 = 144 + 25$   
 $169 = 169$

$\therefore$  The triangle is right angled.

(ii)  $a = 1.5$  cm,  $b = 2$  cm,  $c = 2.5$  cm

**Ans.**  $(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$   
 $(2.5)^2 = (1.5)^2 + (2)^2$   
 $6.25 = 2.25 + 4$   
 $6.25 = 6.25$

$\therefore$  The triangle is right angled.

(iii)  $a = 9$  cm,  $b = 12$  cm,  $c = 15$  cm

**Ans.**  $(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$   
 $(15)^2 = (12)^2 + (9)^2$   
 $225 = 144 + 81$   
 $225 = 225$

$\therefore$  The triangle is right angled.

(iv)  $a = 16$  cm,  $b = 30$  cm,  $c = 34$  cm

**Ans.**  $(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$   
 $(34)^2 = (30)^2 + (16)^2$   
 $1156 = 900 + 256$

$$1156 = 1156$$

$\therefore$  The triangle is right angled.

2. Verify that  $a^2 + b^2$ ,  $a^2 - b^2$  and  $2ab$  are the measures of the sides of a right angled triangle where a and b are any two real numbers ( $a > b$ ).

**Ans.** In right angle triangle.

$$H^2 = P^2 + B^2$$

$$(a^2 + b^2)^2 = a^4 + b^4 + 2a^2b^2 \dots\dots\dots (i)$$

$$(a^2 - b^2)^2 = a^4 + b^4 - 2a^2b^2 \dots\dots\dots (ii)$$

$$(2ab)^2 = 4a^2b^2 \dots\dots\dots (iii)$$

Adding (ii) and (iii) we get

$$(a^2 - b^2)^2 + (2ab)^2 = a^4 + b^4 - 2a^2b^2 + 4a^2b^2$$

$$= a^4 + b^4 + 2a^2b^2 \dots\dots\dots (iv)$$

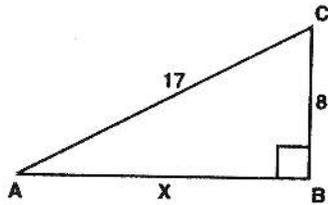
Comparing (i) and (iv), we get

$$(a^2 - b^2)^2 + (2ab)^2 = (a^2 + b^2)^2$$

Hence  $a^2 + b^2$ ,  $a^2 - b^2$  and  $2ab$  are measures of the sides of a right angled triangle where  $a^2 + b^2$  is Hypotenuse.

3. The three sides of a triangle are of measure 8, x and 17 respectively. For what value of x will it become base of a right angled triangle?

**Ans:**



Consider a right angled triangle

$$\text{With } \overline{AB} = x$$

$$\overline{BC} = 8$$

$$\text{and } \overline{AC} = 17$$

If  $x$  is the base of right angled  $\Delta ABC$  then we know by Pythagoras theorem that

$$(\text{hyp})^2 = (\text{Base})^2 + (\text{perp})^2$$

$$(17)^2 = x^2 + (8)^2$$

$$289 = x^2 + 64$$

$$x^2 + 64 = 289$$

$$x^2 = 289 - 64$$

$$x^2 = 225$$

$$x = \sqrt{225}$$

As  $x$  is measure of side

So  $x = 15$  units

**Proof**

Statements	Reasons
In right angled triangle	
$m\overline{CD} = 14\text{cm}$	$\overline{CD} = \frac{1}{2} m\overline{BC}$
$m\overline{AC} = 50\text{cm}$	Given
$(m\overline{AD})^2 = (m\overline{AC})^2 - (m\overline{CD})^2$	$(m\overline{AC})^2 = (m\overline{AD})^2 - (m\overline{CD})^2$ (by Pythagoras theorem)
$(m\overline{AD})^2 = (50)^2 - (14)^2$	
$= 2500 - 196$	
$= 2304$	
$\sqrt{(m\overline{AD})^2} = \sqrt{2304}$	
$m\overline{AD} = 18\text{ cm}$	Taking square root of both sides
(ii) Area of $\Delta ABC = \frac{\text{Base} \times \text{Altitude}}{2}$	
$= \frac{28 \times 48}{2}$	
$= 14 \times 28$	
$= 672\text{ sq.cm}$	

4. In an isosceles  $\Delta$ , the base  $\overline{BC} = 28$  cm, and  $\overline{AB} = \overline{AC} = 50$  cm.

If  $\overline{AD} \perp \overline{BC}$ , then find:

(i) Length of  $\overline{AD}$

(ii) Area of  $\Delta ABC$

**Given**

$$m\overline{AC} = m\overline{AB} = 50\text{ cm}$$

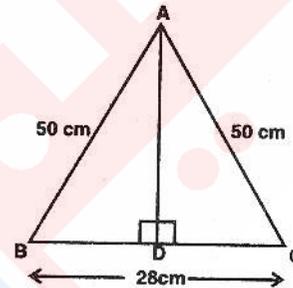
$$m\overline{BC} = 28\text{ cm}$$

$$\overline{AD} \perp \overline{BC}$$

**To Prove**

$$m\overline{AD} = ?$$

$$\text{Area of } \Delta ABC = ?$$



In a quadrilateral ABCD, the diagonals  $\overline{AC}$  and  $\overline{BD}$  are perpendicular to each other.  
 Prove that:

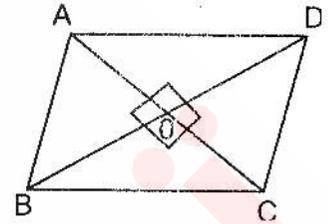
$$m\overline{AB}^2 + m\overline{CD}^2 = m\overline{AD}^2 + m\overline{BC}^2.$$

**Given:** Quadrilateral ABCD diagonal  $\overline{AC}$  and  $\overline{BD}$  are perpendicular to each other.

**To Prove:**

$$m(\overline{AB})^2 + m(\overline{CD})^2 = m(\overline{AD})^2 + m(\overline{BC})^2$$

**Proof**



Statements	Reasons
In right triangle AOB $m(\overline{AB})^2 = m(\overline{AO})^2 + m(\overline{OB})^2$ ....(i)	By Pythagoras theorem
In right triangle COD $m(\overline{CD})^2 = m(\overline{OC})^2 + m(\overline{OD})^2$ ....(ii)	By Pythagoras theorem
In right triangle AOD $m(\overline{AD})^2 = m(\overline{AO})^2 + m(\overline{OD})^2$ ....(iii)	By Pythagoras theorem
In right triangle BOC $m(\overline{BC})^2 = m(\overline{OB})^2 + m(\overline{OC})^2$ ....(iv)	By Pythagoras theorem
$m(\overline{AB})^2 + m(\overline{CD})^2 = m(\overline{AO})^2 + m(\overline{OB})^2 + m(\overline{OC})^2 + m(\overline{OD})^2$ ....(v)	By adding (i) and (ii)
$m(\overline{AD})^2 + m(\overline{BC})^2 = m(\overline{AO})^2 + m(\overline{OD})^2 + m(\overline{OB})^2 + m(\overline{OC})^2$ ....(vi)	By adding (iii) and (iv)
$(m\overline{AB})^2 + (m\overline{CD})^2 = (m\overline{BC})^2 + (m\overline{AD})^2$	By adding (v) and (vi)

6. (i) In the  $\triangle ABC$  as shown in the figure,  $m\angle ACB = 90^\circ$  and  $CD \perp AB$ . Find the lengths  $a$ ,  $h$  and  $b$  if  $mBD = 5$  units and  $mAD = 7$  units.

**Given:** A  $\triangle ABC$  as shown  
 $m\angle ACB = 90^\circ$   
 and  $CD \perp AB$

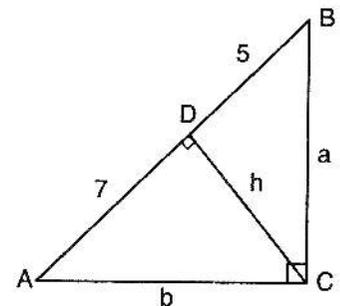
**To prove :**  $a$ ,  $h$  and  $b$ .

In right angled  $\triangle BDC$   
 $a^2 = 25 + h^2$  ..... (i)

in right angled  $\triangle ADC$   
 $b^2 = 49 + h^2$  ..... (ii)

in right angled  $\triangle ABC$   
 $a^2 + b^2 = 144$  ..... (iii)

adding (i) and (ii)  
 $a^2 + b^2 = 74 + 2h^2$  ..... (iv)



from (iii) and (iv)

$$\begin{aligned}74 + 2h^2 &= 144 \\2h^2 &= 144 - 74 \\2h^2 &= 70 \\h^2 &= 35 \\h &= \sqrt{35}\end{aligned}$$

Now we will find a and b

Put  $h^2 = 35$  (in Eq. 1)

$$\begin{aligned}a^2 &= 25 + 35 \\a^2 &= 60 \\a &= \sqrt{60} \\&= \sqrt{4 \times 15} \\a &= 2\sqrt{15}\end{aligned}$$

now put  $h^2 = 35$  (in Eq. 2)

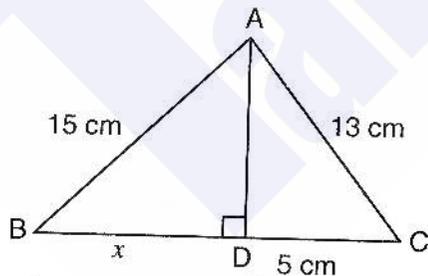
$$\begin{aligned}b^2 &= 49 + 35 \\b^2 &= 84 \\b &= \sqrt{84} \\b &= \sqrt{4 \times 21} \\b &= 2\sqrt{21}\end{aligned}$$

SO  $a = 2\sqrt{15}$

$$h = \sqrt{35}$$

$$b = 2\sqrt{21}$$

(ii) Find the value of x in the shown in the figure.



In right angled triangle ADC

$$\begin{aligned}m(\overline{AC})^2 &= m(\overline{AD})^2 + m(\overline{DC})^2 \\(13)^2 &= (AD)^2 + (5)^2 \\169 &= (AD)^2 + 25\end{aligned}$$

$$(AD)^2 = 169 - 25$$

$$(AD)^2 = 144$$

$$AD = \sqrt{144}$$

$$AD = 12 \text{ cm}$$

In right angled triangle ABD

$$(AB)^2 = (AD)^2 + (BD)^2$$

$$(15)^2 = (12)^2 + x^2$$

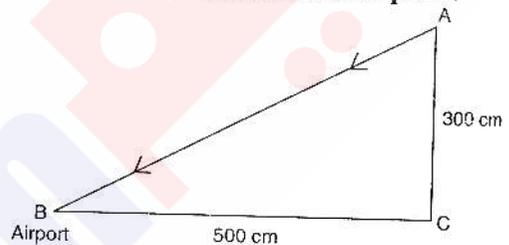
$$225 = 144 + x^2$$

$$x^2 = 225 - 144$$

$$x^2 = 81$$

$$x = 9 \text{ cm}$$

7. A plane is at a height of 300 m and is 500 m away from the airport as shown in the figure. How much distance will it travel to land at the airport?



Here A be the position of plane and B be the position of airport.

$$m\overline{AC} = 500 \text{ m}$$

$$m\overline{BC} = 300 \text{ m}$$

$$m\overline{AB} = ?$$

Applying Pythagoras theorem on right angled triangle ABC

$$\begin{aligned}|\overline{AB}|^2 &= |\overline{AC}|^2 + |\overline{BC}|^2 \\&= (500)^2 + (300)^2 \\&= 250000 + 90000 \\&= 340000\end{aligned}$$

$$|\overline{AB}|^2 = 34 \times 10000$$

so  $|\overline{AB}| = \sqrt{34 \times 10000}$

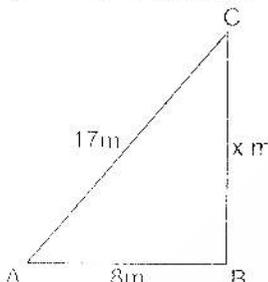
$$= \sqrt{34 \times 100 \times 100}$$

$$= 100\sqrt{34}m$$

So required distance is  $100\sqrt{34}m$

**8. A ladder 17 m long rests against a vertical wall. The foot of the ladder is 8m away from the base of the wall. How high up the wall will the ladder reach?**

**Ans.** Let the height of ladder =  $x$  m  
in right angled triangle



$$(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$$

$$(17)^2 = (x)^2 + (8)^2$$

$$289 = x^2 + 64$$

$$x^2 = 289 - 64$$

$$x^2 = 225$$

$$x = \sqrt{225} = 15m$$

**9. A student travels to his school by the route as shown in the figure. Find  $\overline{mAD}$ , the direct distance from his house to school.**

According to figure,  $\overline{mAB} = 2\text{km}$

$$\overline{mBC} = 6\text{km}$$

$$\overline{mCD} = 3\text{km}$$

Here  $\overline{mAB}$  and  $\overline{mCD}$  are perpendicular

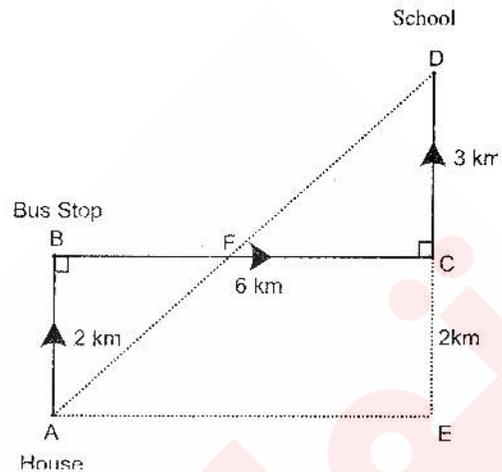
$$\text{Perpendicular} = \overline{AB} + \overline{CD}$$

$$= 2 + 3$$

$$= 5\text{km}$$

According to Pythagoras theorem

$$(\text{H})^2 = \text{P}^2 + \text{B}^2$$



$$(\overline{mAD})^2 = (5)^2 + (6)^2 = 25 + 36$$

$$(\overline{mAD})^2 = 61$$

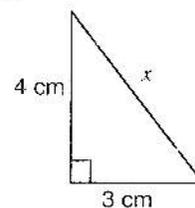
$$\overline{mAD} = \sqrt{61} \text{ Km}$$

**10. Which of the following are true and which are false?**

- (i) In a right angled triangle greater angle is  $90^\circ$ . (T)
- (ii) In a right angled triangle right angle is  $60^\circ$ . (F)
- (iii) In a right triangle hypotenuse is a side opposite to right angle. (T)
- (iv) If  $a, b, c$  are sides of right angled triangle with  $c$  as longer side then  $c^2 = a^2 + b^2$ . (T)
- (v) If 3 cm and 4 cm are two sides of a right angled triangle, then hypotenuse is 5 cm. (T)
- (vi) If hypotenuse of an isosceles right triangle is  $\sqrt{2}$  cm then each of other side is of length 2 cm. (F)

**11.** Find the unknown value in each of the following figures.

(i)



By Pythagoras theorem

$$(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$$

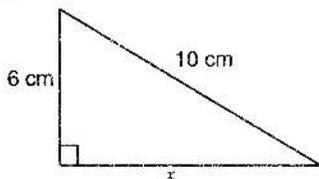
$$x^2 = (4)^2 + (3)^2$$

$$x^2 = 16 + 9$$

$$x^2 = 25 \Rightarrow x = \sqrt{25}$$

$$x = 5 \text{ cm}$$

(ii)



By Pythagoras theorem

$$(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$$

$$(10)^2 = (6)^2 + (x)^2$$

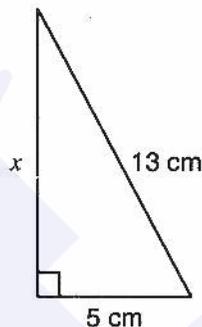
$$100 = 36 + x^2$$

$$x^2 = 64$$

$$x = \sqrt{64}$$

$$x = 8 \text{ cm}$$

(iii)



By Pythagoras theorem

$$(\text{Hyp})^2 = (\text{Perp.})^2 + (\text{Base})^2$$

$$(13)^2 = (x)^2 + (2)^2$$

$$169 = x^2 + 25$$

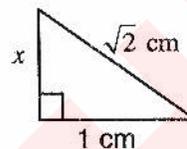
$$x^2 = 169 - 25$$

$$x^2 = 144$$

$$x = \sqrt{144}$$

$$x = 12 \text{ cm}$$

(iv)



By Pythagoras theorem

$$(\text{Hyp.})^2 = (\text{Perp.})^2 + (\text{Base})^2$$

$$(\sqrt{2})^2 = (x)^2 + (1)^2$$

$$2 = x^2 + 1$$

$$2 = x^2 + 1$$

$$x^2 = 2 - 1$$

$$x^2 = 1$$

$$x = \sqrt{1} = 1 \text{ cm}$$

## OBJECTIVE

1. In a right angled triangle, the square of the length of hypotenuse is equal to the \_\_\_\_ of the squares of the lengths of the other two sides
- Sum
  - Difference
  - Zero
  - None

2. If the square of one side of a triangle is equal to the sum of the squares of the other two sides then the triangle is a \_\_\_\_ triangle.
- Right angled
  - Acute angled
  - Obtuse angled
  - None

3. Let  $c$  be the longest of the sides  $a$ ,  $b$  and  $c$  of a triangle. If  $a^2 + b^2 = c^2$ , then the triangle is \_\_\_\_:
- (a) Right  
 (b) Acute  
 (c) Obtuse  
 (d) None
4. Let  $c$  be the longest of the sides  $a$ ,  $b$  and  $c$  of a triangle. If  $a^2 + b^2 > c^2$  then triangle is:
- (a) Acute  
 (b) Right  
 (c) Obtuse  
 (d) None
5. Let  $c$  be the longest of the sides  $a$ ,  $b$  and  $c$  of a triangle of  $a^2 + b^2 < c^2$ , then the triangle is:
- (a) Acute  
 (b) Right  
 (c) Obtuse  
 (d) None
6. If 3cm and 4cm are two sides of a right angled triangle, then hypotenuse is;
- (a) 5cm  
 (b) 3cm  
 (c) 4cm  
 (d) 2cm
7. In right triangle \_\_\_\_ is a side opposite to right angle.
- (a) Base  
 (b) Perpendicular  
 (c) Hypotenuse  
 (d) None

**ANSWER KEY**

1.	a	2.	a	3.	a	4.	a	5.	c
6.	a	7.	c						