

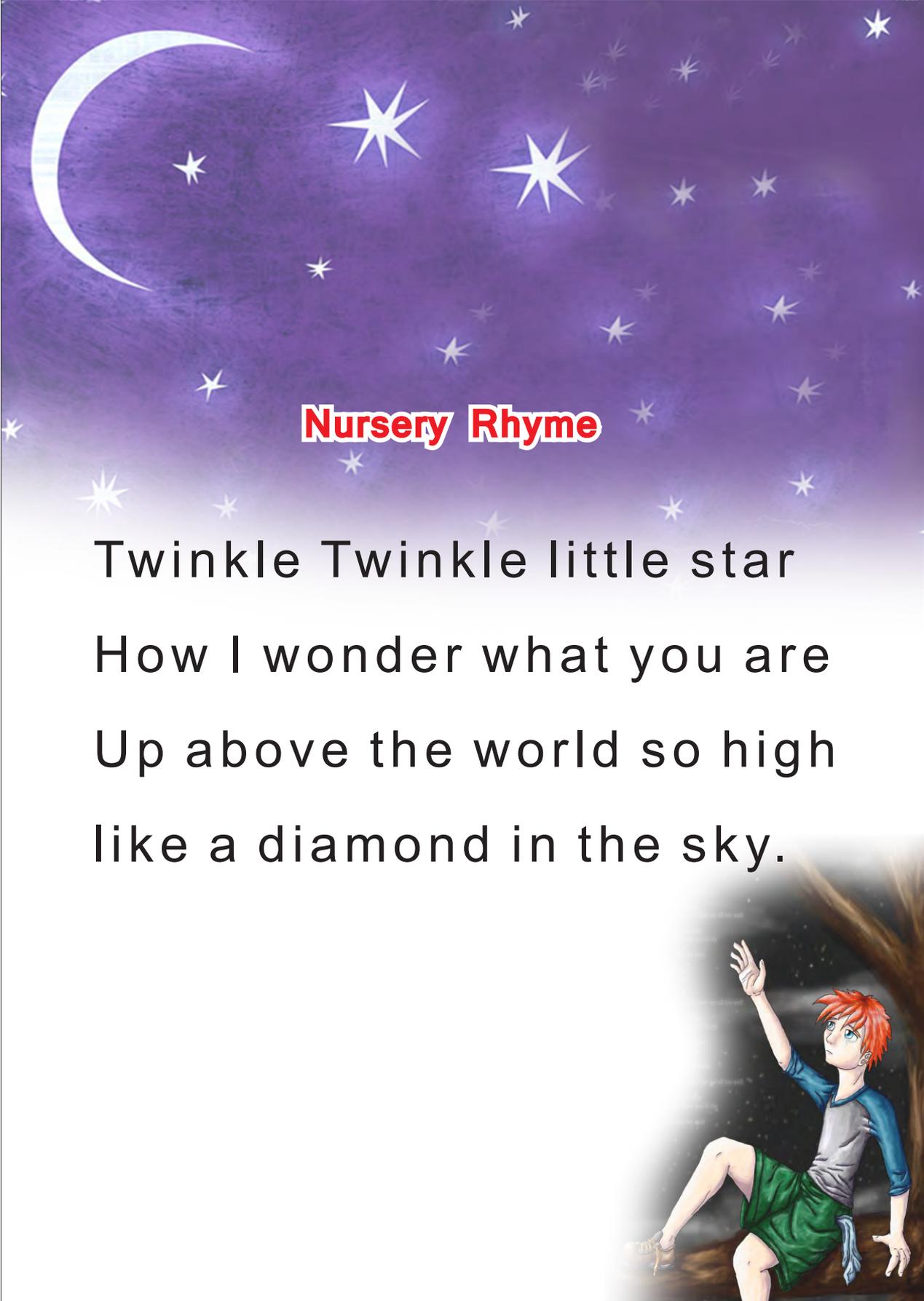
بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ
شروع اللہ تعالیٰ کے نام سے جو بڑا مہربان نہایت رحم والا ہے

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PRIMER-I (ENGLISH)

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Nursery Rhyme

Twinkle Twinkle little star
How I wonder what you are
Up above the world so high
like a diamond in the sky.



a



apple

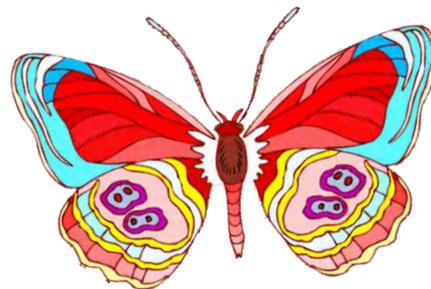


ant

b



ball



butterfly

Instructions:

Introduce letters 'a' and 'b'. Show them as many objects as possible beginning with these letters.



C



car



cat

d



drum



duck



Instructions:

Introduce letters 'c' and 'd'. Show them as many objects as possible beginning with these letters.

Matching

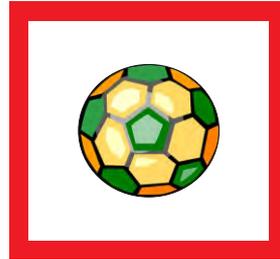
a



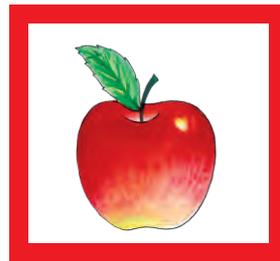
b



c



d

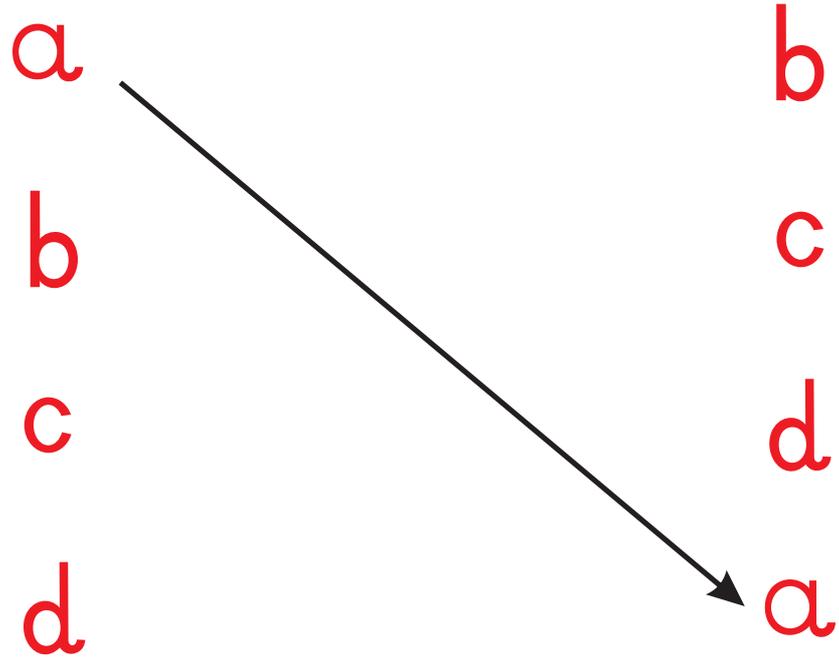


Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'a', 'b', 'c' and 'd'.



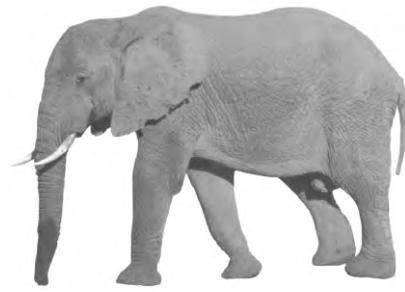
Read and Match



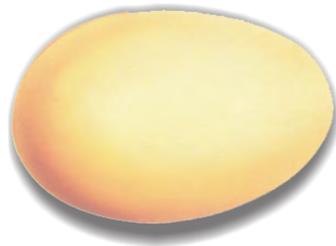
Draw objects with

a	b
c	d

e



elephant

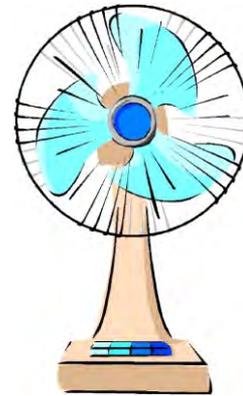


egg

f



fly



fan



Instructions:

Introduce letters 'e' and 'f'. Show them as many objects as possible beginning with these letters.

g



gate



glass

h



hand



house

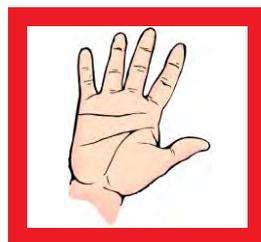
Instructions:

Introduce letters 'g' and 'h'. Show them as many objects as possible beginning with these letters.



Matching

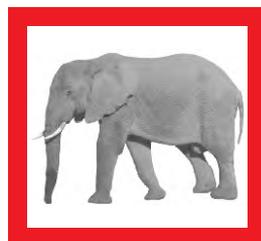
e



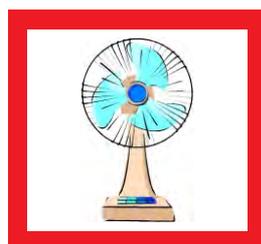
f



g



h



Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'e', 'f', 'g' and 'h'.



Read and Match

e

f

g

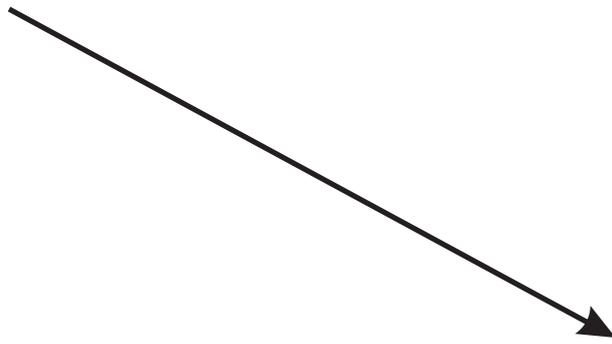
h

h

g

e

f



Draw objects with

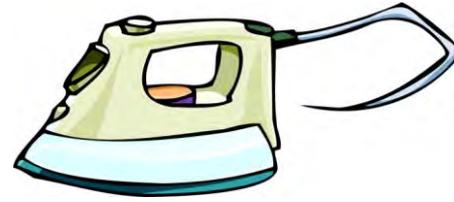
e

f

g

h

i



iron



inkpot

j



jacket



jug



Instructions:

Introduce letters 'i' and 'j'. Show them as many objects as possible beginning with these letters.

k



king



key

k



lamp



lemon

Instructions:

Introduce letters 'k' and 'l'. Show them as many objects as possible beginning with these letters.

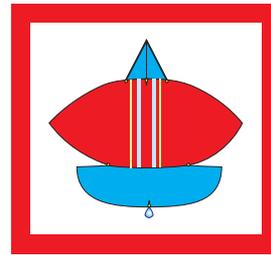


Matching

i



j



k



l



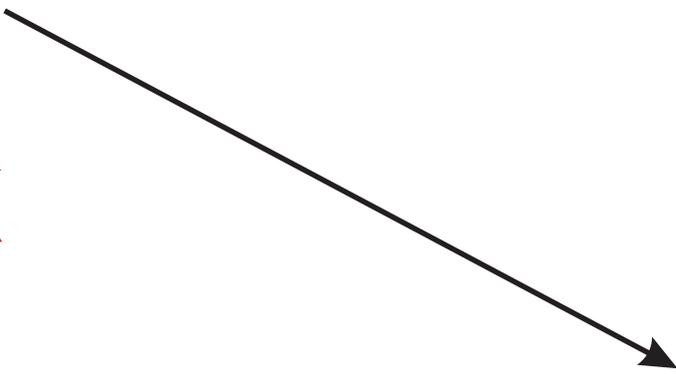
Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'i', 'j', 'k' and 'l'.



Read and Match

i	l
j	k
k	i
l	j



Draw objects with

i	j
k	l

m



mouse

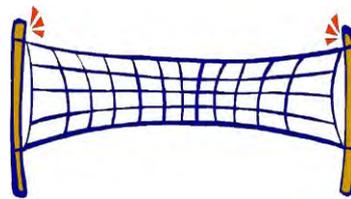


mug

n



nest



net

Instructions:

Introduce letters 'm' and 'n'. Show them as many objects as possible beginning with these letters.



O



orange



OX

p



pencil



parrot

Instructions:

Introduce letters 'o' and 'p'. Show them as many objects as possible beginning with these letters.



Matching

m



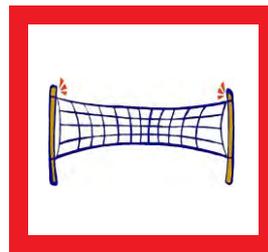
n



o



p



Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with 'm', 'n', 'o' and 'p'.



Read and Match

m

p

n

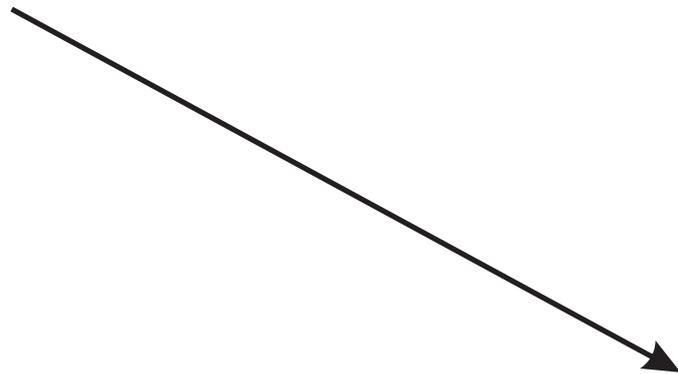
o

o

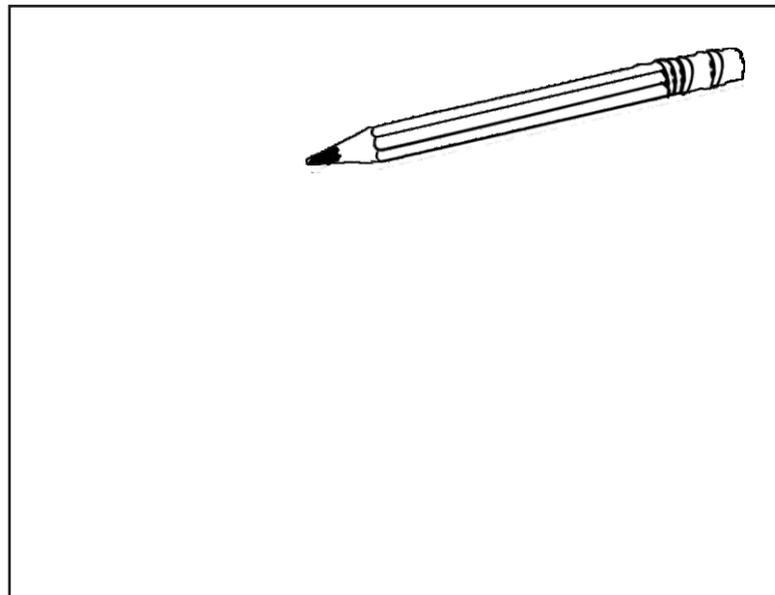
m

p

n



Draw objects with 'p' ,



Read and Match

m

n

o

p

o

p

n

m



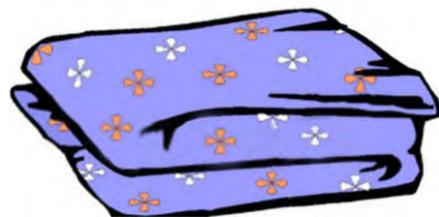
Draw objects with

m	n
o	p

q



queen

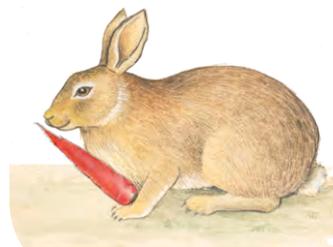


quilt

r



rose



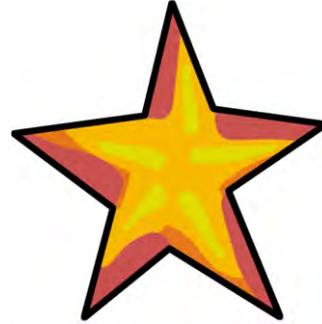
rabbit

Instructions:

Introduce letters 'q' and 'r'. Show them as many objects as possible beginning with these letters.



S



star



spoon

t



table



turtle

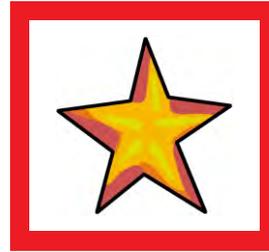
Instructions:

Introduce letters 's' and 't'. Show them as many objects as possible beginning with these letters.

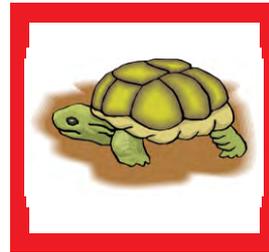


Matching

q



r



s



t

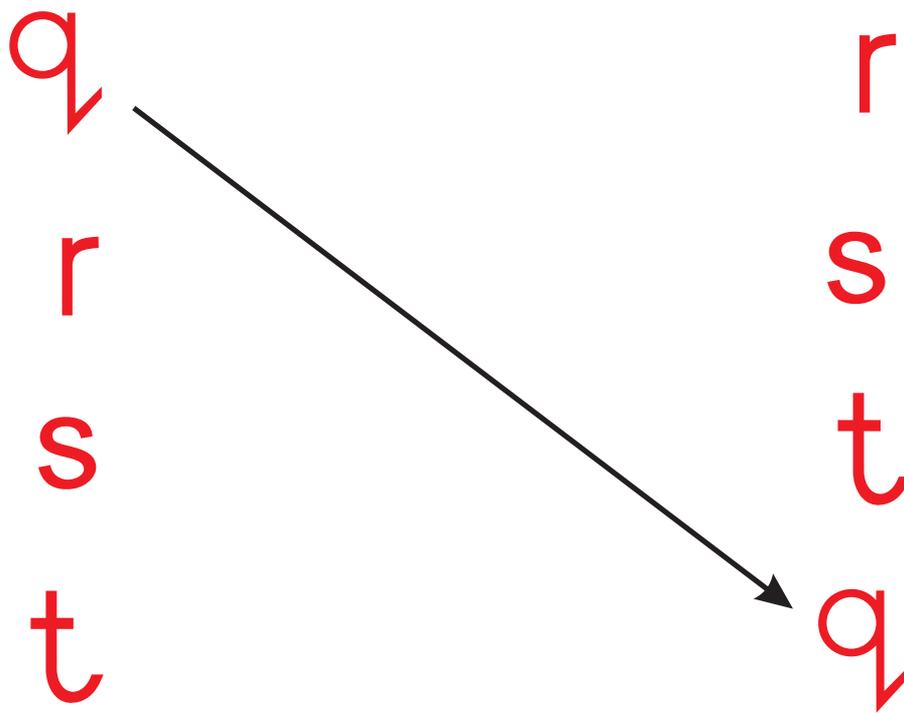


Instructions:

First do the matching exercises on the blackboard. Then ask students to match objects beginning with the 'q', 'r', 's' and 't'.



Read and Match



Draw objects with

q	r
s	t

u



uniform



umbrella

v



van



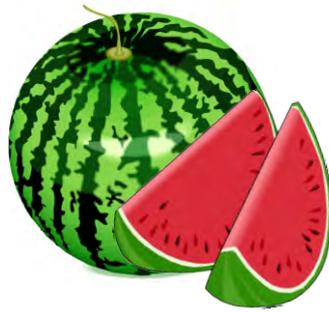
vase

Instructions:

Introduce letters 'u' and 'v'. Show them as many objects as possible beginning with these letters.



W



water-melon



watch

X



x-ray



Instructions:

Introduce letters 'w' and 'x'. Show them as many objects as possible beginning with these letters.

Matching

u



v



w



x



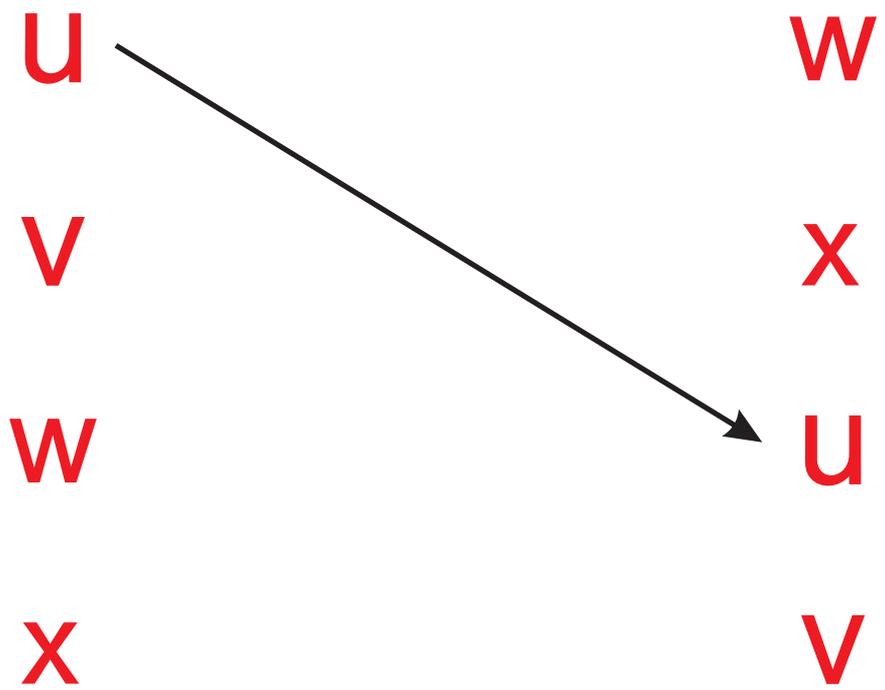
Instructions:

First do the matching exercise on the blackboard. Then ask students to match objects beginning with the 'u', 'v', 'w' and 'x'.



Read and Match

u	w
v	x
w	u
x	v



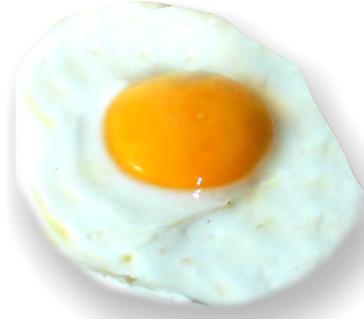
Draw objects with

u	v
w	x

y

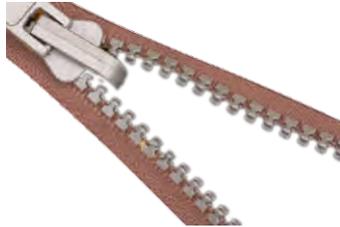


y ogurt



yolk

z



zip



zebra



Instructions:

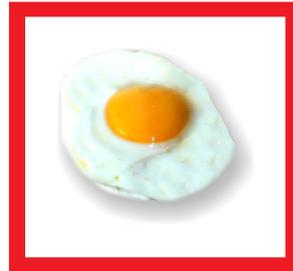
Introduce letters 'y' and 'z'. Show them as many objects as possible beginning with these letters.

Matching

y



z



Instructions:

First do the matching exercise on the blackboard. Then ask students to match objects beginning with the 'y' and 'z'.



Read and Match

y

z

z

y

Draw objects with

y	z
---	---

Read

a b

c

d f e

g h i

j k l

m n o

p q

r

t s

v w x

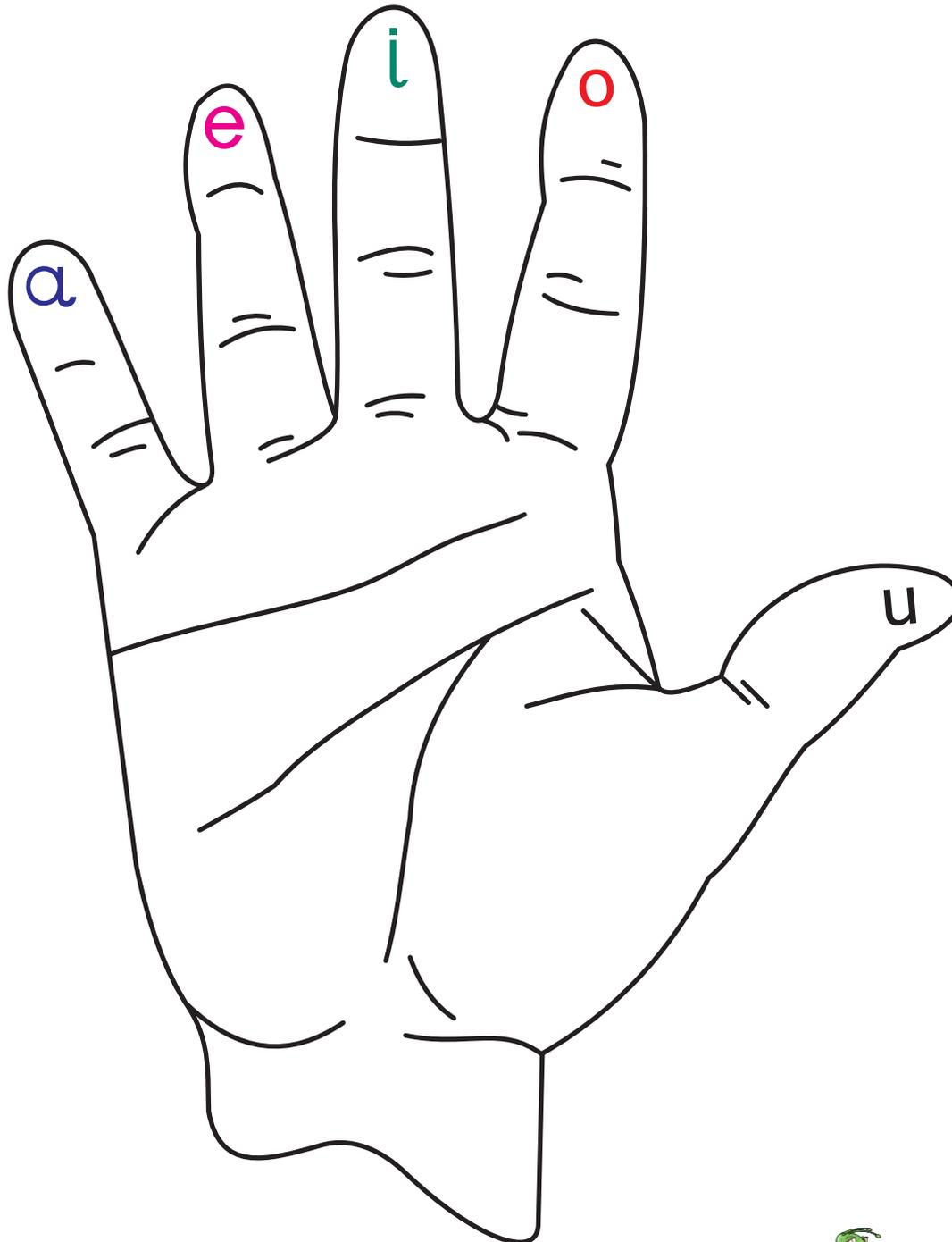
y z

Instructions:



Help students to write capital and small letters together with correct formation .Encourage them to write neatly in four lines .Extra practice to be done on slates .

Vowels



Instructions:

Introduce vowels in class. Tell them that there are five vowels in alphabet. Help them to trace their hand on slates and on floor, and write five vowels in it. Ask them to learn them by heart.



Exercise

Read and match letters with the starting sounds.

h



k



b



c



s



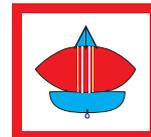
l



j



r



Read and match

r

n

p

s

h

h

n

r

p

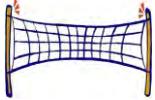
s

Instructions:



First do similar exercises on blackboard and slates and then in books.

Circle the objects of the given letters of the alphabet.

v				
e				
j				
l				

Read and write

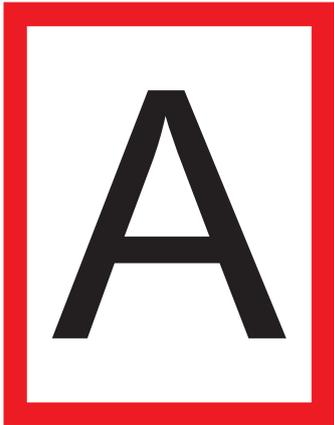
c h r j m g w b q

a f d p k i e s z

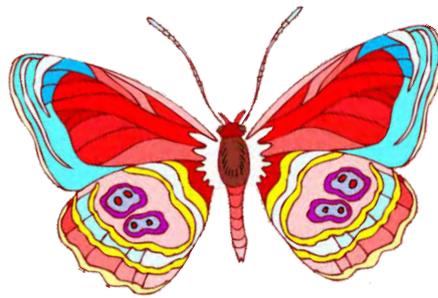
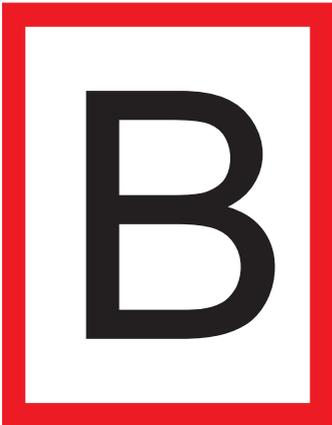
Instructions:

First introduce similar exercises on blackboard, then practise on slates, last in books.

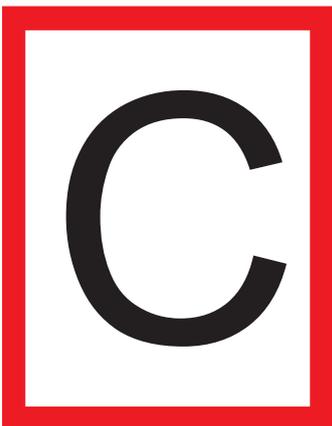
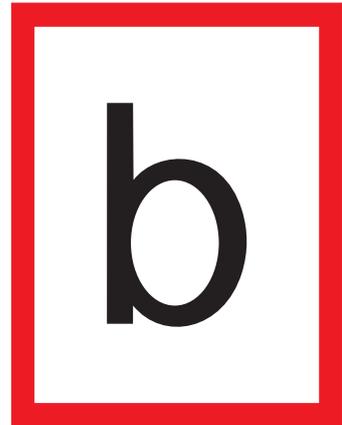




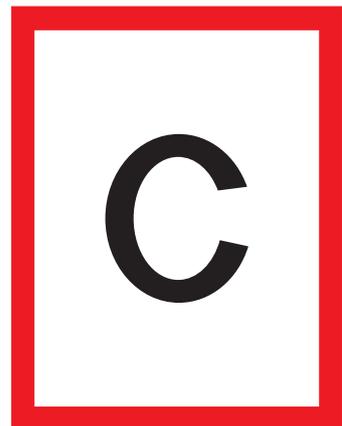
apple



butterfly



car



Instructions:

Introduce capital letters. Explain students that alphabet has two cases, upper case being capital letters and lower case being small letters. Help them to relate both the cases.

Red

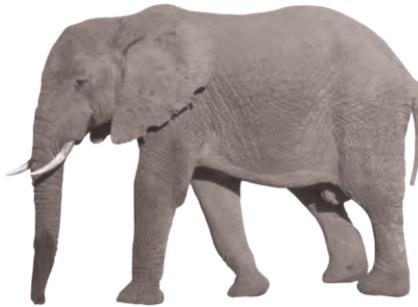
D



drum

d

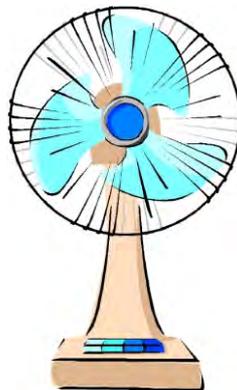
E



elephant

e

F



fan

f

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Blue

G



gate

g

H



house

h

I



inkpot

i

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Green

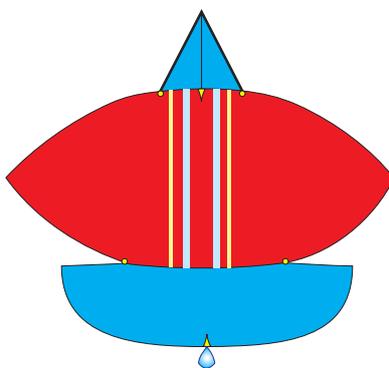
J



jug

j

K



kite

k

L



lamp

l

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Yellow

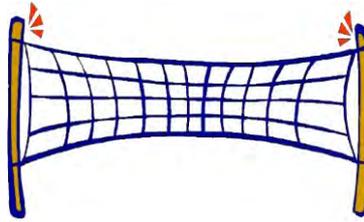
M



mouse

m

N



net

n

O



orange

o

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Red

P



parrot

p

Q



queen

q

R



rabbit

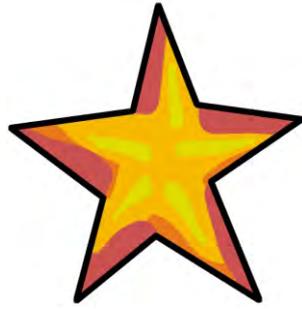
r

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Blue

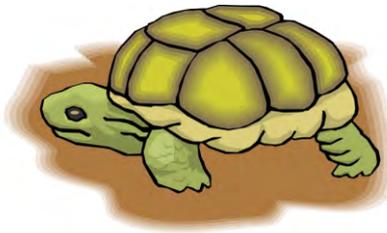
S



star

s

T



turtle

t

U



umbrella

u

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Green

V



van

v

W



watch

w

X



x-ray

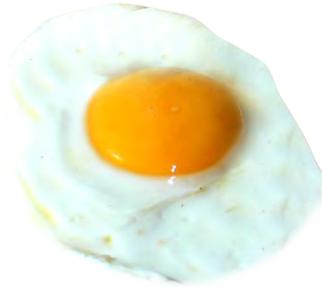
x

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Yellow

Y



yolk

y

Z



zebra

z

Instructions:

Introduce capital letters. Help them to relate small letters with capital letters. A lot of practice to be done on blackboard.

Orange

Read

A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

Read

Aa Bb Cc

Dd Ee Ff

Gg Hh Ii

Jj Kk Ll

Mm Nn Oo

Pp Qq Rr

Ss Tt Uu

Vv Ww Xx

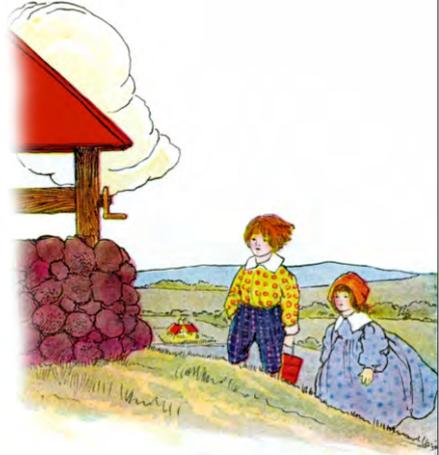
Yy Zz

Instructions:



Help students to write capital and small letters together with correct formation .Encourage them to write neatly in four lines .Extra practice to be done on slates .

Nursery Rhyme



Jack and Jill

Jack and Jill

went up the hill,
to fetch a pail of water.

Jack fell down

and broke his crown,
and Jill came tumbling after.



Read and match with pictures

H



B



Q



M



L



K



Z



S



R



P



Instructions:

First practise similar exercises on blackboard. Let students do the exercise independently. Reinforce drawing of pictures with beginning sounds on slates.

Read and match lower case with upper case

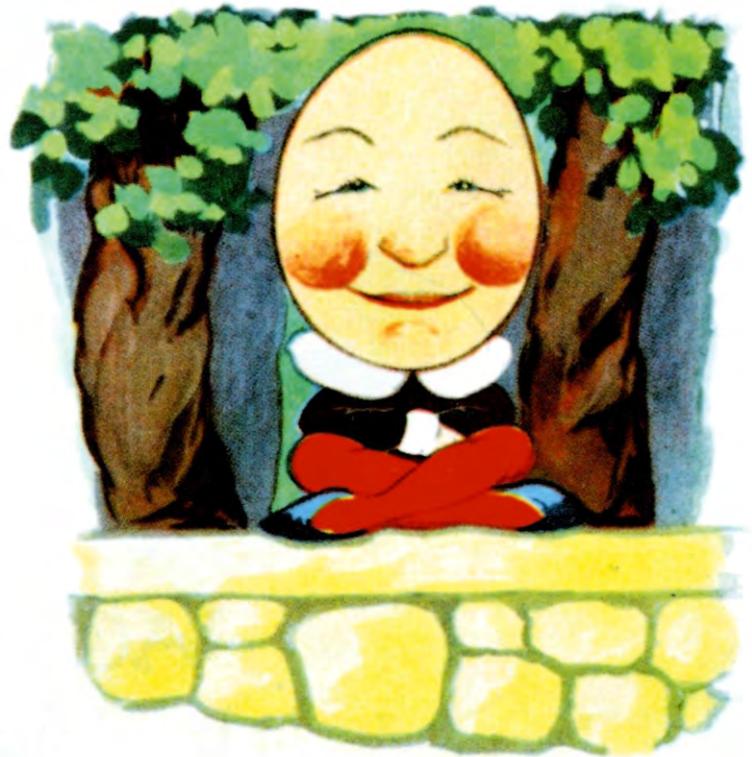
b
t
p
q
i
j
m
e
g
w

J
W
G
B
E
M
P
I
T
Q



Instructions:

First practise similar exercises on blackboard for identification of alphabet. Reinforce the concept on slates.



Nursery Rhyme

Humpty Dumpty

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the king's horses and all the king's men,

could not put Humpty Dumpty together again.

Nursery Rhyme

Pat-a-cake

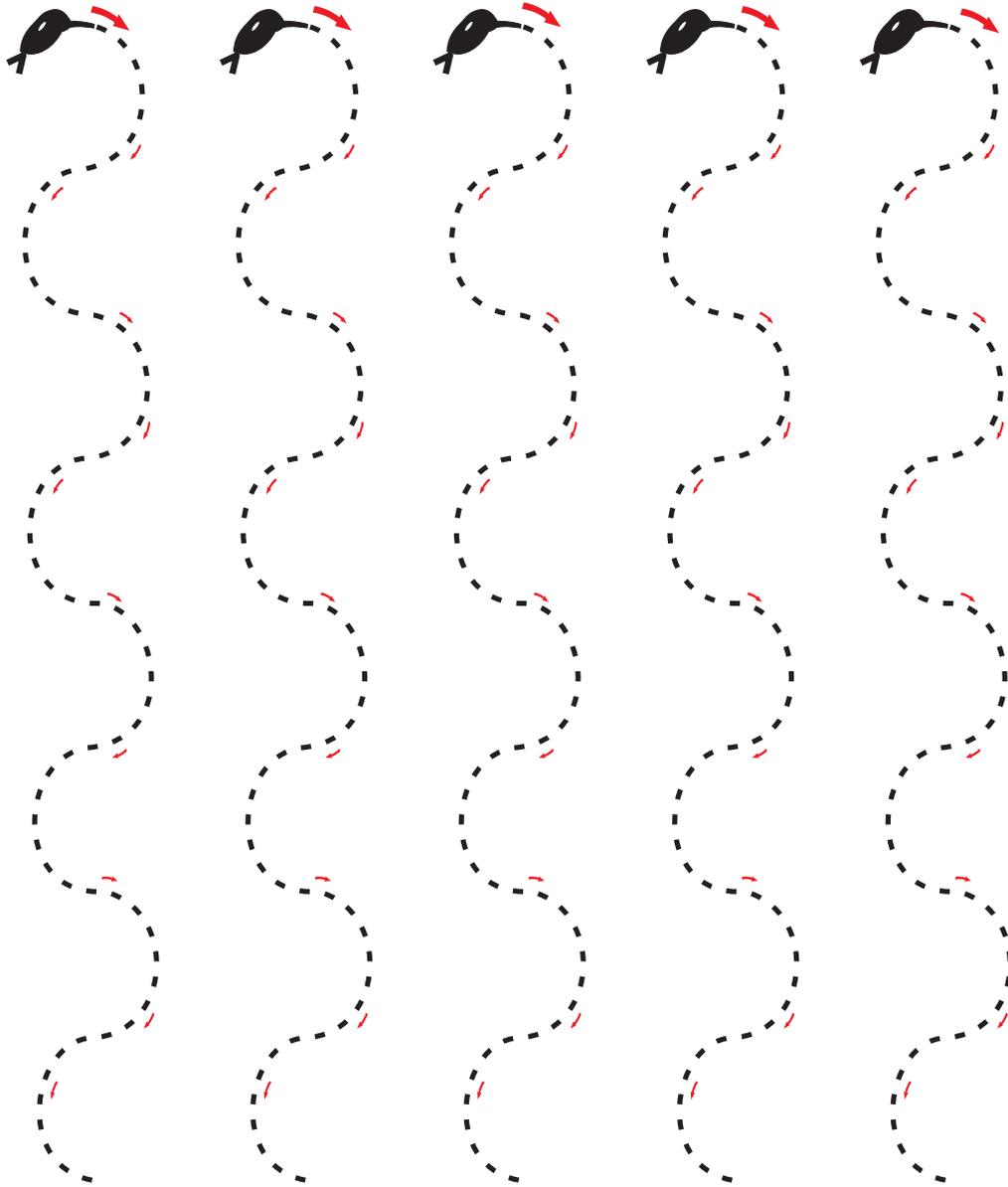


Pat-a-cake,
Pat-a-cake,
Baker's man.
Bake me a cake,
as fast as you can.

Pat it and prick it
and mark it with 'B'.
Put it in the oven
for 'Baby' and 'Me'.



Writing pattern

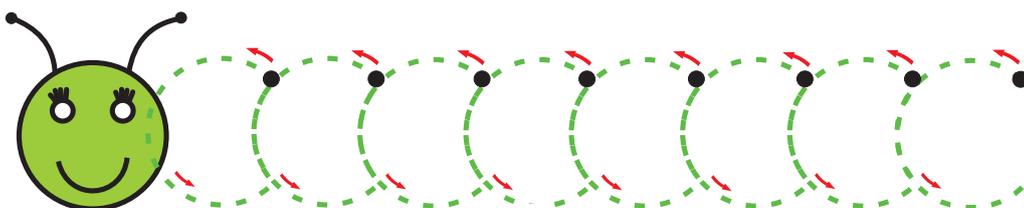
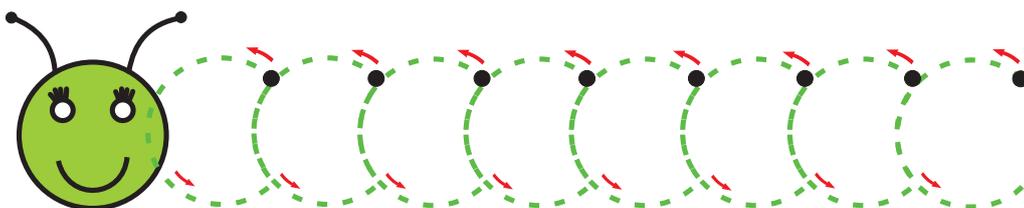
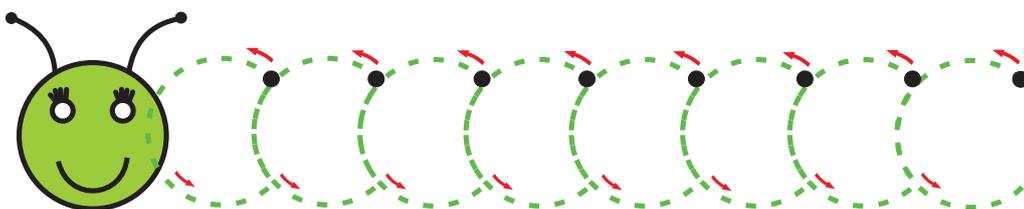
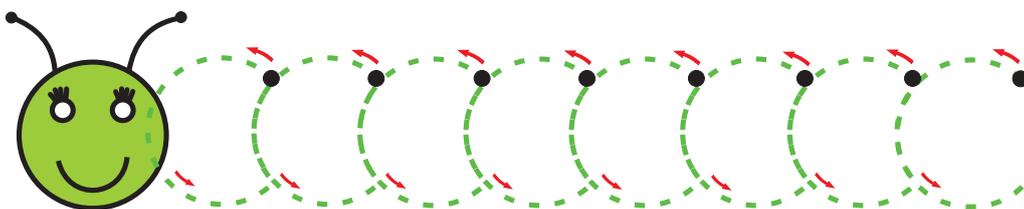
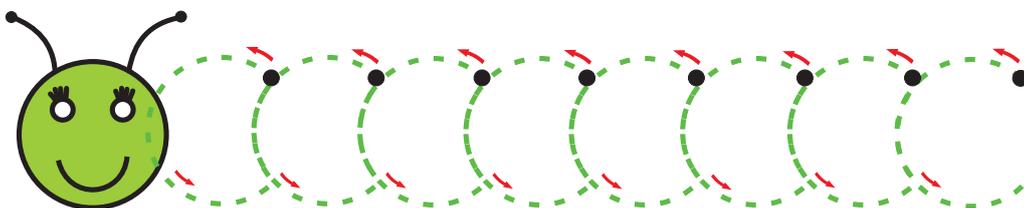


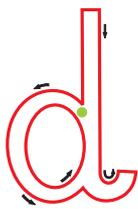
Instructions:

Give students practice of hand and eye coordination by tracing the patterns on the work sheet.



Writing pattern





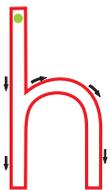
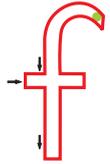
Instructions:

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

Activity:

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.





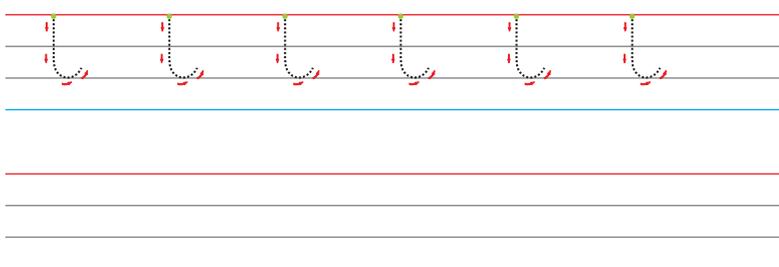
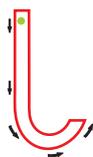
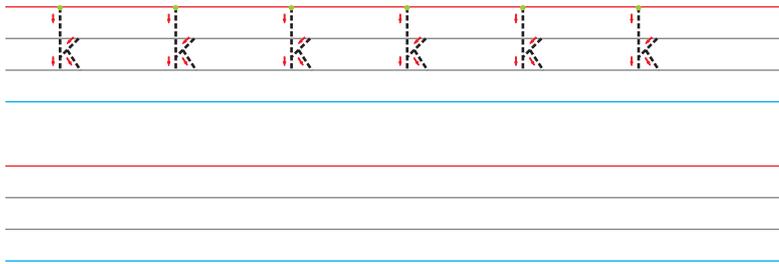
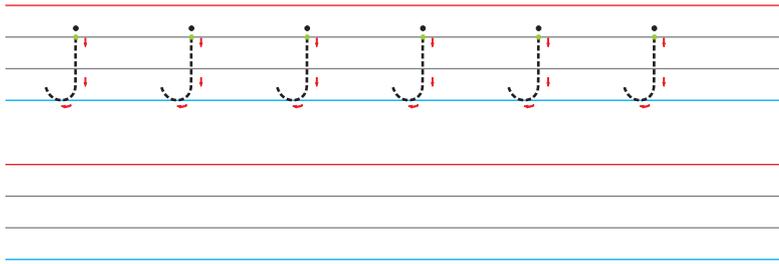
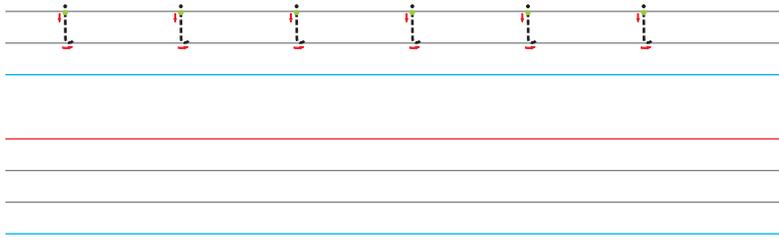
Instructions:

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

Activity:

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.





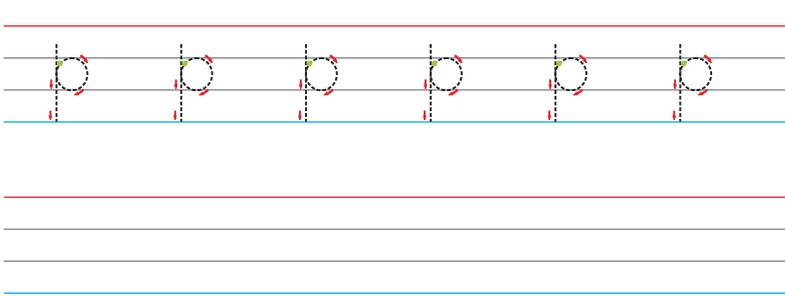
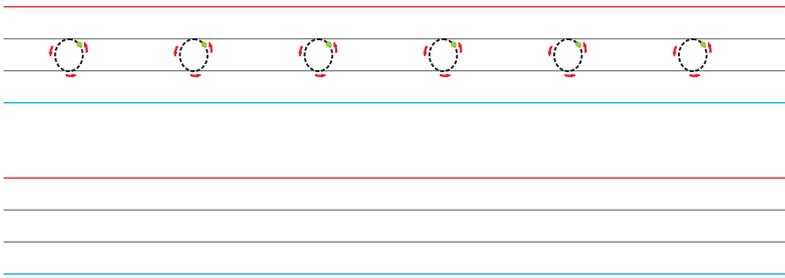
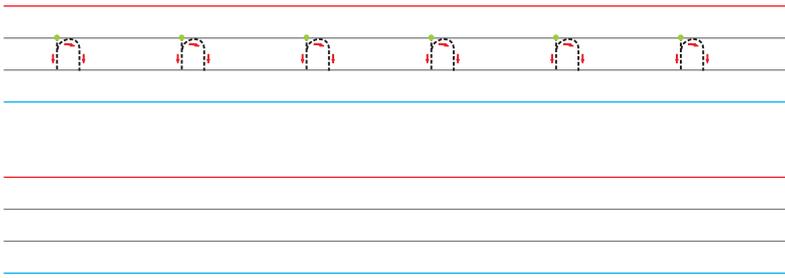
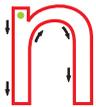
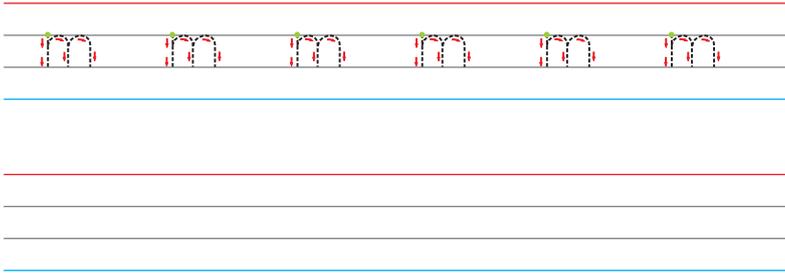
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Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.





Instructions:

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

Activity:

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.





Instructions:



Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

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Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.

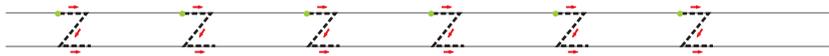
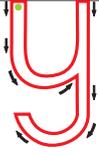


Instructions:

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

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Instructions:

Start the letters from the green dot given, follow the arrows to trace the letter on the lines. Students will write independently, on the lines given below.

Activity:

Ask students to write the letters in sand and on the floor with fingers. Practise writing on slates.



Read and write with correct formation.

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Class Test

Write in correct formation

a b c d e f g h i j k l

Blank handwriting lines for practice, consisting of a red top line, a grey middle line, and a blue bottom line.

Fill in the blanks

a b _____ d _____ g _____ i _____ k _____

Instructions:



First introduce similar exercises on blackboard and on slates, then take the class test.

Colours

Red



apple



rose



tomato

Yellow



mango



sunflower



chick

Instructions:

Students will learn the names of different colours.



Colours

Blue



sky



jeans



balloons

Green



frog



leaf

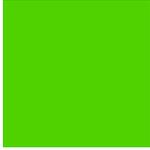
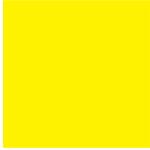


peas

Vocabulary

Colours

Days of the week

Red		Monday
Blue		Tuesday
Green		Wednesday
Yellow		Thursday
Orange		Friday
Purple		Saturday
		Sunday

Instructions:

World around us is full of colours. Help students to know some of the colours for oral practice only.



Instructions:

There are seven days in a week. Help students to learn days of the week orally.