

# speakout **2ND** EDITION

## Starter Workbook

with key

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## 1 HELLO Page 6

- 1.1 **GRAMMAR** | *be: I/you*  
**VOCABULARY** | countries  
**READING** | OpenChat.com  
**WRITING** | capital letters
- 1.2 **GRAMMAR** | *be: he/she/it*  
**VOCABULARY** | jobs  
**LISTENING** | introductions
- 1.3 **FUNCTION** | giving personal information  
**VOCABULARY** | the alphabet; nouns  
**LEARN TO** | check spelling

## 2 PEOPLE Page 11

- 2.1 **GRAMMAR** | *be: you/we/they*  
**VOCABULARY** | family  
**READING** | photo captions  
**WRITING** | contractions
- 2.2 **GRAMMAR** | possessive adjectives  
**VOCABULARY** | numbers 11–100  
**LISTENING** | families with the same job
- 2.3 **FUNCTION** | making suggestions  
**VOCABULARY** | feelings  
**LEARN TO** | respond to suggestions

Review 1

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## 3 THINGS Page 19

- 3.1 **GRAMMAR** | *this/that/these/those*  
**VOCABULARY** | things  
**READING** | inventions
- 3.2 **GRAMMAR** | possessive 's  
**VOCABULARY** | colours and clothes  
**LISTENING** | conversations about clothes  
**WRITING** | linkers *and, but*
- 3.3 **FUNCTION** | ordering in a café  
**VOCABULARY** | food and drink; objects  
**LEARN TO** | say prices

## 4 LIFE Page 24

- 4.1 **GRAMMAR** | present simple: *I/you/we/they*  
**VOCABULARY** | verb phrases  
**READING** | travel forum  
**WRITING** | linkers *and, because*
- 4.2 **GRAMMAR** | present simple: *he/she/it*  
**VOCABULARY** | days; time phrases  
**LISTENING** | Twin Taxi Company
- 4.3 **FUNCTION** | telling the time  
**VOCABULARY** | events; events and times  
**LEARN TO** | check times

Review 2

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## 5 ROUTINES Page 32

- 5.1 **GRAMMAR** | present simple questions: *he/she/it*  
**VOCABULARY** | daily routines  
**READING** | 10 things that drive me crazy
- 5.2 **GRAMMAR** | adverbs of frequency  
**VOCABULARY** | food  
**LISTENING** | What do you eat?  
**WRITING** | linkers to sequence
- 5.3 **FUNCTION** | asking for information  
**VOCABULARY** | hotel services  
**LEARN TO** | use two-part exchanges

## 6 JOURNEYS Page 37

- 6.1 **GRAMMAR** | *there is/are*  
**VOCABULARY** | places  
**READING** | wonderful train stations  
**WRITING** | starting and ending an email
- 6.2 **GRAMMAR** | *a/an, some, a lot of, not any*  
**VOCABULARY** | transport  
**LISTENING** | identifying where three conversations take place
- 6.3 **FUNCTION** | buying a ticket  
**VOCABULARY** | travel; transport  
**LEARN TO** | check numbers

Review 3

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## 7 PAST Page 45

- 7.1 **GRAMMAR** | past simple: *was/were*  
**VOCABULARY** | dates  
**READING** | a hundred years of change  
**WRITING** | punctuation review
- 7.2 **GRAMMAR** | past simple: regular verbs  
**VOCABULARY** | actions  
**LISTENING** | amazing animals quiz
- 7.3 **FUNCTION** | asking for and giving opinions  
**VOCABULARY** | adjectives  
**LEARN TO** | show feelings

## 8 PLACES Page 50

- 8.1 **GRAMMAR** | past simple: irregular verbs  
**VOCABULARY** | prepositions of place  
**LISTENING** | best friends
- 8.2 **GRAMMAR** | past simple: questions  
**VOCABULARY** | holiday activities  
**READING** | holiday forum  
**WRITING** | *so* and *because*
- 8.3 **FUNCTION** | giving directions  
**VOCABULARY** | prepositions of place  
**LEARN TO** | use examples

### Review 4

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## 9 SHOPPING Page 58

- 9.1 **GRAMMAR** | object pronouns  
**VOCABULARY** | money  
**READING** | gifts for women  
**WRITING** | listings
- 9.2 **GRAMMAR** | *like, love, hate + -ing*  
**VOCABULARY** | activities  
**LISTENING** | activity gifts
- 9.3 **FUNCTION** | making requests  
**VOCABULARY** | shopping departments  
**LEARN TO** | use hesitation phrases

## 10 PLANS Page 63

- 10.1 **GRAMMAR** | *can/can't*  
**VOCABULARY** | collocations  
**LISTENING** | new jobs
- 10.2 **GRAMMAR** | *be going to*  
**VOCABULARY** | life changes  
**READING** | how to reach your goals  
**WRITING** | checking your work
- 10.3 **FUNCTION** | starting and ending conversations  
**VOCABULARY** | saying goodbye  
**LEARN TO** | use two-part exchanges

### Review 5

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### AUDIO SCRIPTS

Page 71

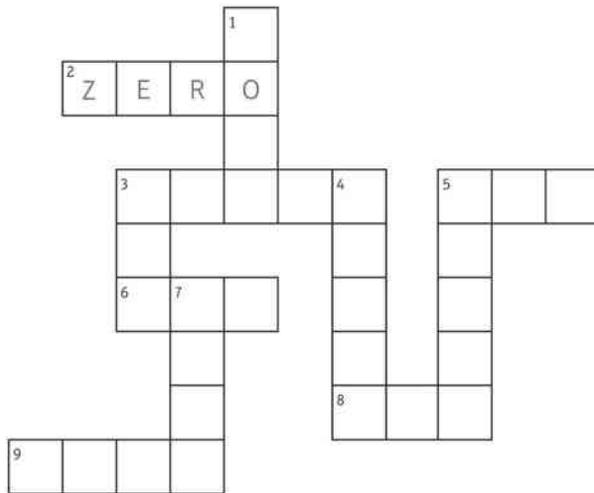
### ANSWER KEY

Page 80

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## NUMBERS 1-10

1 A Write the numbers in the puzzle.



- |        |      |
|--------|------|
| Across | Down |
| 2) 0   | 1) 4 |
| 3) 3   | 3) 2 |
| 5) 6   | 4) 8 |
| 6) 1   | 5) 7 |
| 8) 10  | 7) 9 |
| 9) 5   |      |

B L.1 Listen and write the next number.

You hear: 1, 2 ...

You write: 3

- |   |       |   |       |
|---|-------|---|-------|
| 1 | 3     | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |

## INTERNATIONAL ENGLISH

2 A Circle six words.

(hotel) number phone chocolate bus football

B What's the word stress? Complete the table with the words from Exercise 1A.

O	Oo	oO
		hotel

C L.2 Listen and check. Then listen and repeat.

## CLASSROOM LANGUAGE

3 A Put the words in the correct order to make sentences.

- understand. / don't / I  
*I don't understand.* \_\_\_\_\_
- Sorry, / page? / which  
\_\_\_\_\_
- you / Can / please? / that, / repeat  
\_\_\_\_\_
- English? / *autobus* / in / What's  
\_\_\_\_\_
- it, / say / you / Can / please?  
\_\_\_\_\_
- don't / I / Sorry, / know.  
\_\_\_\_\_

B Complete the conversations with the sentences from Exercise 3A.

- A: We don't use verbs that way in our language.  
B: *I don't understand.* \_\_\_\_\_
- A: \_\_\_\_\_  
B: It's bus. \_\_\_\_\_
- A: \_\_\_\_\_  
B: Seven. \_\_\_\_\_
- A: I'm Marek.  
B: \_\_\_\_\_  
A: Marek. \_\_\_\_\_
- A: What's *casa* in English?  
B: \_\_\_\_\_
- A: U-n-d-e-r-s-t-a-n-d.  
B: \_\_\_\_\_  
A: OK. Understand. \_\_\_\_\_

C L.3 Listen and check.

4 Add vowels (a, e, i, o, u) to complete the useful phrases.

- G o o d m o r n i n g
- G \_ \_ d n \_ g h t
- H \_ l l \_
- G \_ \_ d \_ v \_ n \_ n g
- G \_ \_ d \_ f t \_ r n \_ \_ n
- H \_

## GRAMMAR

### BE: I/YOU

#### 1 Write the negative sentences (-) or questions (?).

- 1 I'm from Spain. (-) *I'm not from Spain.* \_\_\_\_\_
- 2 You're a teacher. (?) *Are you a teacher?* \_\_\_\_\_
- 3 I'm Sue Green. (-) \_\_\_\_\_
- 4 You're in the Hilton Hotel. (-) \_\_\_\_\_
- 5 I'm in room 2. (?) \_\_\_\_\_
- 6 You're from Canada. (?) \_\_\_\_\_
- 7 You're a student. (-) \_\_\_\_\_
- 8 I'm late. (?) \_\_\_\_\_

#### 2 Complete the conversations using the prompts.

- 1 A: Hi, / where / you?  
*Hi, where are you?* \_\_\_\_\_
- B: I / on the bus.  
\_\_\_\_\_  
\_\_\_\_\_



- 2 A: you / from England?  
\_\_\_\_\_
- B: No, I / not. I / from Scotland.  
\_\_\_\_\_  
\_\_\_\_\_



- 3 A: Hi. I / John Smith.  
\_\_\_\_\_
- B: I / John Smith, too. Nice / meet you.  
\_\_\_\_\_  
\_\_\_\_\_



- 4 A: you / from / Australia?  
\_\_\_\_\_
- B: Yes, / am. / I / from / Sydney.  
\_\_\_\_\_  
\_\_\_\_\_



## VOCABULARY

### COUNTRIES

#### 3 A Add the vowels to make countries.

- 1 (add a or e)  
*England*  
Ir\_l\_nd  
G\_rm\_ny
- 2 (add a or u)  
R\_ssi\_  
\_\_str\_li\_  
T\_rkey
- 3 (add a or o)  
J\_p\_n  
P\_l\_nd  
S\_uth\_\_fric\_\_
- 4 (add a or i)  
Ch\_n\_  
Br\_z\_l  
Sp\_\_n  
\_\_t\_ly

**B** What's the word stress? Complete the table with the countries in Exercise 3A.

<sup>1</sup> O	
<sup>2</sup> Oo	England
<sup>3</sup> oO	
<sup>4</sup> Ooo	
<sup>5</sup> oOoo	

**C** 1.1 Listen and check. Then listen again and repeat.

## READING

4 A Read OpenChat and complete the information.

Who?	deni89	claudio327	vera99
Where now?	1 Mexico	3	5
Where from?	2	4	6

B Write the name(s) of the speakers.

- 1 'Good evening.' Claudio, ...
- 2 'Good afternoon!' \_\_\_\_\_
- 3 'Good coffee.' \_\_\_\_\_
- 4 'Are you in Europe?' \_\_\_\_\_
- 5 'Bad pizza.' \_\_\_\_\_
- 6 'Hello!' \_\_\_\_\_

## WRITING

### CAPITAL LETTERS

5 Correct ten mistakes with capital letters in the sentences.

- 1 I'm w<sup>W</sup>ei Ling and i'm from beijing in China.
- 2 I'm eva. I'm a Teacher from Germany.
- 3 I'm maria, from Rome, and i'm a student of english.
- 4 Good Morning. I'm Ahmet, from turkey.

## OpenChat.com

deni89 	claudio327 	vera99 
Good morning!		
	Good evening!	
Good evening? Are you in Europe?	No, I'm in Australia.	
Are you in Sydney?	No, I'm not. I'm in Perth.	
Are you from Australia?	No, I'm from Italy. I'm a tourist in Australia. Where are you from?	
I'm from Venezuela. But I'm in Mexico now.		Hello! Hello!
	Hello! Where are you?	I'm in Johannesburg, South Africa.
Are you from South Africa?		No, from Portugal.
But you're in South Africa . . . so good afternoon!		Yeah. Good morning and good evening!
Are you in an internet café?		Yes, I am. And you?
I'm in a pizza restaurant.	Me too. I'm in a pizza restaurant!	Good pizza?
	No. Bad pizza. Good coffee. And you?	Good coffee. No pizza.

# VOCABULARY

## JOBS

1 A Find eight jobs in the puzzle.

S	D	O	C	T	O	R	B	F	P	O
I	C	B	U	E	O	M	U	Q	S	L
N	H	O	V	J	D	N	S	Z	F	D
G	T	A	X	I	D	R	I	V	E	R
E	E	B	B	O	J	M	N	W	W	U
R	A	H	T	I	U	D	E	A	W	D
I	C	Q	Y	D	E	T	S	I	K	A
O	H	Q	U	M	R	L	S	T	X	S
H	E	A	C	T	O	R	M	E	P	V
X	R	G	R	R	E	K	A	R	Y	C
Z	R	J	E	N	G	I	N	E	E	R

B Write the jobs in the correct place under the pictures.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

2 A Write *a* or *an* in the correct place in the sentences.

1 I'm <sup>an</sup> American student.

2 You're New York taxi driver.

3 Are you actor?

4 I'm engineer from Madrid.

5 I'm hotel waiter.

6 Are you singer?

B 1.2 Listen and check. Then listen and repeat.

## LISTENING

3 A 1.3 Listen to the conversations. Where is each conversation? Circle the correct options.

- 1 a) classroom  
b) business conference
- 2 a) hotel  
b) hospital

B Listen again and complete the information.

	Job	Country
Ed	<i>student</i>	
Cathy		
Misaki		
Anna		
Lynn Baker		
Jan		

C Listen again and underline the correct alternatives.

- 1 Am I in the Japanese/English class?
- 2 No problem/thank you. I'm Ed.
- 3 And you, are you Spanish/English?
- 4 It's my first time/day here.
- 5 Look, here's a doctor/nurse.
- 6 Are you from Russia/Poland, too?

## GRAMMAR

## BE: HE/SHE/IT



#### 4 A Look at the pictures and complete the information.

- 1 He's in China.  
 2 She's from Lima.  
 3 \_\_\_\_\_ in the USA.  
 4 \_\_\_\_\_ in France.

#### B Put the words in the correct order to make questions.

- 1 he / Where / is / China? / in  
Where is he in China?  
 2 is / Lima? / Where  
 \_\_\_\_\_  
 3 it / Los Angeles / Is / in / Washington? / or  
 \_\_\_\_\_  
 4 France? / she / is / Where / in  
 \_\_\_\_\_

#### C Look at the photos and circle the correct answers to questions 1–4 in Exercise 4B.

- 1 a) The Summer Palace      b) The Great Wall  
 2 a) in Peru                      b) in Colombia  
 3 a) Los Angeles                b) Washington  
 4 a) Paris                            b) Las Vegas

#### 5 A Complete the conversations with the verb *be*.

##### Conversation 1

- A: Good morning. I'<sup>1</sup> m Sylvia White.  
 B: Ah, yes. Mrs White. You'<sup>2</sup> \_\_\_\_\_ in Room 9.  
 A:<sup>3</sup> \_\_\_\_\_ Mr Martin here?  
 B: Yes, he'<sup>4</sup> \_\_\_\_\_. He'<sup>5</sup> \_\_\_\_\_ in Room 8.

##### Conversation 2

- A: Hi, Pat. Nice camera!  
 B: Thanks.  
 A:<sup>6</sup> \_\_\_\_\_ it a Panasonic?  
 B: No, it'<sup>7</sup> \_\_\_\_\_. It's an Olympus.

##### Conversation 3

- A: Hi, Helena!  
 B: Oh, hello, Marcus. Marcus, this'<sup>8</sup> \_\_\_\_\_ Jackie, from Australia.  
 A: Hi, Jackie. Nice to meet you. <sup>9</sup> \_\_\_\_\_ you here on holiday?  
 C: No, I'<sup>10</sup> \_\_\_\_\_ here on business.

#### B 1.4 Listen and check.

## VOCABULARY

### THE ALPHABET

1 A Underline the letter with a different sound.

- 1 S R N F
- 2 A K J E
- 3 G B I T
- 4 H U W Q
- 5 V C Y P
- 6 X Z L D

B  1.5 Listen and check. Then listen and repeat.

2  1.6 Listen and complete the names.

Class register		
	First Name	Surname
1	Alexandra	<i>Baecher</i> _____
2	_____	Mancini
3	Louise	_____
4	_____	Watson
5	Meilin	_____
6	_____	Kean

## FUNCTION

### GIVING PERSONAL INFORMATION

3 Write the questions in the conversation.

A: <sup>1</sup>What's your surname \_\_\_\_\_?

B: It's Thompson.

A: <sup>2</sup>\_\_\_\_\_?

B: T-h-o-m-p-s-o-n.

A: Thank you. <sup>3</sup>\_\_\_\_\_?

B: Jack.

A: And <sup>4</sup>\_\_\_\_\_?

B: I'm Irish.

A: <sup>5</sup>\_\_\_\_\_, Mr Thompson?

B: I'm a police officer.

A: Oh! <sup>6</sup>\_\_\_\_\_, sir?

B: 0782 1129 1827.

A: Thank you, sir. One last question, sir.  
<sup>7</sup>\_\_\_\_\_?

B: jthompson823@mail.net.

A: Thank you very much.

## LEARN TO

### CHECK SPELLING

4  1.7 Listen to the information and correct the email addresses. There may be more than one mistake in each address.

1 y  
evesbedi373@yippee.com

2 yohana999@gomail.com

3 heideho251@itmail.com

4 gorgelopez@toggle.com

## VOCABULARY

### NOUNS

5 A Put the letters in the correct order to make nouns.

- 1 amne \_\_\_\_\_ *name*
- 2 breunm \_\_\_\_\_
- 3 neohp \_\_\_\_\_
- 4 meial \_\_\_\_\_
- 5 alytniiannot \_\_\_\_\_
- 6 dsreads \_\_\_\_\_
- 7 mersuna \_\_\_\_\_

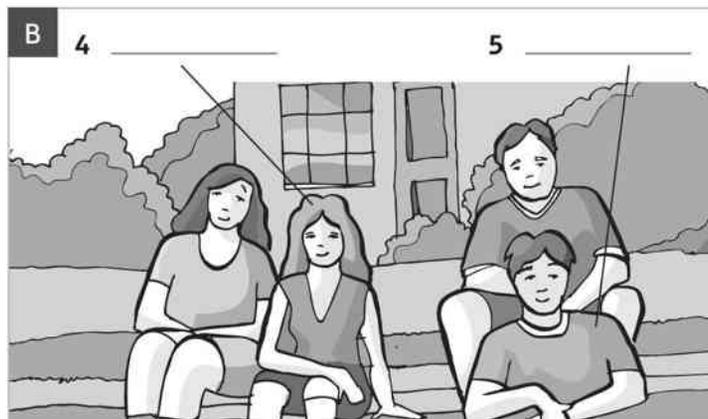
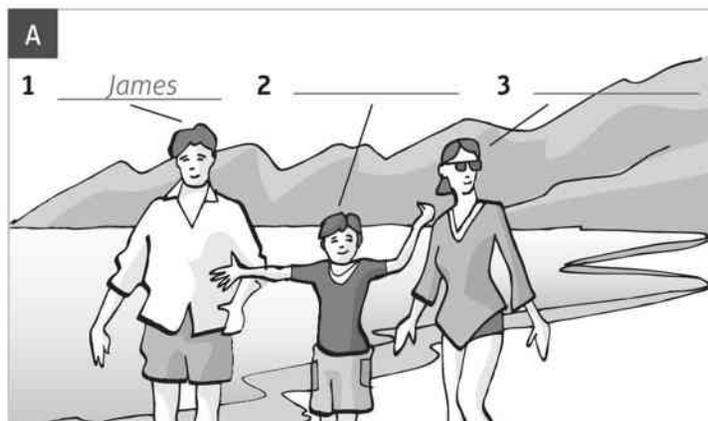
B Add vowels (a, e, i, o, u) to complete the sentences.

- 1 Wha\_t's\_y\_o\_u\_r\_n\_a\_m\_e?
- 2 H\_\_ll\_\_.
- 3 \_\_'m\_fr\_\_m\_Sp\_\_n.
- 4 G\_\_d\_\_v\_\_n\_\_ng.
- 5 Th\_\_nk\_y\_\_.
- 6 Wh\_\_t's\_y\_\_r\_ph\_\_n\_\_n\_\_mb\_\_r?
- 7 My\_s\_\_r\_n\_\_m\_\_'s\_Ly.
- 8 Anabella\_\_s\_\_st\_\_d\_\_nt.



## READING

**3 A** Read texts 1–3 and match them with pictures A–C.



**1**  
*This is my mother and father, and my sister Jenny. And me, of course. We're at home in the garden. My other sister, Cindy, isn't in the photo – it's her camera! Jenny's a good sister, and a good friend. Cindy is nice, but she's never at home.* (Ricky)

**2**  
*This is my grandfather, my grandmother, my brother Dan and me. We're in my flat in Newcastle. My grandfather's 86 in this photo. It's his birthday.* (Miranda)

**3**  
*This is me and my husband James. We're on holiday in Spain, on the beach. It's a good place for a holiday – it's very beautiful. This is our son, Tom. He's 12 years old.* (Sam)

**B** Read the texts again and write the names on the pictures.

**C** Write the names. Who says:

- 1 'It's a nice cake, Miranda! Thank you.' Granddad
  - 2 A: 'It's a beautiful beach! What do you think?'  
 \_\_\_\_\_  
 B: 'I love it, Mum.' \_\_\_\_\_
  - 3 'Hey, Mum. Where are Cindy and Ricky?'  
 \_\_\_\_\_
  - 4 'Happy Birthday, Granddad!' \_\_\_\_\_
  - 5 A: 'I'm hot, Dad. Is the sea cold?' \_\_\_\_\_  
 B: 'No, it isn't. It's nice.' \_\_\_\_\_
  - 6 'I'm not in the photo. It's my camera!' \_\_\_\_\_
- Mum = mother    Dad = father    Granddad = grandfather

## WRITING

### CONTRACTIONS

**4 A** Read the messages and number them in the correct order.

- a) Hi, Paul. Lisa is not here. Her phone is here. I am Sarah, a friend.
- b) He is a student. We are in the same class.
- c) Oh hi, Sarah. Where is Lisa?
- d) Yes, he is.
- e) Is he from Japan?
- f) Who is Kenji?
- g) Hi, Lisa. It is Paul. Pizza?  1
- h) She is with Kenji. They are at the cinema.

**B** Rewrite the messages in the correct order using contractions.

- 1 Hi, Lisa. It's Paul. Pizza? \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## VOCABULARY

### NUMBERS 11–100

1 A Write the numbers.

- |   |       |                   |          |       |            |
|---|-------|-------------------|----------|-------|------------|
| 1 | 64    | <u>sixty-four</u> | 6        | _____ | eleven     |
| 2 | _____ | 13                | thirteen | 7     | 45 _____   |
| 3 | 12    | _____             | 8        | _____ | thirty-one |
| 4 | _____ | fifty             | 9        | 76    | _____      |
| 5 | 100   | _____             | 10       | _____ | twenty-six |

B Complete the quiz with numbers from Exercise 1A. Use your dictionary to help you.

## NUMBERS, NUMBERS, NUMBERS

- |    |  |       |    |
|----|--|-------|----|
| 1  | States in the United States of America | _____ | 50 |
| 2  | Letters in the alphabet                | _____ |    |
| 3  | People in a football team              | _____ |    |
| 4  | Countries in South America             | _____ |    |
| 5  | Days in January, March and May         | _____ |    |
| 6  | $1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9$    | _____ |    |
| 7  | _____ million people in the UK         | _____ |    |
| 8  | Letters in <i>international</i>        | _____ |    |
| 9  | The age of Albert Einstein (1879–1955) | _____ |    |
| 10 | Cents in one euro                      | _____ |    |

## LISTENING

2 A Read the information about a radio programme. What jobs are in the information?

### All in the family



Today's programme is about people in families with the same job. We ask singers, actors, chefs and sportspeople, 'Your parents and family have the same job. Is it a problem?'

B 2.1 Listen to part of the radio programme and underline the correct alternatives.

- 1 a) His family are *actors/singers*.  
b) It *is/isn't* a problem.
- 2 a) Her family are *chefs/sportspeople*.  
b) It *is/isn't* a problem.

C Listen again and complete the tables.

1

Person	Job
Ben	<i>actor</i>
His father	
His mother	
His sister	
Jack	
Dave	

2

Person	Job
Celeste	
Her mother	
Her father	
Her sister	

# GRAMMAR

## POSSESSIVE ADJECTIVES

### 3 Underline the correct alternatives.

- 1 Their/They're on holiday in Spain and their/they're hotel is on the beach.
- 2 I/My job is in the city, but I/my house is in the countryside.
- 3 Our/We're teacher is great, and our/we're very good students.
- 4 The island? Its/It's small and its/it's beach is beautiful.
- 5 My/I'm a taxi driver and my/I'm car is a Mercedes.
- 6 Her/She father is American and her/she mother's Canadian.
- 7 Our/We're hotel is nice, but our/we're in the city on business.
- 8 My/I flat is small, but my/I'm alone.
- 9 Its/It's my book, and its/it's a good book.

### 4 A 2.2 Listen and circle the word you hear.

- 1 her / his
- 2 she / her
- 3 she / he
- 4 He's / His
- 5 he's / his
- 6 our / their
- 7 our / their

### B Listen again and write the sentences. Then listen and repeat.

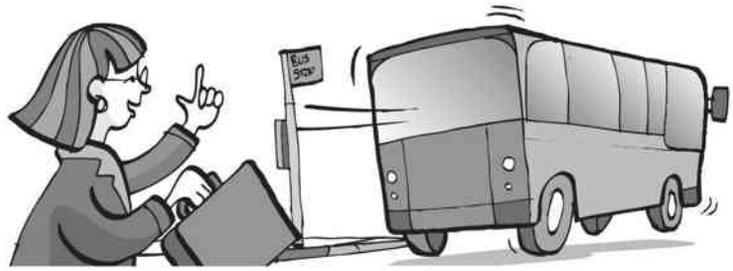
- 1 *What's her job?* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

### 5 Complete the sentences with the words in the box. You don't need to use two of the words.

your   your   his   our   my   her   its   their



1 Is it your phone?



2 That's \_\_\_\_\_ bus!



3 It isn't \_\_\_\_\_ dog.



4 Wow! Who is \_\_\_\_\_ hairdresser?



5 \_\_\_\_\_ taxi is here.



6 Are you \_\_\_\_\_ mother?

# VOCABULARY

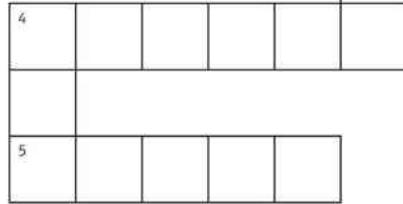
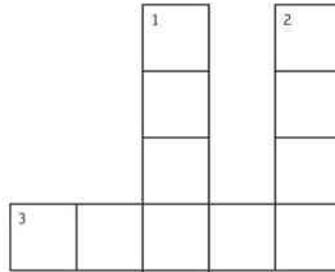
## FEELINGS

1 Look at the pictures and complete the crossword.

Down:



Across:



## FUNCTION

### MAKING SUGGESTIONS

2 A Complete the conversation.

- A: Let's <sup>1</sup>have \_\_\_\_\_ a break.
- B: No, let's <sup>2</sup>n \_\_\_\_\_ stop. <sup>3</sup>L \_\_\_\_\_ work.
- A: No, let's not <sup>4</sup>w \_\_\_\_\_ now.
- B: Why not? What's the <sup>5</sup>pr \_\_\_\_\_?
- A: <sup>6</sup>I \_\_\_\_\_ tired!
- B: Oh. Yes, I'm tired, <sup>7</sup>t \_\_\_\_\_.
- A: Let's <sup>8</sup>st \_\_\_\_\_.
- B: Good <sup>9</sup>i \_\_\_\_\_!

B 2.3 Listen and check. Then listen and repeat.

## LEARN TO

### RESPOND TO SUGGESTIONS

3 A 2.4 Listen to the pairs of conversations. In which conversation, a) or b), does the person sound interested?

- 1 \_\_\_\_\_ b \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

B 2.5 Listen again and repeat.

## VOCABULARY REVIEW

**1 A** Add the vowels to the words in each group.

**1**

(add **o** or **e**)

brother

twonty-n

businesswoman

borod

**2**

(add **e** or **i**)

terid

children

enginer

seventy-ght

**3**

(add **a**, **o** or **u**)

forty-for

hosbond

uctor

cold

**4**

(add **e**, **i** or **u**)

theresty

taxudrever

thurty-fuve

daeghter

**B** In each group find: a job (J), a family word (F), a number (N) and an adjective (A).

brother F

**C** What's the word stress? Find six words with the pattern Oo.

O o

brother

**D**  R1.1 Listen and repeat.

## GRAMMAR BE

**2 A** Complete the text with the correct form of *be* in the positive (+) or negative (-).

## A family of pilots

Rafael Illanes <sup>1</sup> is from Brazil. He's a pilot from a family of pilots. 'My family <sup>2</sup> are all over the world. My brother, Fabio, is a pilot with Aeroflot. He and his wife, Svetlana, <sup>3</sup> live in Moscow, but Svetlana <sup>4</sup> isn't Russian, she's Polish (and she isn't a pilot, she <sup>5</sup> isn't a doctor).

My sister, Emilia, is in Korea, and she and her husband, Pehuen, <sup>6</sup> are pilots, too. Their children, Luis and Antonia, <sup>7</sup> are fifteen and seventeen.

My parents <sup>8</sup> are from the city of Brasilia, but they <sup>9</sup> aren't in Brazil now, they're in Greece. Their summer house <sup>10</sup> is in a village in the countryside in Greece. It's an old house and very beautiful. My parents are seventy-three years old and they're retired – retired pilots!



**B** Write the questions for Rafael.

- Where / you / from? Where are you from?
- What / your / job? \_\_\_\_\_
- your / brother / married? \_\_\_\_\_
- Where / his / wife / from? \_\_\_\_\_
- Where / Emilia and Pehuen? \_\_\_\_\_
- How old / their children? \_\_\_\_\_
- your parents / in Brazil? \_\_\_\_\_
- their summer house / in the city? \_\_\_\_\_

**C** Answer the questions in Exercise 2B.

- I'm from Brazil.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**GRAMMAR** POSSESSIVE ADJECTIVES

**3** Underline the correct alternatives.

**Conversation 1**

A: Excuse me, are they <sup>1</sup>you're/your children?

B: Yes, they are.

A: <sup>2</sup>They're/Their beautiful girls.

B: <sup>3</sup>They/Their aren't girls! <sup>4</sup>They're/Their a boy and a girl.

A: Oh, sorry.

B: That's OK. <sup>5</sup>His/He's name's Mark and <sup>6</sup>she's/her's Jane.

A: Well, <sup>7</sup>they're/their beautiful children!

**Conversation 2**

A: Are <sup>8</sup>you/your a tourist?

B: No, I'm in Frankfurt on business.

A: Oh, is <sup>9</sup>your/our business in Frankfurt?

B: <sup>10</sup>My/Its business is in London. <sup>11</sup>My/Its name is 'Compu-market'.

A: Is it a big business?

B: No, <sup>12</sup>its/it's very small.

**VOCABULARY** THE ALPHABET

**4 A** R1.2 Listen and write the airport codes.

## WORLD AIRPORTS

1 <u>WAW</u>	5 _____	9 _____
2 _____	6 _____	10 _____
3 _____	7 _____	11 _____
4 _____	8 _____	12 _____

**B** Match the airport codes in Exercise 4A with the cities/countries in the box.

Warsaw, Poland <u>WAW</u>	Ottawa, Canada _____	Seoul, Korea _____
Berlin, Germany _____	Kuala Lumpur, Malaysia _____	Ankara, Turkey _____
Washington, America _____	Moscow, Russia _____	Beijing, China _____
Helsinki, Finland _____	Rome, Italy _____	Amman, Jordan _____

**C** R1.3 Listen and check.

**FUNCTION** MAKING SUGGESTIONS; GIVING PERSONAL INFORMATION

**5 A** Complete the sentences with the words in the box.

have restaurant go Good hours 'm 's not

- a) Yeah, me too. Let's have a drink. \_\_\_\_\_
- b) OK, OK. Let's \_\_\_\_\_ to the café. \_\_\_\_\_
- c) Oh, no! Five \_\_\_\_\_ in the airport! 1
- d) No, let's \_\_\_\_\_ go to the café.  
Let's go to the restaurant. \_\_\_\_\_
- e) \_\_\_\_\_ idea! \_\_\_\_\_
- f) Yeah, five hours. Hey, I \_\_\_\_\_ thirsty. 2
- g) Let \_\_\_\_\_ go to the café. \_\_\_\_\_
- h) The \_\_\_\_\_? No, the café. \_\_\_\_\_

**B** Number the sentences in Exercise 5A in the correct order to complete the conversation.

**C** R1.4 Listen and check.

**6 A** Look at the information and write three questions.



- 1 *What's your name?* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**B** R1.5 Listen and check.

**C** Listen again and correct the information.

## CHECK

Circle the correct option to complete the sentences.

- 1 **A:** Are you from Beijing?  
**B:** Yes, \_\_\_\_\_.  
 a) we're  
 b) we are  
 c) we aren't
- 2 Henry's \_\_\_\_\_.  
 a) singer  
 b) a taxi  
 c) a singer
- 3 **A:** I'm tired.  
**B:** Oh, \_\_\_\_\_ stop.  
 a) let not  
 b) let's not  
 c) let not's
- 4 **A:** Are you married?  
**B:** Yes, Mark is my \_\_\_\_\_.  
 a) brother  
 b) father  
 c) husband
- 5 **A:** Is she an actress?  
**B:** No, \_\_\_\_\_.  
 a) isn't  
 b) she not  
 c) she isn't
- 6 What's \_\_\_\_\_ name?  
 a) it's  
 b) it  
 c) its
- 7 He's from \_\_\_\_\_.  
 a) the USA  
 b) USA  
 c) American
- 8 **A:** Am I right?  
**B:** Yes, \_\_\_\_\_.  
 a) you're  
 b) your  
 c) you are
- 9 He's a good \_\_\_\_\_.  
 a) wait  
 b) waiter  
 c) wayter
- 10 \_\_\_\_\_ sit down.  
 a) Let  
 b) Let we  
 c) Let's
- 11 **A:** What's your nationality?  
**B:** I'm \_\_\_\_\_.  
 a) a singer  
 b) Italy  
 c) Brazilian
- 12 I \_\_\_\_\_ Scott.  
 a) 're  
 b) 'm  
 c) be
- 13 \_\_\_\_\_ engineers.  
 a) They're  
 b) Their  
 c) There
- 14 **A:** Are they your cats?  
**B:** Yes. \_\_\_\_\_ names are Ralph and Wally.  
 a) Our  
 b) Their  
 c) Her
- 15 **A:** I'm hungry.  
**B:** Me too. Let's \_\_\_\_\_.  
 a) eat  
 b) read  
 c) have a drink
- 16 Jess \_\_\_\_\_ English.  
 a) is  
 b) she  
 c) aren't
- 17 Is Lynn your \_\_\_\_\_?  
 a) parents  
 b) children  
 c) daughter
- 18 What \_\_\_\_\_ surname?  
 a) 's your  
 b) 's  
 c) your
- 19 **A:** How old are you?  
**B:** I'm \_\_\_\_\_.  
 a) thirteen-seven  
 b) thirty-seven  
 c) thirty and seven
- 20 **A:** Where are you from?  
**B:** I'm from \_\_\_\_\_.  
 a) Russian  
 b) Russia  
 c) Rusha

RESULT /20

**VOCABULARY**

**THINGS**

**1 A** Find eight objects.



**B** Write the plural of the words in Exercise 1A.

- |   |                         |   |       |
|---|-------------------------|---|-------|
| 1 | <u>tablet computers</u> | 5 | _____ |
| 2 | _____                   | 6 | _____ |
| 3 | _____                   | 7 | _____ |
| 4 | _____                   | 8 | _____ |

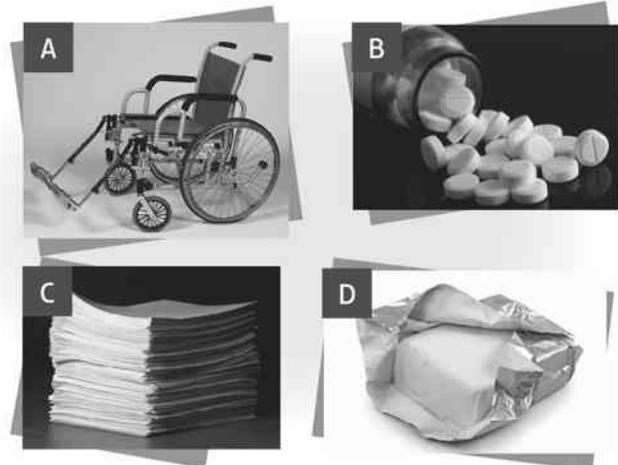
**C** Write the plural of the words.

- |    |               |                      |
|----|---------------|----------------------|
| 1  | phone number  | <u>phone numbers</u> |
| 2  | country       | _____                |
| 3  | classroom     | _____                |
| 4  | businessman   | _____                |
| 5  | bus           | _____                |
| 6  | student       | _____                |
| 7  | university    | _____                |
| 8  | child         | _____                |
| 9  | hotel manager | _____                |
| 10 | glass         | _____                |

**READING**

**2 A** Check *invention* in your dictionary. Which inventions 1–8 are in the pictures?

- |   |         |   |            |
|---|---------|---|------------|
| 1 | paper   | 5 | pizza      |
| 2 | email   | 6 | chocolate  |
| 3 | pencil  | 7 | wheelchair |
| 4 | aspirin | 8 | margarine  |



**B** Where are inventions 1–8 from? Match the country and the invention.

- Italy    USA    Germany    France  
 Mexico    Spain    England    China

**C** Read the text and check your ideas.

**Where** are they **from?**

Great inventions are international, but where are they from? Where is the wheelchair from? How about aspirin? And chocolate? Read and find out!

**Food**

It's no surprise that pizza is from Italy, the invention of an Italian baker, Raffaele Esposito. Switzerland is famous for chocolate, but chocolate is in fact from Central America, from Mexico. And what about another food, margarine? Well, margarine is the invention of a Frenchman, Hippolyte Mège-Mouriès.

**Communications**

The word 'paper' is from the Egyptian word 'papyrus', but paper is one of the great inventions of ancient China. And the pencil? That's from England. Now we don't communicate on paper very much, but by email. Email is the invention of an American, Ray Tomlinson. Tomlinson's first email was QWERTYUIOP!

**Health**

Aspirin is from Germany, the invention of Felix Hoffman, for his ill father. And how about the wheelchair? The wheelchair is a Spanish invention. The first wheelchair was for King Philip II of Spain in 1554.

**D** Cover the text and write the invention for 1–5. Then read the text again and check your answers.

- |   |                         |              |
|---|-------------------------|--------------|
| 1 | Raffaele Esposito       | <u>pizza</u> |
| 2 | Felix Hoffman           | _____        |
| 3 | Hippolyte Mège-Mouriès  | _____        |
| 4 | King Philip II of Spain | _____        |
| 5 | Ray Tomlinson           | _____        |

**GRAMMAR**

**THIS/THAT/THESE/THOSE**

**3** Complete the conversations with *this*, *that*, *these* or *those*.



1     This     is my friend, Dave.  
Dave,            is Jim.



2 Are            from Spain?



3 Is            your car?



4            are my teeth!



5 What's            in English?



6 Are            your keys?

**4 A** Complete the sentences with the words in the box.

this that these those is (x2) are (x2)

*this*

- 1 Is    your book here on the table?
- 2 What are boxes here on my chair?
- 3 This my friend, Domingo.
- 4 These my parents, Steve and Beth.
- 5 Is a number 43 bus over there?
- 6 Are your books over there?
- 7 Who that woman with Harry?
- 8 Who those children?

**B** Underline six examples of /s/ in the sentences in Exercise 4A.

*Is    your book?*

**C** Circle nine examples of /z/ in the sentences in Exercise 4A.

   *this your book?*

**D** 3.1 Listen and check. Then listen and repeat.

**5 A** Make the sentences plural.

- 1 This is my friend.  
    These are my friends.
- 2 That's her brother.
- 3 Is that your chair?
- 4 This is the new student.

**B** Make the sentences singular.

- 1 Are those pictures old?
- 2 These are my business cards.
- 3 Who are these students?
- 4 Those are Susan's keys.

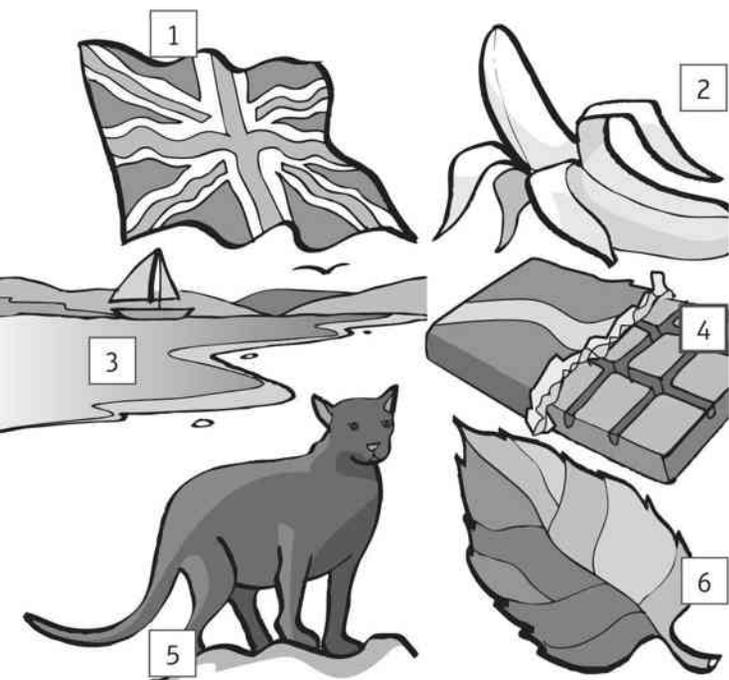
**VOCABULARY**

**COLOURS AND CLOTHES**

1 Find six words for colours and six words for clothes.

T	S	W	E	A	T	E	R	H
R	B	R	O	W	N	S	S	A
O	J	T	G	E	H	A	T	B
U	F	K	S	Q	D	U	D	L
S	W	W	H	I	T	E	Z	U
E	J	B	I	P	Y	M	W	E
R	A	L	R	K	E	R	E	D
S	K	A	T	S	H	I	R	T
J	A	C	K	E	T	P	X	N
N	X	K	Y	E	L	L	O	W

2 Write the colour(s) of the things.



- 1 red, \_\_\_\_\_ and \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**LISTENING**

3 A Write the names of the clothes.



B 3.2 Listen to the conversations. Match the speakers with three of the pictures.

- Speaker 1 \_\_\_\_\_
- Speaker 2 \_\_\_\_\_
- Speaker 3 \_\_\_\_\_

C Listen again. What is the speaker's favourite colour? Underline the correct alternatives.

- Speaker 1 red / green / black
- Speaker 2 blue / yellow / white
- Speaker 3 brown / black / red

D What's your favourite colour? Why? Write two sentences.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## VOCABULARY

## VERB PHRASES

1 A Add the correct letters to complete the verb phrases.

- 1 s t u d y Japanese
- 2 h \_ \_ \_ a sister
- 3 w \_ \_ \_ in an office
- 4 g \_ to my room
- 5 d \_ a grammar exercise
- 6 l \_ \_ \_ with my family
- 7 l \_ \_ \_ tea
- 8 d \_ \_ \_ \_ to work

B Cross out the incorrect alternative.

- 1 \_ \_ \_ \_ \_ to a café  
a) drive    b) go    c) do
- 2 \_ \_ \_ \_ \_ a car  
a) drive    b) go    c) have
- 3 \_ \_ \_ \_ \_ English  
a) drive    b) study    c) like
- 4 \_ \_ \_ \_ \_ eight hours a day  
a) work    b) study    c) like
- 5 \_ \_ \_ \_ \_ homework  
a) do    b) have    c) live
- 6 \_ \_ \_ \_ \_ pizzas  
a) like    b) work    c) have
- 7 \_ \_ \_ \_ \_ at university  
a) go    b) study    c) work
- 8 \_ \_ \_ \_ \_ home  
a) study    b) go    c) drive

C Complete the sentences about you.

- 1 I like \_\_\_\_\_  
\_\_\_\_\_.
- 2 I live \_\_\_\_\_  
\_\_\_\_\_.
- 3 I have \_\_\_\_\_  
\_\_\_\_\_.
- 4 I study/work \_\_\_\_\_  
\_\_\_\_\_.
- 5 I go \_\_\_\_\_  
\_\_\_\_\_.
- 6 I do \_\_\_\_\_  
\_\_\_\_\_.

## READING

2 A Match forum entries 1–3 with photos A–C.

## Travel Forum: What's different?

Where are you now? Send us a photo and tell us what's different about it for you.

- 1 What's different? It's very hot here and the shops in the old market are very different. The market is big and they have beautiful old jewellery and pottery. We're here on holiday and I like it very much – the people are great. The big problem for me is ... well, it's very hot here, and I'm always thirsty.
- 2 What's different? Not a lot. They have yellow taxis here. At home our taxis are black. The people are very friendly: they say 'Have a nice day!' all the time, the same as in films. That's different. I like the city a lot, but I'm surprised because it's very cold and I don't have my winter clothes.
- 3 What's different? They have music, music everywhere: samba, lambada, bossa nova – it's great. The city is on the beach. That's different. We don't have beaches at home. The food's very good, too. I'm in my favourite café with an espresso and a hot 'pao de queijo' (cheese bread). The city is beautiful, but it has hundreds of tourists.



B Read the text again and complete the table.

	What is different?	What is one problem?
1	a) <i>it's very hot</i> b)	c)
2	a) b)	c)
3	a) b)	c)



**GRAMMAR**

**PRESENT SIMPLE: HE/SHE/IT**

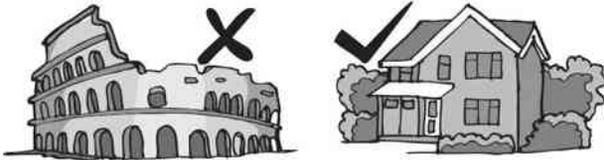
**1 A** Write the *he/she/it* form of the verbs.

- |          |              |          |       |
|----------|--------------|----------|-------|
| 1 want   | <u>wants</u> | 7 say    | _____ |
| 2 do     | _____        | 8 read   | _____ |
| 3 teach  | _____        | 9 know   | _____ |
| 4 listen | _____        | 10 watch | _____ |
| 5 ask    | _____        | 11 write | _____ |
| 6 stop   | _____        | 12 go    | _____ |

**B** 4.2 Listen and write the verbs from Exercise 1A next to the correct sound.

- /s/ wants, \_\_\_\_\_  
 /z/ \_\_\_\_\_  
 /ɪz/ \_\_\_\_\_

**2** Look at the pictures and write sentences using the words in brackets ( ).



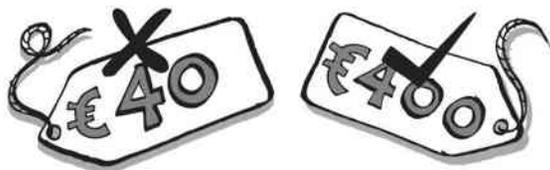
1 She *doesn't live in Rome*. She *lives at home* \_\_\_\_\_. (live)



2 He \_\_\_\_\_. (play)



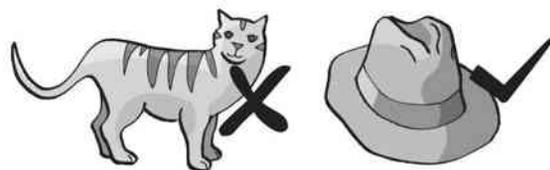
3 She \_\_\_\_\_. (drive)



4 It \_\_\_\_\_. (cost)



5 He \_\_\_\_\_. (teach)



6 She \_\_\_\_\_. (have)

**LISTENING**



**3 A** 4.3 Listen to the radio programme and circle the correct alternative.

The name of the company is Twin Taxi Company because:

- a) It has two taxis.
- b) The drivers are twins.
- c) The company is in Twin City.

**B** Listen again. Are the sentences true (T) or false (F)?

- 1 Angela and Matt have one taxi. \_\_\_\_\_
- 2 Their taxi company is open at night. \_\_\_\_\_
- 3 They don't like their job. \_\_\_\_\_
- 4 Angela and Matt both have children. \_\_\_\_\_
- 5 They're husband and wife. \_\_\_\_\_
- 6 They don't see each other. \_\_\_\_\_

**C** Complete the sentences with the numbers in the box. You don't need two of the numbers.

11 26 6 1 17 4 36 2

- 1 Matt drives 11 hours a day.
- 2 Angela and Matt are \_\_\_\_\_ years old.
- 3 Matt has \_\_\_\_\_ children.
- 4 Matt's daughter is \_\_\_\_\_ years old.
- 5 Angela's daughter is \_\_\_\_\_ years old.
- 6 Angela and Matt have coffee together at \_\_\_\_\_ in the morning.

**D** Listen again or read audio script 4.3 on page 74 and check.

# VOCABULARY

## DAYS; TIME PHRASES

4 A Put the letters in the correct order to make days of the week.

- 1 Saydun
- 2 seaduTy
- 3 shuTyard
- 4 aidFry
- 5 sandyWeed
- 6 dynaMo
- 7 aSadyurt

- 1 Sunday
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

B 4.4 Listen and check.

C Listen again and underline the word stress.

5 Look at the diary and calendar. Write the time phrases.

Sunday

**MAY 20th**

8.00 \_\_\_\_\_

9.00 Dentist

10.00 \_\_\_\_\_

11.00 \_\_\_\_\_

12.00 \_\_\_\_\_

1.00 \_\_\_\_\_

2.00 \_\_\_\_\_

3.00 Meet Dad

4.00 \_\_\_\_\_

5.00 \_\_\_\_\_

6.00 \_\_\_\_\_

7.00 Theatre

8.00 \_\_\_\_\_

9.00 \_\_\_\_\_

10.00 \_\_\_\_\_

11.00 Taxi home

12.00 \_\_\_\_\_

MON	TUE	WED	THUR	FRI	SAT	SUN
1 Coffee with Annick 5pm	2	3 Swim 7pm	4	5	6	7
8	9	10 Swim 7pm	11	12	13 <u>Stay at Grandma's</u>	14
15	16	17 Swim 7pm	18	19	20	21
22 English class 11-12	23 English class 11-12	24 English class 11-12 Swim 7pm	25 English class 11-12	26 English class 11-12	27	28
29	30	31 Swim 7pm				

- 1 Dentist: in the morning
- 2 Meet Dad: \_\_\_\_\_
- 3 Theatre: \_\_\_\_\_
- 4 Taxi home: \_\_\_\_\_
- 5 Coffee with Annick: on Monday
- 6 Swimming: \_\_\_\_\_
- 7 Stay at Grandma's: \_\_\_\_\_
- 8 English class: \_\_\_\_\_

6 A Underline the correct alternatives.

- 1 A: When are the English lessons?  
B: We meet in/at/every Tuesday and Thursday at 7p.m.
- 2 A: See you on Friday!  
B: OK. Let's meet in/at/every the evening for coffee.
- 3 A: Do you have work this week?  
B: Yes, I work on/at/every day, and at the weekend, too.
- 4 A: Why are you so tired?  
B: I work in the/at/on night and go to university in the/at/on morning. I don't sleep!
- 5 A: Are you here tomorrow?  
B: Yes, I'm here in/on/every morning, but not in/at/on the afternoon.

B 4.5 Listen and check. Then listen again and say the conversation with the speakers.

## VOCABULARY

### EVENTS

1 A Find six words for events.



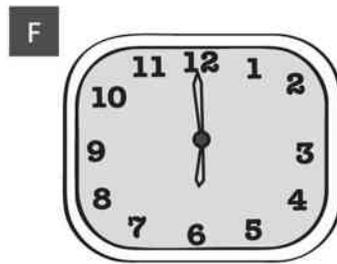
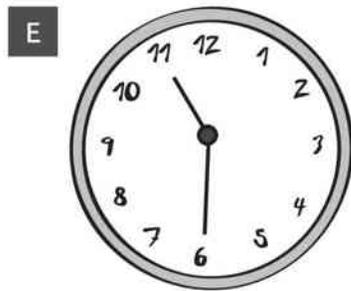
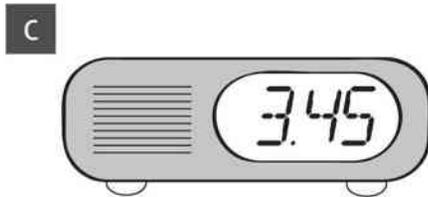
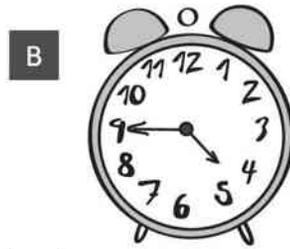
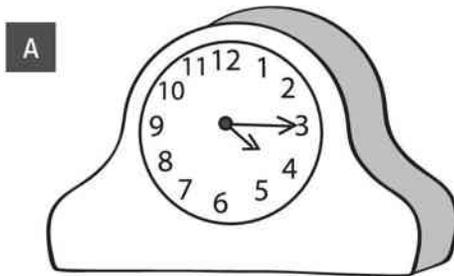
B Write the events.

- 1 It has music: party, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 2 It has actors: \_\_\_\_\_, \_\_\_\_\_
- 3 It has a ball: \_\_\_\_\_

## FUNCTION

### TELLING THE TIME

2 Match the times to the clocks.



- |                     |          |                     |       |
|---------------------|----------|---------------------|-------|
| 1 half past eleven  | <u>E</u> | 5 half past twelve  | _____ |
| 2 quarter past four | _____    | 6 quarter to four   | _____ |
| 3 six o'clock       | _____    | 7 twelve o'clock    | _____ |
| 4 quarter to five   | _____    | 8 quarter past five | _____ |

B Write the times in words.

- 1 9.15 quarter past nine
- 2 3.00 \_\_\_\_\_
- 3 4.30 \_\_\_\_\_
- 4 1.45 \_\_\_\_\_
- 5 12.45 \_\_\_\_\_
- 6 8.00 \_\_\_\_\_

C 4.6 Listen and tick (✓) the times you hear.

- |             |          |          |
|-------------|----------|----------|
| 1 a) 1.00 ✓ | b) 11.00 | c) 10.00 |
| 2 a) 5.45   | b) 6.15  | c) 5.15  |
| 3 a) 12.45  | b) 11.45 | c) 11.15 |
| 4 a) 8.30   | b) 5.30  | c) 9.30  |
| 5 a) 6.45   | b) 3.45  | c) 6.15  |
| 6 a) 11.00  | b) 7.00  | c) 5.00  |
| 7 a) 4.15   | b) 4.45  | c) 2.15  |
| 8 a) 3.30   | b) 2.00  | c) 2.30  |

## LEARN TO

### CHECK TIMES

3 A Put the sentences in the correct order to make conversations.

Conversation 1

- a) Half past nine. OK, thanks. \_\_\_\_\_
- b) Half past nine. \_\_\_\_\_
- c) Sorry? \_\_\_\_\_
- d) What time's the football match? 1
- e) The football match? At half past nine. \_\_\_\_\_

Conversation 2

- a) At seven? OK. Let's go! \_\_\_\_\_
- b) Maybe. What time does it start? \_\_\_\_\_
- c) Do you want to go to a party? 1
- d) It starts at seven. \_\_\_\_\_

B 4.7 Listen and check. Then listen again and say the conversation with the speakers.

## VOCABULARY

### EVENTS AND TIMES

4 Cross out the 'odd one out'.

- 1 concert/ festival/work/party
- 2 quarter past/half past/quarter to/clock
- 3 afternoon/morning/ten o'clock/night

**GRAMMAR** PRESENT SIMPLE

**1 A** Complete the text with the correct form of the verbs in the box.

be say drive (x2) do have (x2) think  
play (x2) know live ask watch (x2)

## Actor or doctor?

Vince Chambers <sup>1</sup> is an actor, not a doctor. But on TV he's Dr Jenkins, on the TV series *Emergency!*

'I <sup>2</sup> \_\_\_\_\_ (not) about illnesses', <sup>3</sup> \_\_\_\_\_ Chambers. 'But people <sup>4</sup> \_\_\_\_\_ me questions about illnesses all the time. They <sup>5</sup> \_\_\_\_\_ I'm a doctor because I'm a doctor on TV.'

In real life Chambers is very different from his TV character, Dr Jenkins. Dr Jenkins <sup>6</sup> \_\_\_\_\_ a big house, <sup>7</sup> \_\_\_\_\_ a yellow Porsche, and <sup>8</sup> \_\_\_\_\_ golf every weekend. Chambers

<sup>9</sup> \_\_\_\_\_ in a big house, but <sup>10</sup> \_\_\_\_\_ (not) golf, and he <sup>11</sup> \_\_\_\_\_ (not) a Porsche.

Dr Jenkins <sup>12</sup> \_\_\_\_\_ sport every evening, and he <sup>13</sup> \_\_\_\_\_ (not) TV.

'I <sup>14</sup> \_\_\_\_\_ (not) time for sport,' says Chambers, 'but I <sup>15</sup> \_\_\_\_\_ football on TV every Saturday. But I'm happy. I don't want a Porsche, I don't like golf. And I don't want to be a doctor.'

\* *illness: you have an illness = you are ill.*



**B** Put the words in brackets in the correct place to make questions for Vince Chambers.

- 1 Are a doctor? (you)
- 2 Do think you're a doctor? (people)
- 3 Why do think you're a doctor? (people)
- 4 Where do live? (you)
- 5 Do play golf? (you)
- 6 What do do at the weekend? (you)
- 7 Are happy? (you)
- 8 Do want a Porsche? (you)

**C** Write Vince's answers to the questions in Exercise 1B.

- 1 No, I'm not. I'm an actor.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**FUNCTION** TELLING THE TIME; ORDERING IN A CAFÉ

**2 A** Put the words of each line in order to make poems (lines 2 and 4 end with the same sound).

- 1**  
**A:** it / is / time / What / now?  
**B:** three. / to / quarter / It's  
**A:** have / let's / coffee. / So / a  
**B:** I / Can / a / tea? / have  
*What time is it now?*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 2**  
**A:** is / film / eight. / The / at  
**B:** good, / ten! / it's / Oh / at  
**A:** eight! / ten, / Not / at / it's  
**B:** again? / that / you / Can / say

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 3**  
**A:** have / I / water? / Can  
**B:** still? / Sparkling / or  
**A:** want / I / I / sparkling. / think  
 very / I / ill. / feel

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 4**  
**A:** hungry. / tired / I'm / and  
**B:** let's / break. / have / So / a  
**A:** a / have / Can / coffee? / I  
**B:** cake? / have / I / Can / a

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B** R2.1 Listen and check. Then listen again and say the poems with the speakers.

## GRAMMAR THIS/THAT/THESE/THOSE; POSSESSIVE 'S



## 3 Underline the correct alternatives.

- A: Can I help you, sir?  
 B: Yes, do you have my wife's purse?  
 A: A purse? Just a minute.  
 B: Er ... what are <sup>1</sup>these/those things there?  
 A: <sup>2</sup>These/Those? They're keys. About a hundred different keys.  
 B: Wow! And is <sup>3</sup>this/that a computer over there?  
 A: Yes, it is. And look at <sup>4</sup>this/these purse.  
 A purse with a hundred euros in it.  
 B: Oh, I think <sup>5</sup>this/that 's my wife's purse.  
 A: Ha ha!  
 B: And what <sup>6</sup>is/are those? <sup>7</sup>Is/Are that a clothes box?  
 A: Oh, yes. <sup>8</sup>This/These are hats, about twenty different hats.  
 Do you want a hat?  
 B: No, thanks. What are <sup>9</sup>that/those? Are they watches?  
 A: Yes, <sup>10</sup>this/these is a box of watches.  
 B: Do people come for their things?  
 A: Yes, of course. But not <sup>11</sup>these/this things. They're here for ever, I think.  
 B: Erm ... my wife's purse? It's small and black.  
 A: Ah, yes. Is <sup>12</sup>this/these her purse?

## 4 Read the notes and complete the information. What is lost?

- 1 My purse. It has 100 euros in it! (Charlotte)  
 \_\_\_\_\_  
 \_\_\_\_\_ *Charlotte's purse* \_\_\_\_\_
- 2 My hat. It's red and very new. (Dan)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 My house keys. Three keys on a key ring. (Tom)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 My computer. All my work is on it. (Bence)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 My leather bag. It's a black woman's bag. (Jean)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 6 My favourite T-shirt. Blue and white. (Ann Marie)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 7 My phone. It's an iPhone 5. (Peter)  
 \_\_\_\_\_  
 \_\_\_\_\_

## VOCABULARY REVISION

## 5 Complete the sentences with words beginning with the letters A-Z.

- A I drink coffee in the morning and tea in the afternoon.
- B An egg sandwich on brown bread, please.
- C I don't go to plays, but I go to \_\_\_\_\_.
- D Monday, Tuesday, Wednesday are all \_\_\_\_\_.
- E He works in the afternoon, but not in the \_\_\_\_\_.
- F Is the film on Thursday or \_\_\_\_\_?
- G It's very cold. Do you have your \_\_\_\_\_?
- H Half the students don't do their \_\_\_\_\_.
- I A: Let's go to the festival.  
 B: Good \_\_\_\_\_!
- J How much is that black \_\_\_\_\_?
- K Where are my car \_\_\_\_\_?
- L I don't \_\_\_\_\_ with my parents.  
 I have a flat in the city.
- M What time is the football \_\_\_\_\_?
- N We read the \_\_\_\_\_ online, not in a newspaper.
- O Greg works in an \_\_\_\_\_ in Moscow.
- P It's Sonya's birthday \_\_\_\_\_ today.
- Q The film is at \_\_\_\_\_ to eight.
- R I like that \_\_\_\_\_ and white T-shirt.
- S The day before Sunday is \_\_\_\_\_.
- T Black skirt, black shoes and black \_\_\_\_\_ - very nice!
- U What do you study at \_\_\_\_\_?
- V The words *be* and *live* are \_\_\_\_\_.
- W We have classes on \_\_\_\_\_ mornings.
- X Work in pairs and do e \_\_\_\_\_ 4B.
- Y My favourite colour is \_\_\_\_\_.
- Z My car goes from \_\_\_\_\_ to sixty in ten seconds.

## CHECK

Circle the correct option to complete the sentences.

- 1 Excuse me, \_\_\_\_\_ is my bag.
  - a) this
  - b) that's
  - c) those
- 2 The \_\_\_\_\_ is hot!
  - a) business card
  - b) coffee
  - c) keys
- 3 \_\_\_\_\_ English?
  - a) Speak you
  - b) Do you speak
  - c) Do you speak the
- 4 Let's \_\_\_\_\_ Greece.
  - a) go
  - b) go in
  - c) go to
- 5 Are \_\_\_\_\_ your books?
  - a) this
  - b) those
  - c) thise
- 6 A: What time is it?  
B: It's \_\_\_\_\_ eleven.
  - a) half past
  - b) half to
  - c) one half
- 7 \_\_\_\_\_ is blue.
  - a) Michael's hat
  - b) Michael hat's
  - c) Michael his hat
- 8 She \_\_\_\_\_ English.
  - a) studies not
  - b) doesn't study
  - c) doesn't studies
- 9 \_\_\_\_\_ a coffee, please?
  - a) Can I
  - b) I can have
  - c) Can I have
- 10 Look! The water is a beautiful \_\_\_\_\_ colour!
  - a) brown
  - b) blue
  - c) yellow
- 11 A: I'm cold!  
B: Oh, here's my \_\_\_\_\_.
  - a) sweater
  - b) T-shirt
  - c) trousers
- 12 What's \_\_\_\_\_ phone number?
  - a) Tesses
  - b) Tess her
  - c) Tess's
- 13 The \_\_\_\_\_ is in the \_\_\_\_\_.
  - a) printers, car
  - b) clock, table
  - c) picture, box
- 14 Is it quarter \_\_\_\_\_ or quarter \_\_\_\_\_ three?
  - a) past, to
  - b) half, to
  - c) past, at
- 15 A: A mineral water, please.  
B: Still \_\_\_\_\_?
  - a) or sparkling
  - b) or please
  - c) and sparkling
- 16 They \_\_\_\_\_ in an office.
  - a) not work
  - b) no work
  - c) don't work
- 17 The day after Monday is \_\_\_\_\_.
  - a) Thursday
  - b) Tuesday
  - c) Sunday
- 18 We go to a café \_\_\_\_\_ morning.
  - a) in
  - b) at
  - c) every
- 19 George \_\_\_\_\_ a car.
  - a) has
  - b) haves
  - c) haz
- 20 I live \_\_\_\_\_.
  - a) with my family
  - b) a car
  - c) in house

RESULT	/20
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## VOCABULARY

## DAILY ROUTINES

1 A Put the letters in the correct order to make phrases about daily routines. The first letter is underlined.

- 1 pegtu      get up
- 2 invaderhen      \_\_\_\_\_
- 3 hunchveal      \_\_\_\_\_
- 4 goodbet      \_\_\_\_\_
- 5 vastfakerehab      \_\_\_\_\_
- 6 meethog      \_\_\_\_\_
- 7 tookgrow      \_\_\_\_\_

B Number the verbs in order of time of day.

get up 1

## READING

2 A Read the text. Which actions are in the picture?

An English teacher writes ...  
10 things that drive me crazy

I love my job. I really like teaching English and my students are great. But sometimes they drive me crazy! I don't like it when a student:

- 1 comes to the class late every day.
- 2 talks on his or her phone or sends texts in the lesson.
- 3 doesn't finish the homework, or doesn't do it.
- 4 has food or drink in the lesson.
- 5 looks at his or her computer all the time.
- 6 listens to his or her smartphone in the lesson.
- 7 doesn't answer my question but only looks at me.
- 8 speaks his or her language and doesn't speak English.
- 9 looks in his or her dictionary twenty times in the lesson.
- 10 comes to class ill or tired.

Are you a student? Do you do these things?  
Maybe you drive your teacher crazy!

B Who says these sentences?  
The teacher (T) or a student (S)?

- a) 'Where is your homework, Wu?'      T
- b) 'No entiendo.'
- c) 'Are you OK, Janine? You don't look well.'
- d) 'Please close that. You don't understand a word? Please ask me.'
- e) 'Hi, Estella. It's me. Shhh. I'm in class.'
- f) 'Chris? Chris? CHRIS! Listen to me, not your music. Thank you.'
- g) 'The lesson starts at nine o'clock, Jamal, not half past nine.'
- h) 'But I'm thirsty.'

C Match the sentences in Exercise 2B with eight of sentences 1–10 in the text.

- a) 3      b) \_\_\_\_\_      c) \_\_\_\_\_
- d) \_\_\_\_\_      e) \_\_\_\_\_      f) \_\_\_\_\_
- g) \_\_\_\_\_      h) \_\_\_\_\_

D Read the text again and complete the sentences in the positive (+) or negative (-).

A good student of English:

- 1 doesn't speak in his or her language in the class.
- 2 \_\_\_\_\_ the homework.
- 3 \_\_\_\_\_ to the class early.
- 4 \_\_\_\_\_ food in the class.
- 5 \_\_\_\_\_ cola in the class.
- 6 \_\_\_\_\_ to the teacher and not to a smartphone.
- 7 \_\_\_\_\_ texts in class.
- 8 \_\_\_\_\_ the teacher questions in class.



## GRAMMAR

### PRESENT SIMPLE QUESTIONS: HE/SHE/IT

**3 A** Look at the teacher's notes about Calvin. Is Calvin a good student, do you think?

Calvin Cavaleri	
1	comes to class on time (at nine o'clock) ✓
2	asks questions in class ✓
3	listens to the answers ✗
4	speaks English in class ✗
5	writes in the class blog ✓
6	reads English books ✗
7	watches films in English ✓
8	does his homework ✗

**B** Write questions about Calvin.

- Does Calvin come to class on time? \_\_\_\_\_
- Does he ... \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**C** Cover the text and write short answers to the questions in Exercise 3B. Then read the text again and check.

- Yes, he does. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**D**  **5.1** Look at the different pronunciation of *does* in the question and the short answer. Then listen to questions 1–8 and repeat.

Does Calvin come to class on time?

/dəz/

Yes, he does.

/dʌz/

**4 A** Look at the table and complete the questions about Maria.

	 Maria, working mother	 Nadja, Maria's daughter
gets up	at 7a.m. every day	at 8a.m. in the week and at 11a.m. at the weekend
in the morning	has coffee and makes a sandwich for Nadja's lunch	reads her emails and has coffee
after breakfast	goes to work	goes to school
all day	works in a bank	goes to classes
friends	meets her friends for tea after work	meets her friends at a café after school
in the evening	watches the news on TV	plays games on the internet or phones her boyfriend
goes to bed	at 10p.m. in the week and at 12a.m. at the weekend	at 11.45p.m. on school nights and at 1a.m. at the weekend

- When does she get up ?  
At 7a.m.
- What \_\_\_\_\_ she \_\_\_\_\_ in the morning?  
Coffee.
- What \_\_\_\_\_ she \_\_\_\_\_ for Nadja's lunch?  
A sandwich.
- Where \_\_\_\_\_ she \_\_\_\_\_ after breakfast?  
To work.
- Who \_\_\_\_\_ she \_\_\_\_\_ in the afternoon?  
Her friends.
- What \_\_\_\_\_ she \_\_\_\_\_ on TV in the evening?  
The news.
- What time \_\_\_\_\_ she \_\_\_\_\_ to bed at the weekend?  
At 12a.m.

**B** Look at the answers and write the questions about Nadja.

- When does Nadja get up at the weekend?  
At 11a.m.
- \_\_\_\_\_  
Her emails.
- \_\_\_\_\_  
To school.
- \_\_\_\_\_  
At a café.
- \_\_\_\_\_  
She plays games on the internet.
- \_\_\_\_\_  
Her boyfriend.
- \_\_\_\_\_  
At 11.45p.m.

**VOCABULARY**

**FOOD**

**1 A** Look at the pictures. Find eight kinds of food.



P	A	S	T	A	E	C	L	O	B
E	D	T	A	F	G	H	A	D	I
F	E	E	H	M	P	E	S	Y	S
U	C	A	J	K	L	E	T	C	C
R	I	K	S	F	I	S	H	H	U
I	M	R	B	A	R	E	D	T	I
C	H	I	C	K	E	N	A	N	T
E	D	S	N	L	O	E	G	G	S



**1 B** Add *a, e, i* or *u* to make food names.

- 1 fru i t
- 2 vg tbl s
- 3 pzz
- 4 mlk
- 5 ltt c

**GRAMMAR**

**ADVERBS OF FREQUENCY**

**2 A** Complete the adverbs of frequency.

- 100% 1 always
- 2 u \_\_\_\_\_
- 3 o \_\_\_\_\_
- 4 s \_\_\_\_\_
- 5 no \_\_\_\_\_ o \_\_\_\_\_
- 0% 6 n \_\_\_\_\_

**B** Look at the information about a woman's lifestyle in the month of May. Do you think she is a dancer or a doctor?

gets up at eight	31 days
has breakfast	0 days
does sport in the morning	9 days
eats pizza	2 days
drinks water with her lunch	28 days
works in the evening	23 days
is hungry at night	31 days

**C** Write sentences about the woman. Use adverbs of frequency.

- 1 She always gets up at eight.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**3** Add the adverbs in brackets to the sentences.

- 1 He's hungry because he eats a lot. (never, always)  
He's never hungry because he always eats a lot.
- 2 I go to bed late and I'm tired. (often, usually)  
\_\_\_\_\_
- 3 They have money, but they're happy. (not often, always)  
\_\_\_\_\_
- 4 We study for the test, but we get 100%. (never, usually)  
\_\_\_\_\_
- 5 It's hot here, but it's very cold. (not often, never)  
\_\_\_\_\_
- 6 She gets home late, but she has dinner with her family. (sometimes, always)  
\_\_\_\_\_

## LISTENING

## Radio You:

What do you eat? 11 a.m.



At 180 kilograms, many people ask George Palakiko 'How do you do it? How are you so big?' Today on *What do you eat?* we talk to Palakiko in person and get surprising answers to these questions.

**4 A** Read the programme information. Do you think sentences 1–6 are true (T) or false (F)?

- 1 He's from Japan. \_\_\_\_\_
- 2 He doesn't have breakfast. \_\_\_\_\_
- 3 He does sumo training in the morning. \_\_\_\_\_
- 4 He eats junk food (pizza, hamburgers). \_\_\_\_\_
- 5 He drinks beer. \_\_\_\_\_
- 6 He sleeps in the afternoon. \_\_\_\_\_

**B** 5.2 Listen to the programme and check your answers.

**C** Listen again. What do the numbers mean?

- a) 7 He gets up at 7.
- b) 12 \_\_\_\_\_
- c) 6 \_\_\_\_\_
- d) 4 \_\_\_\_\_
- e) 10 \_\_\_\_\_

**D** Listen again and underline the correct alternatives.

- 1 Everyone asks/has that question.
- 2 What's a typical/usual day?
- 3 I'm very/never hungry in the mornings.
- 4 We have/eat lunch together.
- 5 It's a/with chicken, dish/fish and vegetables.
- 6 Let's go to/have lunch.

## WRITING

## LINKERS TO SEQUENCE

**5 A** What is your perfect weekend? Underline the correct alternatives for you.

- 1 I get up early/late/the same time as in the week.
- 2 I do things alone/with my friends/with my family.
- 3 I go to the countryside/go to the city/stay at home.

**B** Read about Sally's perfect weekend. Is it the same or different from your perfect weekend? Tick (✓) the things that are the same.

My perfect **weekend**

(by Sally)

<sup>1</sup> First on Saturday I don't get up. I sleep all day. <sup>2</sup> \_\_\_\_\_ I get up at six in the evening and have breakfast. I make a tea and go online. <sup>3</sup> \_\_\_\_\_ that I go to a party or I go to bed. <sup>4</sup> \_\_\_\_\_ on Sunday I get up at ten or eleven o'clock. My friends come to my flat and we talk. <sup>5</sup> \_\_\_\_\_ that we go out and walk, but not very far. <sup>6</sup> \_\_\_\_\_ we have dinner in a nice restaurant.

**C** Complete the text in Exercise 5B with the linkers in the box.

Finally First After (x2) Then (x2)

**D** Add four commas (,) to the text.

**6** Write about your perfect weekend (60–80 words).

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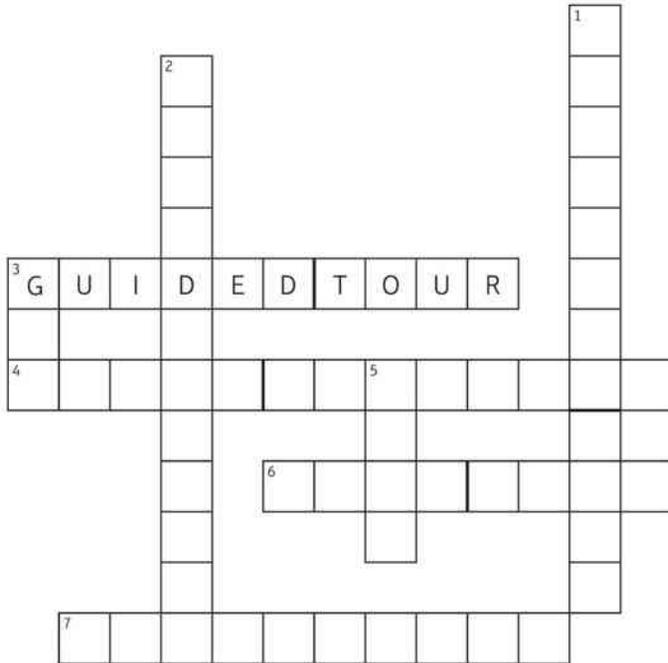


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**VOCABULARY**

**HOTEL SERVICES**

**1 A** Where are the people? Complete the crossword with the hotel services.



**Across**

- 3 'Is that the Sydney Opera House?'
- 4 'Can I have dollars, please?'
- 6 'Do you have postcards?'
- 7 'Can I have steak and vegetables, please?'

**Down**

- 1 'Come in! The water's lovely!'
- 2 'A haircut, please.'
- 3 'I don't have my trainers. Are these shoes OK?'
- 5 'Can I have one of those cakes and a coffee, please?'

**B** What's the word stress? Put the words from the crossword in the correct place in the table.

<sup>1</sup> O
<sup>2</sup> Oo
<sup>3</sup> Ooo
<sup>4</sup> OoO
<i>guided tour</i>
<sup>5</sup> OooO

**C** 5.3 Listen and check. Then listen and repeat.

**FUNCTION**

**ASKING FOR INFORMATION**

**Guided tour of the city**

Every hour from 10a.m. 1

Ticket office open 9a.m. – 5p.m. 2

25 euros 3

Bus leaves from ticket office 4

5

**2 A** Look at the information and write the questions.

- 1 When *does the guided tour leave* \_\_\_\_\_ ?
- 2 What time \_\_\_\_\_ ?
- 3 When \_\_\_\_\_ ?
- 4 How much \_\_\_\_\_ ?
- 5 Where \_\_\_\_\_ from?

**B** 5.4 Listen and check.

**C** Listen again and write one piece of extra information for each question.

- 1 *There's isn't a guided tour at five today.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**LEARN TO**

**USE TWO-PART EXCHANGES**

**3 A** 5.5 Listen to three conversations. Which phrase in the box is not in the conversations?

That's a shame. Great. You're welcome.  
You too. Right. Thank you.

**B** Listen again. Match 1–5 with responses a–e.

- 1 Can I help you? a) You're welcome.
- 2 ... I'm sorry. b) Yes. What time is lunch?
- 3 Yes, we do. c) Right. Thank you.
- 4 It opens at 10 and closes at 4. d) That's a shame.
- 5 Great. Thanks. e) Great.

**VOCABULARY**

**PLACES**

**1 A** Find eight places. Some places are in two parts. One word appears twice.

P	H	A	R	M	A	C	Y	I	M
R	E	S	T	A	U	R	A	N	T
G	P	O	C	G	C	T	K	T	A
M	W	I	A	P	H	O	N	E	C
A	F	X	F	L	K	L	W	R	A
C	W	Z	E	S	A	M	R	N	S
H	O	T	E	L	T	B	L	E	H
I	W	N	I	A	G	E	N	T	S
N	C	A	F	E	C	N	E	W	S
E	A	F	E	P	A	Y	F	L	I

**B** Match the sentences with places in the puzzle.

- You have a sandwich and a drink in this place.  
\_\_\_\_\_ *café* \_\_\_\_\_
- You write an email and have a coffee here.  
\_\_\_\_\_
- You get a room for the night here.  
\_\_\_\_\_
- You phone a friend from here.  
\_\_\_\_\_
- You buy a newspaper here.  
\_\_\_\_\_
- You put your card in and take your money out here.  
\_\_\_\_\_
- You have a good dinner here.  
\_\_\_\_\_
- Are you ill? Go to this place.  
\_\_\_\_\_

**C** 6.1 Listen and check. Then listen again and answer the questions.

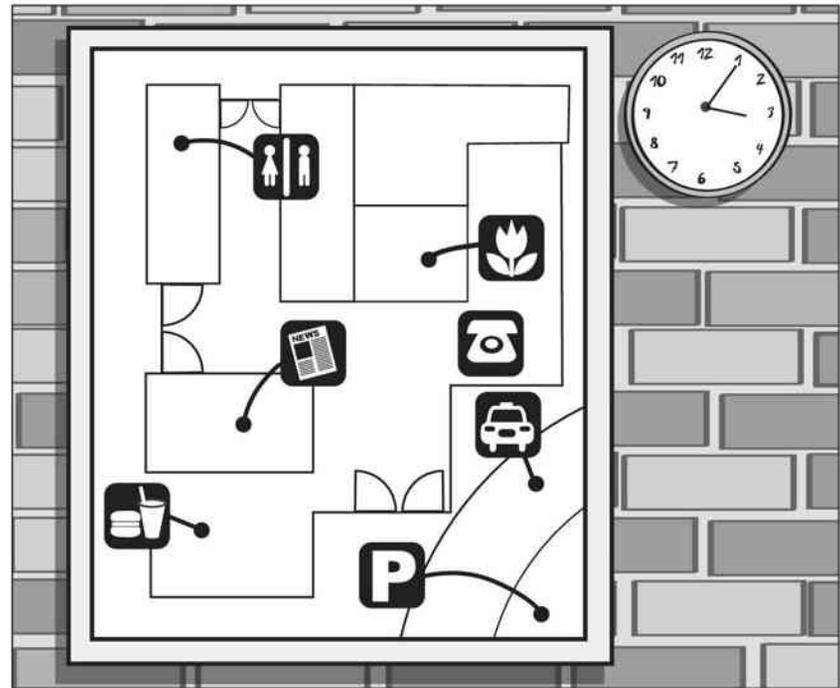
- Which places have two syllables?  
*café, ...*  
\_\_\_\_\_  
\_\_\_\_\_
- Which places have three or more syllables?  
*internet café, ...*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**GRAMMAR**

**THERE IS/ARE**

**2** Write the sentences.

- ✓ cafés X internet cafés  
*There are cafés, but there aren't any internet cafés.* \_\_\_\_\_
- ✓ cash machine X money exchange  
\_\_\_\_\_
- ✓ restaurant X waiters  
\_\_\_\_\_
- X buses ✓ taxis  
\_\_\_\_\_
- X computer ✓ printer  
\_\_\_\_\_
- ✓ five men X women  
\_\_\_\_\_



**3** Write questions for places 1–8. Then look at the picture and write short answers.

- snack bar  
*Is there a café?* \_\_\_\_\_ *Yes, there is.* \_\_\_\_\_
- internet café  
\_\_\_\_\_
- payphones  
\_\_\_\_\_
- cash machines  
\_\_\_\_\_
- newsagent's  
\_\_\_\_\_
- toilets  
\_\_\_\_\_
- hairdresser's  
\_\_\_\_\_
- clock  
\_\_\_\_\_

**READING**

**4 A** Look at the photo. Do you think the train station is in Tibet, the USA, Spain, Turkey or England?



**B** Read the article and check.

**No trains? Great!**

People don't usually like waiting in train stations. They feel bored, and there's nothing interesting to see or do. But that's not true in these train stations!

- 1 Tanggula Mountain Railway Station, Tibet, is at 5,058 metres. The Tanggula mountains and the river are a beautiful sight. It's a lovely place to wait for a train.
- 2 Union Station in Washington DC, USA, is the number one place for many tourists. It's over 100 years old, there are 130 shops, and many restaurants and cafés. The station is a great place to bring your family for a dinner, and people never feel bored – there's so much to do and see.
- 3 Atocha Station in Madrid, Spain, has trees inside the station, so people walk around and drink coffee in the middle of a beautiful green jungle.
- 4 Haydarpasa Station in Istanbul, Turkey, is almost an island. It stands in the sea, and has water on three sides. There are boats from the station.
- 5 Pickering Station in Yorkshire, England, is a small town station with an old-time atmosphere. There's a hairdresser's and an old tea room. Once a year the people there dress in 1940s clothes.

**C** Read the article again and match headings a)–e) with paragraphs 1–5.

- a) Beautiful views \_\_\_\_\_ 1
- b) Shop and eat all day \_\_\_\_\_
- c) No train? Take a boat! \_\_\_\_\_
- d) What year is it now? \_\_\_\_\_
- e) Green all around \_\_\_\_\_

**D** Read the article again. What is the same about:

- 1 stations 3 and 4? They are both in cities.
- 2 stations 1 and 4? \_\_\_\_\_
- 3 stations 2 and 5? \_\_\_\_\_

**WRITING**

**STARTING AND ENDING AN EMAIL**

**5 A** Look at the sentences from emails. How many emails are there?

Regards,  
Hi Lesley,  
My computer is big, my desk is small and my office is cold.  
Are you free on Friday evening?  
Jim  
Derrick Jameson  
Please get me a small computer, a big desk and a new sweater.  
See you soon,  
Is 8 o'clock OK?  
Let's have dinner at the Chinese restaurant.  
Dear Ms Clements,  
I am happy in my job, but there's a problem.

**B** Write W (work email) or F (email to a friend) next to each line above.

Regards, *W*  
Hi Lesley, *F*

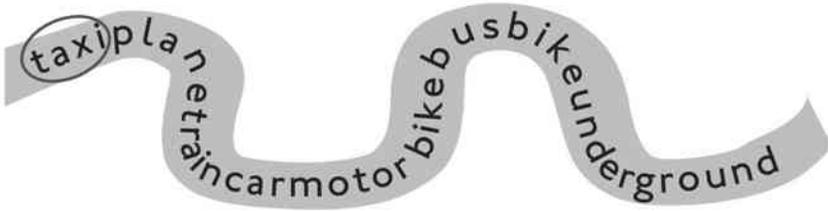
**C** Write the emails in full.

- 1 Hi Lesley, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2 Dear Ms Clements, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## VOCABULARY

### TRANSPORT

1 A Find eight transport words.



B Look at the pictures and write the correct words from Exercise 1A.



1 taxi



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

## LISTENING

2 A 6.2 Listen to three conversations. Which places a)–e) are the speakers in?

- a) a bus
- b) an underground train
- c) a plane
- d) a car
- e) a taxi

Conversation 1: \_\_\_\_\_

Conversation 2: \_\_\_\_\_

Conversation 3: \_\_\_\_\_

B Listen again and underline the correct alternatives.

### Conversation 1

- a) They want North/South Street.
- b) They're from New York/New Zealand.
- c) They know/don't know Belfast.

### Conversation 2

- d) He wants a black/white coffee.
- e) It's 2.45/3.15 in Moscow.
- f) It's hot/not hot in Moscow.

### Conversation 3

- g) She wants to go to Summer Street/Old Street.
- h) She is with two/three children.
- i) The café is five/nine stops.

C Listen again and underline the correct alternatives.

- 1 A: Do you want/have any bags?  
B: Yes, these, but they're fine/OK here.
- 2 A: Yes, the Garden Hotel/Restaurant.  
B: Right, I like/know it.
- 3 We're on holiday here for two/three weeks.
- 4 And do you read/know about the weather?
- 5 Enjoy your drink/food.
- 6 Do you go to the town/city centre?
- 7 That's two fifty/sixty.
- 8 I don't know/like the town.

## GRAMMAR

## A/AN, SOME, A LOT OF, NOT ANY

3 Complete the sentences with the correct form of *be* and *a/an, some, a lot of* or *not any*.

1 Emails?

There 's an internet café on our top floor.



2 Good local transport.

There \_\_\_\_\_ buses and an underground.



3 There \_\_\_\_\_ tourists – you have a private beach!



4 There \_\_\_\_\_ friendly money exchange on every street.



5 A: \_\_\_\_\_ there \_\_\_\_\_ tourist information centre in town?

B: No, but there \_\_\_\_\_

\_\_\_\_\_ information centre here in the hotel.



6 Romantic dinners! There \_\_\_\_\_ lovely old restaurants near the sea.



4 A Underline the correct alternatives in the conversations.

## Conversation 1

A: Can I have <sup>1</sup>a/an coffee and <sup>2</sup>a/some cakes, please?

B: Sorry, we don't have <sup>3</sup>some/any cakes.

A: What? But this sign says 'cakes'.

B: Yes, but there are <sup>4</sup>some/a lot of people here today.

A: OK, can I have <sup>5</sup>a/an egg sandwich then?

## Conversation 2

A: Excuse me. I don't speak Spanish. Do you have <sup>6</sup>a/any newspapers in English?

B: Yes, there's <sup>7</sup>a/an American newspaper here, but it's from yesterday.

A: You don't have <sup>8</sup>a/an English newspaper?

B: No, we usually have <sup>9</sup>some/an English newspapers, but not today.

## Conversation 3

A: Hello, I want to study English and I have <sup>10</sup>a/some questions.

B: OK.

A: Are there <sup>11</sup>any/a lot of students in the classes?

B: No, we have small classes – only twelve students in a class. There aren't <sup>12</sup>some/any big classes.

B Where are the conversations in Exercise 4A?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

5 A Put the words in the box in the correct places in the sentences. You don't need to use one of the words.

of a an aren't any some (x2)

- 1 There are a lot <sup>of</sup> words on this page.
- 2 Words on this page have four letters.
- 3 There are names of people on the page.
- 4 There any words with twelve letters.
- 5 This sentence doesn't have letter 'B' in it.
- 6 There aren't numbers on the page.

B Tick (✓) the sentences that are true.

## VOCABULARY

### TRAVEL

**1 A** Add vowels to complete the words.

1 single ticket

2 tucket off ocu

3 return tucket

4 passanger

5 monthly pass

6 got

**B**  6.3 Listen and check.

**C** Listen again and count the number of syllables. Where's the main stress?

1 Four: single ticket

## FUNCTION

### BUYING A TICKET

**2 A** Correct ten mistakes in the conversation.

*to*  
A: A ticket in Canberra, please.

B: Single and return?

A: Return, please.

B: For today?

A: Sorry, no, on tomorrow.

B: What do you want to go?

A: At afternoon.

B: And when you do want to come back?

A: On Friday, when the morning.

B: OK, that eighty-three dollars.

A: When time's the bus?

B: There's one at quarter to nine.

A: When does it arrive for Canberra?

B: At quarter to eleven.

A: Thanks a lot.

**B**  6.4 Listen and check.

## LEARN TO

### CHECK NUMBERS

**3 A** Complete the conversations. Write the number in words and underline the stress.

1 A: It's bus number 39.

B: Sorry? 29?

A: No, thirty-nine.

2 A: That's 49 euros.

B: Sorry? 45?

A: \_\_\_\_\_.

3 A: The plane leaves from gate 58.

B: Sorry? Gate 88?

A: \_\_\_\_\_.

4 A: The bus leaves at 5.15.

B: Sorry? 4.45?

A: \_\_\_\_\_.

5 A: I'm 54 years old.

B: Sorry, 64?

A: \_\_\_\_\_.

**B**  6.5 Listen and check. Then listen again and repeat.

## VOCABULARY

### TRANSPORT

**4 A** Complete the table with the words in the box.

train	single	monthly pass	car	ticket	office
gate	return	platform	station	plane	bus

places	type of ticket	ways of travelling
gate		

**4 B** Complete the conversation with words from Exercise 4A.

A: A ticket to Dresden, please.

B: <sup>1</sup> Single or <sup>2</sup> \_\_\_\_\_?

A: A single, please.

B: Forty-one euros, please.

A: Thanks. What time does the <sup>3</sup> \_\_\_\_\_ leave?

B: Ten o'clock.

A: Which <sup>4</sup> \_\_\_\_\_?

B: Number 2.

## VOCABULARY REVISION

## 1 A Write the correct spelling.

- 1 underground \_\_\_\_\_ *underground*
- 2 busses \_\_\_\_\_
- 3 vedgtables \_\_\_\_\_
- 4 gided tour \_\_\_\_\_
- 5 have brekfast \_\_\_\_\_
- 6 chiken \_\_\_\_\_
- 7 go to beed \_\_\_\_\_
- 8 moterbikes \_\_\_\_\_
- 9 tiket office \_\_\_\_\_
- 10 biscuits \_\_\_\_\_
- 11 swiming pool \_\_\_\_\_
- 12 newagent's \_\_\_\_\_
- 13 have diner \_\_\_\_\_
- 14 pessenger \_\_\_\_\_

## B Write words from Exercise 1A which can complete the sentences. Use each word once only.

- 1 The \_\_\_\_\_ is very expensive!  
*underground,* \_\_\_\_\_
- 2 What time do you \_\_\_\_\_?
- 3 There's a \_\_\_\_\_ in the station.  
\_\_\_\_\_
- 4 I often eat \_\_\_\_\_.
- 5 There are cars and \_\_\_\_\_ in the street.  
\_\_\_\_\_

GRAMMAR PRESENT SIMPLE QUESTIONS:  
HE/SHE/IT; ADVERBS OF FREQUENCY

## 2 A Read paragraph 1 of the text and choose the best headline.

- a) I WATCH PASSENGERS
- b) ARE YOU A BAD PASSENGER?
- c) 99 PASSENGERS A DAY

## B Complete the questions about the bad passenger.

- 1 \_\_\_\_\_ *Does he have* \_\_\_\_\_ a lot of bags? (have)
- 2 \_\_\_\_\_ about the bus times?  
(where/ask)
- 3 \_\_\_\_\_ at the café? (what/do)
- 4 \_\_\_\_\_ in the station?  
(what/read)
- 5 \_\_\_\_\_ to the bus? (when/get)
- 6 \_\_\_\_\_ his ticket? (where/have)
- 7 \_\_\_\_\_ on the bus? (what/eat)
- 8 \_\_\_\_\_ thank you? (say)

- 1 My name's Eric Roamer. I'm a bus driver. I love my job and 99 out of 100 passengers are great, but number 100 is THE BAD PASSENGER. You see him in the bus station and you know him. How do you know? It's easy. Watch him buy a ticket. Watch him at the café. And watch him on the bus.
- 2 He doesn't go to the information desk. He goes to the ticket office and asks questions about the bus times, with people waiting behind him. In the café he reads the menu for ten minutes and then he gets a coffee. In the bus station he reads a newspaper, but not his newspaper – another passenger's newspaper. He doesn't buy newspapers.
- 3 The bus leaves at ten. The bad passenger gets to the bus at one minute to ten, usually with four bags. But where's his ticket? It's in a bag, but there are four bags and he doesn't know which one. He finds his ticket, after five minutes. So 7 times out of 10, the bus leaves late.
- 4 On the bus he often eats fast food and chocolate and then he leaves the paper on the seat. And of course, at the end of the journey, he never says thank you. He says, 'It's too hot on the bus,' or 'It's too cold,' or 'We're late.' I say, 'Have a nice day!'



## C Read paragraphs 2–4 and answer the questions in Exercise 2B.

- 1 *Yes, he does.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## D Read the text again. Then complete the sentences with the correct adverb in brackets.

- n't often*
- 1 There are  $\surd$  bad passengers on buses. (not often/never)
  - 2 The bad passenger asks questions at the information desk. (usually/never)
  - 3 He asks questions at the ticket office. (always/sometimes)
  - 4 He has a lot of bags. (usually/not often)
  - 5 The bus is late because of the bad passenger. (often/never)
  - 6 He says, 'It's hot on the bus.' (sometimes/always)

**FUNCTION** ASKING FOR INFORMATION AND BUYING A TICKET

**3 A** Match jobs 1–3 with information A–C.

- 1 train ticket office assistant
- 2 tourist information assistant
- 3 hotel receptionist

**A Restaurant meal times**

Breakfast: <sup>1</sup> \_\_\_\_\_ to <sup>2</sup> \_\_\_\_\_

Lunch: <sup>3</sup> \_\_\_\_\_ to <sup>4</sup> \_\_\_\_\_

Dinner: <sup>5</sup> \_\_\_\_\_ to <sup>6</sup> \_\_\_\_\_

**You're welcome for coffee and desserts between meals!**

**B Tourist Information**

**Old town bus tour:**

<sup>7</sup> \_\_\_\_\_, 1.30, <sup>8</sup> \_\_\_\_\_

Price: <sup>9</sup> \_\_\_\_\_

**Summer theatre in the park:**

**Monday:** Concert at <sup>10</sup> \_\_\_\_\_ p.m.

Price: <sup>11</sup> \_\_\_\_\_

**Tuesday:** Theatre at <sup>12</sup> \_\_\_\_\_ p.m.

Price: <sup>13</sup> \_\_\_\_\_

**C** **TICKET** → →

**Return ticket**

London to Brighton

Departure: <sup>14</sup> \_\_\_\_\_ o'clock

Price: <sup>15</sup> \_\_\_\_\_

**B** **R3.1** Listen to the conversations and complete the information in A–C.

**C** Complete the questions with two words.

- 1 Is there a café in the hotel?
- 2 \_\_\_\_\_ the restaurant open for dinner?
- 3 What \_\_\_\_\_ it leave?
- 4 How \_\_\_\_\_ it cost?
- 5 \_\_\_\_\_ the next train to Brighton?
- 6 \_\_\_\_\_ you want to come back?

**D** **R3.2** Listen and check. Then listen and say the conversations with the speakers.

**GRAMMAR** THERE IS/ARE; A/AN, SOME, A LOT OF, NOT ANY

**4 A** Underline the correct alternatives.

**Travellers' Tips:**

**Sicily in January**

Eight reasons why it's a good time to go.

- 1 There are/aren't any people on the beach in January. In summer there is/are a lot of people, and it's very noisy.
- 2 Yes, the beach is cold, but some/any hotels have swimming pools.
- 3 There are a lot/a lot of empty hotel rooms.
- 4 Some hotels has/have low prices in winter.
- 5 It's not hot in winter. Summer is very hot – on some/lot of days it's over 40°C.
- 6 On every street there's a/an Italian restaurant with great pasta and a/an friendly waiter.
- 7 There's/are snow on Mount Etna – great for skiing!
- 8 There's a/some golf course and it's not expensive in winter.

**B** Complete the tourist's questions about transport in Sicily.

- 1 Is there a train from Palermo airport to the city centre?
- 2 \_\_\_\_\_ taxis from the airport?
- 3 \_\_\_\_\_ an underground in Palermo?
- 4 \_\_\_\_\_ buses in Palermo?
- 5 \_\_\_\_\_ a plane from Palermo to Rome every day?
- 6 \_\_\_\_\_ roads for bikes?

**C** Match answers a)–f) with questions 1–6 in Exercise 4B.

- a) Yes, there is. They call it the metro. 3
- b) Yes, there is. There are also buses from Palermo to Rome. \_\_\_\_\_
- c) Yes, there are, but they cost a lot of money. Take the bus. \_\_\_\_\_
- d) I don't know, but there are a lot of cars on the main roads, so it's dangerous. \_\_\_\_\_
- e) Yes, there is. There are buses and taxis to the centre of Palermo, too. \_\_\_\_\_
- f) Yes, there are. A twenty-four hour bus ticket is four euros. \_\_\_\_\_

## CHECK

Circle the correct option to complete the sentences.

- 1 When \_\_\_\_\_ get up?
  - a) does she
  - b) she does
  - c) she
- 2 I \_\_\_\_\_ late.
  - a) 'm never
  - b) never am
  - c) never
- 3 Look at this big, red \_\_\_\_\_!
  - a) bread
  - b) cereal
  - c) apple
- 4 \_\_\_\_\_ a cash machine near here?
  - a) Is there
  - b) Does there
  - c) Are there
- 5 Postcards? The \_\_\_\_\_ is over there.
  - a) hairdresser's
  - b) gift shop
  - c) gym
- 6 What time does it \_\_\_\_\_ Kyoto?
  - a) go in
  - b) arrive in
  - c) get in
- 7 He doesn't have \_\_\_\_\_ water.
  - a) some
  - b) no
  - c) any
- 8 A: Does your brother live in London?  
B: Yes, \_\_\_\_\_.
  - a) he lives.
  - b) he does.
  - c) he does live.
- 9 A: A \_\_\_\_\_ ticket, please.  
B: When do you want to come back?
  - a) return
  - b) single
  - c) monthly
- 10 I get \_\_\_\_\_ at 7 and have \_\_\_\_\_.
  - a) up, breakfast
  - b) home, bed
  - c) work, lunch
- 11 Are there \_\_\_\_\_ English people in the class?
  - a) a lot of
  - b) an
  - c) some of
- 12 A: Thank you.  
B: You're \_\_\_\_\_.
  - a) OK
  - b) welcome
  - c) regards
- 13 \_\_\_\_\_ does the tour cost?
  - a) When
  - b) What time
  - c) How much
- 14 There \_\_\_\_\_ any cafés in the town.
  - a) isn't
  - b) aren't
  - c) are
- 15 We \_\_\_\_\_ dinner at home.
  - a) have usually
  - b) usually
  - c) usually have
- 16 A: I'm thirsty.  
B: There's a \_\_\_\_\_ over there.
  - a) pharmacy
  - b) café
  - c) cash machine
- 17 \_\_\_\_\_ at two.
  - a) It opens
  - b) Its opens
  - c) It costs
- 18 What time do you \_\_\_\_\_ home?
  - a) go to
  - b) get
  - c) get to
- 19 Look! There are about a hundred people on that \_\_\_\_\_.
  - a) motorbike
  - b) car
  - c) bus
- 20 A single \_\_\_\_\_ Chang Mai \_\_\_\_\_ tomorrow, please.
  - a) for, to
  - b) to, to
  - c) to, for

RESULT	/20
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## GRAMMAR

### PAST SIMPLE: WAS/WERE

#### 1 A Match emails 1–3 with replies a)–c).

1 c    2 \_\_\_\_\_    3 \_\_\_\_\_

**1**  
Hi Larissa,  
Sorry you weren't at my birthday lunch yesterday. The weather was beautiful so lunch was in the garden. Where were you?  
Mark

**2**  
Hi George,  
Where were you and Maria yesterday? It was my birthday lunch, at Mum and Dad's house. Remember?  
Mark

**3**  
Hi Diana,  
I was really happy that you and Alan were at my birthday lunch yesterday. It was great to see you and the children.  
Mark

**a)**  
Mark,  
So sorry. We were in Spain on holiday, but we're home now. Happy 30th birthday!

**b)**  
Hi Mark,  
Thank you for the party. It was really nice. Your parents are lovely people, and their garden is lovely, too!

**c)**  
Happy birthday one day late! Sorry, I was in London on business. Let's meet soon!

#### B Put the words in the correct order to make questions.

- Mark / Was / twenty?  
Was Mark twenty?
- house? / Mark's / the / lunch / Was / at  
\_\_\_\_\_
- lunch? / the / Was / Diana / at  
\_\_\_\_\_
- the / and / children / Alan's / at / Were / lunch / Diana?  
\_\_\_\_\_
- France? / George / Maria / in / Were / and  
\_\_\_\_\_
- weather / the / Was / good?  
\_\_\_\_\_

#### C Write short answers to the questions in Exercise 2A.

- No, he wasn't.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### D Look at the answers and write the questions. Use the underlined words to help.

- Where was the lunch?  
The lunch was at Mark's parents' house.
- \_\_\_\_\_  
Mark's birthday was yesterday.
- \_\_\_\_\_  
Mark was thirty.
- \_\_\_\_\_  
George and Maria were in Spain.
- \_\_\_\_\_  
The lunch was in the garden because it was good weather.

#### 2 Write the sentences about Mark's party last year. Use the information in brackets.

- It's my thirtieth birthday. (29th)  
Last year it was my 29th birthday.
- We're here. (not here)  
Last year \_\_\_\_\_.
- My wife's in London on business. (Tokyo on business)  
Last year \_\_\_\_\_.
- Larissa's parents aren't here. (not here)  
Last year \_\_\_\_\_.
- George and Maria are in Spain. (Greece)  
Last year \_\_\_\_\_.
- It's a small party. (big)  
Last year \_\_\_\_\_.
- The weather's beautiful. (terrible)  
Last year \_\_\_\_\_.
- Lunch is in the garden. (in the house)  
Last year \_\_\_\_\_.

**READING**

**3 A** Read the text and match headings 1–5 with paragraphs A–E.

- 1 Technology \_\_\_\_\_ E \_\_\_\_\_
- 2 Family \_\_\_\_\_
- 3 Women \_\_\_\_\_
- 4 Transport \_\_\_\_\_
- 5 Population \_\_\_\_\_

**A hundred years of change**

**A**

Life in the year 2000 was very different from life in 1900. In <sup>1</sup> \_\_\_\_\_ 1900 \_\_\_\_\_ in the USA, there were three and a half children in an average family. The top boy's name was John and the top girl's name was Mary. In <sup>2</sup> \_\_\_\_\_, the top names were Jacob and Emily and there was only one child in each family.



**B**

In <sup>3</sup> \_\_\_\_\_, there were 54 million new cars on the roads. In <sup>4</sup> \_\_\_\_\_, there were only 4,000 new cars. In cities transport was by horse and a small number of buses.

**C**

The number of people in cities was very different. London was the top city in <sup>5</sup> \_\_\_\_\_ with 6 million people. The top city in <sup>6</sup> \_\_\_\_\_ was Tokyo with 27 million people.

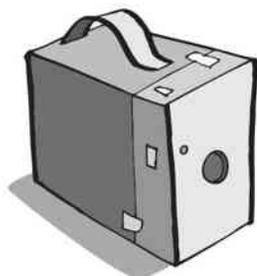
**D**

Women's lives were very different both at home and in public. For example, in the <sup>7</sup> \_\_\_\_\_ Olympics there were 827 women and 1,512 men, but in <sup>8</sup> \_\_\_\_\_ there were 1,319 men and only 19 women.



**E**

<sup>9</sup> \_\_\_\_\_ was the year of the Kodak Brownie camera. Letters were the only way to communicate except for telephones in some rich families. In <sup>10</sup> \_\_\_\_\_, email was big and there were mobile phones with cameras.



**B** Read the text again and complete the information with 1900 or 2000.

**VOCABULARY**

**DATES**

**4 A** Write the dates in words.

- a) 2nd Apr \_\_\_\_\_ *the second of April* \_\_\_\_\_
- b) 11th Aug \_\_\_\_\_
- c) 25th Dec \_\_\_\_\_
- d) 8th Mar \_\_\_\_\_
- e) 10th Jun \_\_\_\_\_
- f) 1st Jan \_\_\_\_\_
- g) 31st Oct \_\_\_\_\_
- h) 1st May \_\_\_\_\_
- i) 14th Feb \_\_\_\_\_
- j) 4th Jul \_\_\_\_\_

**B** Number the dates in the correct order.

**C** 7.1 Match the holidays with the dates from Exercise 4A. Then listen and check.

- |                             |          |                          |       |
|-----------------------------|----------|--------------------------|-------|
| 1 New Year's Day            | <u>f</u> | 6 Son and Daughter's Day | _____ |
| 2 Valentine's Day           | _____    | 7 Christmas Day          | _____ |
| 3 May Day                   | _____    | 8 Children's Day         | _____ |
| 4 Independence Day (USA)    | _____    | 9 Children's Book Day    | _____ |
| 5 International Women's Day | _____    | 10 Halloween             | _____ |

**WRITING**

**PUNCTUATION REVIEW**

**5 A** Correct the texts. Use four full stops (.), three commas (,), one question mark (?) and one exclamation mark (!).

World Hello Day is on 21st november every year Say 'hello' to ten people on the bus on the train at work at school and in the street. try it this year It's so easy

In the USA, the Sunday after 7th September is grandparents' Day. it's a great day to visit your grandparents or to go out with them why Because they're your grandparents

**B** Change five letters to capital letters.

21st of november November

**C** Write about a special day in your country.

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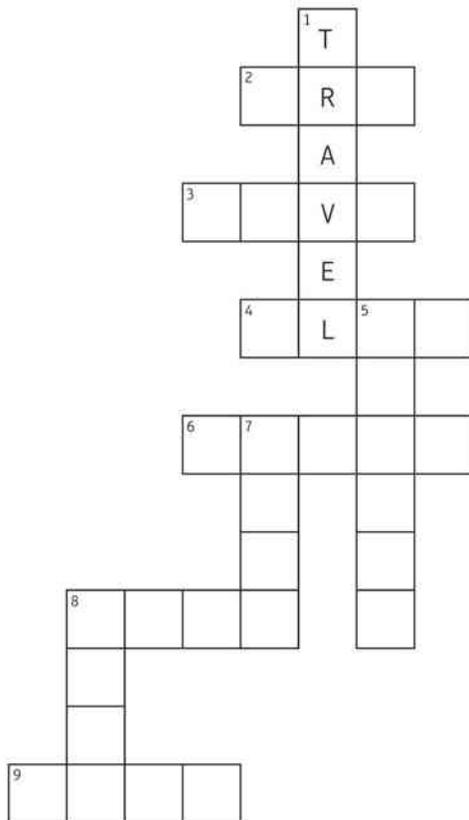


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## VOCABULARY

### ACTIONS

1 A Read the clues and complete the crossword.



#### Across

- 2 I \_\_\_\_\_ new food every day.  
 3 We \_\_\_\_\_ home every year.  
 4 Do you \_\_\_\_\_ tennis?  
 6 I \_\_\_\_\_ the day with breakfast.  
 8 I don't drive to work - I \_\_\_\_\_.  
 9 It is only 2p.m. Don't \_\_\_\_\_ work!

#### Down

- 1 How do you \_\_\_\_\_ to work?  
 5 We \_\_\_\_\_ in London at three o'clock.  
 7 Shh! Don't \_\_\_\_\_ - I'm on the phone!  
 8 I'm not ready. Please \_\_\_\_\_ for me.

B 7.2 Listen to the verbs in Exercise 1A and write:

- 1 one action with the sound in *who* and *room*  
*move* \_\_\_\_\_  
 2 two actions with the sound in *cake* and *day*  
 \_\_\_\_\_  
 3 two actions with the sound in *four* and *door*  
 \_\_\_\_\_  
 4 two actions with the sound in *like* and *!*  
 \_\_\_\_\_  
 5 one action with the sound in *car* and *father*  
 \_\_\_\_\_  
 6 one action with the sound in *have* and *happy*  
 \_\_\_\_\_  
 7 one action with the sound in *shop* and *coffee*  
 \_\_\_\_\_

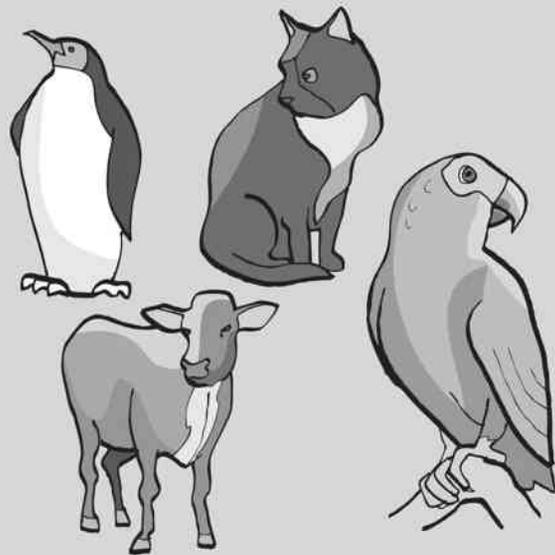
## LISTENING

2 A Complete the quiz.

### Amazing Animal Facts

Animals are amazing! They walk for days, find the way home and some even speak!

- Every winter, an Emperor penguin walks:
  - 10-20 kilometres
  - 30-60 kilometres
  - 50-120 kilometres
- A black and white cat named Tom was lost and travelled in a plane for:
  - two weeks
  - two months
  - two years
- Another amazing cat named Tom walked:
  - 4,000 kilometres
  - 5,000 kilometres
  - 6,000 kilometres
- In its lifetime, a cow gives \_\_\_\_\_ glasses of milk.
  - 50,000
  - 100,000
  - 200,000
- Talking parrots know about ten to twenty words, but one famous African grey parrot, N'kisi, used:
  - 150 words
  - 450 words
  - 950 words



B 7.3 Listen and check.

C Listen again and match 1-5 with a)-e).

- |                     |                                  |
|---------------------|----------------------------------|
| 1 Emperor penguins  | a) sometimes live 25 years.      |
| 2 Tom the cat (UK)  | b) was in a test in 2004.        |
| 3 Tom the cat (USA) | c) travelled 800,000 kilometres. |
| 4 Cows              | d) are very big.                 |
| 5 N'kisi the parrot | e) travelled for two years.      |

## GRAMMAR

## PAST SIMPLE: REGULAR VERBS

**3 A** Complete the story of Jean. Use the past simple form of the verbs in the box.

stop arrive live want (x2) like wait visit  
stay walk help talk

In 2000, Jean Beliveau was 45 years old. He had a lot of problems with his job, so he <sup>1</sup> stopped work. He <sup>2</sup> \_\_\_\_\_ to go on a journey, but not with a bus or a train. He <sup>3</sup> \_\_\_\_\_ to walk. Jean <sup>4</sup> \_\_\_\_\_ in Montreal, Canada, so he <sup>5</sup> \_\_\_\_\_ from Montreal to Atlanta in the USA. He was very happy when he <sup>6</sup> \_\_\_\_\_. He <sup>7</sup> \_\_\_\_\_ walking, so he continued.

Jean <sup>8</sup> \_\_\_\_\_ 64 countries in 11 years. He <sup>9</sup> \_\_\_\_\_ to different people in every country and he often <sup>10</sup> \_\_\_\_\_ in their homes. Sometimes he was tired, but he didn't stop. Jean's wife <sup>11</sup> \_\_\_\_\_ for him. She <sup>12</sup> \_\_\_\_\_ him on his journey with money and messages. Jean walked around the world. When he arrived home in 2011 he was 56 years old. His family was very happy to see him again.

**B** Correct the information.

1 Jean Beliveau started work in 2000.

He didn't start work in 2000. He stopped work.

2 Jean wanted to stay at home.

3 Jean travelled by bus.

4 Jean lived in Atlanta in the USA.

5 He worked in people's homes.

6 Jean's wife hated him.

**4 A** Write the past forms of the verbs.

- |           |              |
|-----------|--------------|
| 1 live    | <u>lived</u> |
| 2 close   | _____        |
| 3 open    | _____        |
| 4 listen  | _____        |
| 5 look    | _____        |
| 6 study   | _____        |
| 7 email   | _____        |
| 8 text    | _____        |
| 9 stop    | _____        |
| 10 answer | _____        |

**B** 7.4 Listen and write the past forms from Exercise 4A in the correct group.

/t/ danced

/d/ moved

lived

/ɪd/ started



**C** Add the verbs to the table in Exercise 4B.

- 1 worked
- 2 wanted
- 3 asked
- 4 played
- 5 repeated
- 6 watched

**D** 7.5 Listen and check. Then listen and repeat.

## VOCABULARY

### ADJECTIVES

1 A Put the letters in the correct order to make adjectives. The first letter is underlined.

- 1 tinergents \_\_\_\_\_ *interesting*
- 2 aterg \_\_\_\_\_
- 3 brreelit \_\_\_\_\_
- 4 waflu \_\_\_\_\_
- 5 onbrig \_\_\_\_\_
- 6 oilicedus \_\_\_\_\_
- 7 atticfans \_\_\_\_\_
- 8 bda nto \_\_\_\_\_
- 9 lal girth \_\_\_\_\_
- 10 ton yrve dogo \_\_\_\_\_

B Read the reviews and write hotel (H), film (F), restaurant (R) or concert (C).

**R** 1 \_\_\_\_\_  
D \_\_\_\_\_ food and  
f \_\_\_\_\_ waiters!  
The best Japanese in town.

**E** 2 \_\_\_\_\_  
The guitar player is n \_\_\_\_\_  
v \_\_\_\_\_ g \_\_\_\_\_,  
but their music is i \_\_\_\_\_.

**V** 3 \_\_\_\_\_  
The first ten minutes is  
g \_\_\_\_\_, but then it's really  
b \_\_\_\_\_ for ninety minutes.  
The acting is t \_\_\_\_\_.

**I** 4 \_\_\_\_\_  
The rooms are n \_\_\_\_\_  
b \_\_\_\_\_ and the breakfast  
was a \_\_\_\_\_ r \_\_\_\_\_,  
but it's on a noisy street. An  
a \_\_\_\_\_ place to sleep.

C Cover the words in Exercise 1A. Complete the reviews with the correct adjectives.

## FUNCTION

### ASKING FOR AND GIVING OPINIONS

2 Put the words in the box in the correct places in the conversation.

's wasn't was Was concert 're It awful good

A: Hello, Helene. How <sup>'s</sup> the party?

B: It's not very.

A: Why not?

B: There's no music and no food. It's!

A: Who's there?

B: Well, three people – all students.  
They boring. Where are you?

A: I'm at home, but  
I was at a rock.

B: How it?

A: was interesting.

B: Interesting? it good?

A: Well, no – it very good.



## LEARN TO

### SHOW FEELINGS

3 A ▶ 7.6 Listen to the conversations and circle the correct adjectives.

1 interesting/delicious

4 not very good/all right

2 terrible/fantastic

5 delicious/awful

3 great/not bad

B ▶ 7.7 Listen and check. Then listen and repeat.

## GRAMMAR

## PAST SIMPLE: IRREGULAR VERBS

1 Complete the sentences with the past simple of the verbs in the box.

meet go break knows sit say see take



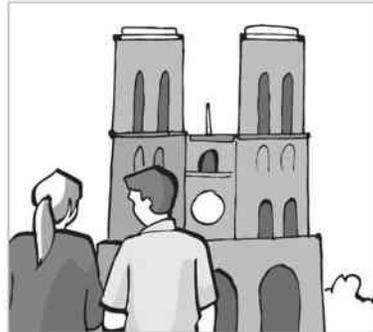
1 They met in Paris.



2 They \_\_\_\_\_ in a café.



3 They \_\_\_\_\_ on a boat.



4 They \_\_\_\_\_ Notre Dame.



5 He \_\_\_\_\_ her hand.



6 She \_\_\_\_\_ 'Goodbye'.



7 He \_\_\_\_\_ it was finished.



8 She \_\_\_\_\_ his heart.

2 Write negative sentences. Use the words in brackets.

1 She said 'Thirty'. (X 'Thirteen')  
She didn't say 'Thirteen'.

2 He went to the swimming pool.  
(X gym)

3 We met in Japan. (X China)

4 I knew her sister. (X brother)

5 The taxi took James to the airport.  
(X station)

3 Complete the sentences with the correct past simple form of the verbs in brackets.

## Why did you leave your partner?

1 He drove a Porsche. I didn't drive. (drive)

2 She \_\_\_\_\_ a rich and famous actor. I was an actor, but I \_\_\_\_\_ famous. Or rich. (become)

3 I \_\_\_\_\_ home every day at six and cooked dinner. Sometimes he \_\_\_\_\_ home. (come)

4 I \_\_\_\_\_ a lot of friends. He \_\_\_\_\_ any friends. (have)

5 He \_\_\_\_\_ hip-hop was good music. I \_\_\_\_\_ it was music. (think)

6 I \_\_\_\_\_ her nice things on her birthday. She \_\_\_\_\_ me any presents on my birthday. (give)

## LISTENING

4 A  8.1 Listen to Jocelyn and Andreas. What is the same about them?

B Complete the table. Then listen again and check.

Who ...	Jocelyn	Clare	Andreas	Raji
1 studied together?	✓	✓		
2 wasn't very good at Italian?				
3 didn't have any friends in Canberra?				
4 loved Indian food?				
5 met on the internet?				
6 talked on the bus?				
7 moved from Sydney?				
8 wrote an email to the other person?				

## VOCABULARY

### PREPOSITIONS OF PLACE

5 A Complete the text with *in*, *on* or *at*.

## Top tips

### - Where to meet new friends

**Bored with your friends? Or maybe you don't have any friends? Do you want to meet a new friend? These are the top places to go.**

Go to a party. A lot of people <sup>1</sup> at a party want to meet you!

Travel to a new place for a week or two. People are happy <sup>2</sup> on holiday.

Go to a gym. It's easy to talk to people <sup>3</sup> at a gym.

Use a friend-finder website <sup>4</sup> on the internet.

Take a class - language, yoga, anything. It's easy to meet new people <sup>5</sup> at a class because you all like the same thing.

Go to big supermarkets. Talk to people <sup>6</sup> at the supermarket when you wait.

When you travel, talk to people <sup>7</sup> on the plane or train.

Go out! It's very difficult to meet new people <sup>8</sup> at home!

B Read the text again. Tick (✓) the ideas you think are good.

6 Complete the conversations using the prompts.

1 A: I phoned you last night. Where were you?

B: I / be / not / home. I / be / work  
*I wasn't at home. I was at work.*

2 A: Where's your daughter now?

B: She / be / university / Shanghai

3 A: Hi, Conrad. Where are you?

B: I / be / a taxi / the city centre

4 A: How do you know about it?

B: We / see / it / television / last night

5 A: Where are my keys?

B: They / be / the table

6 A: Were you on your motorbike?

B: No, / I / be / my car

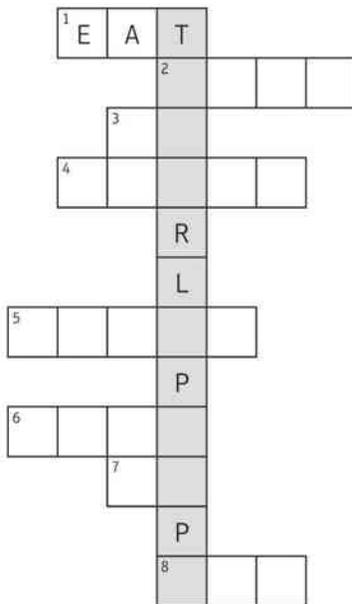
**VOCABULARY**

**HOLIDAY ACTIVITIES**



**1** Complete the puzzle. Look at the clues and fill in the missing verbs about holiday activities.

Look at the grey boxes. What do people always have in their bags on holiday?



- 1 \_\_\_\_\_ at a restaurant
- 2 \_\_\_\_\_ a good time
- 3 \_\_\_\_\_ ill
- 4 \_\_\_\_\_ the local water
- 5 \_\_\_\_\_ English
- 6 \_\_\_\_\_ the local people
- 7 \_\_\_\_\_ camping
- 8 \_\_\_\_\_ old buildings

**READING**

**2 A** Match problems a)–d) with forum entries 1–3. There is one extra problem.

- a) Bad weather \_\_\_\_\_
- b) No rooms \_\_\_\_\_
- c) Too expensive \_\_\_\_\_
- d) Health problems \_\_\_\_\_

**Tell us about:**

**Your best bad holiday**

A bad holiday is always terrible ... or is it? Tell us about your best bad holiday.

**1** In 2009 we went to Portugal. When we arrived, our beach hotel was full, so they gave us a room in the town, two kilometres from the beach. We weren't happy. Then we met some local people. They asked us to their house and we had some real local food, and we danced. It was a real holiday, not a tourist holiday.

*Mark and Sandy T*

**2** My wife and I went to Mexico last year and on the last day we were very ill. We went to hospital, and we were there for two weeks. The doctors were lovely, and we met some really nice people. That was a very interesting time, because we weren't tourists. We 'lived' in Mexico.

*Sven L*

**3** My brothers and sisters live all around the world, and in 2007 we had a big family party at a hotel on a beach in Malaysia. It was in June, and June is usually hot, but that year it rained every day. So we sat in the hotel and read books, played games and talked. We had a really good time, and it was fantastic for our family.

*Lucia D*

**B** Read the text again. Are the sentences true (T) or false (F)?

- 1 Mark and Sandy stayed on the beach. F
- 2 They went to a Portuguese home. \_\_\_\_\_
- 3 They ate Portuguese food. \_\_\_\_\_
- 4 Sven was in hospital all of his holiday. \_\_\_\_\_
- 5 He was bored in hospital. \_\_\_\_\_
- 6 His wife was ill, too. \_\_\_\_\_
- 7 Lucia's family live in different countries. \_\_\_\_\_
- 8 The weather was good. \_\_\_\_\_
- 9 They stayed in a flat on the beach. \_\_\_\_\_
- 10 They saw a lot of places in Malaysia. \_\_\_\_\_

## GRAMMAR

## PAST SIMPLE: QUESTIONS

**3 A** Write the questions. Use the verbs in bold.

- 1 A: *Where did you go* \_\_\_\_\_ on holiday last summer?  
B: We **went** to Japan.
- 2 A: \_\_\_\_\_?  
B: We **went** in August.
- 3 A: \_\_\_\_\_ with?  
B: I **travelled** with my friend Ramon.
- 4 A: \_\_\_\_\_?  
B: We **saw** Mount Fuji and Kyoto, the old capital.
- 5 A: \_\_\_\_\_?  
B: We **ate** a lot of interesting food.
- 6 A: \_\_\_\_\_?  
B: We **drank** tea. A lot of tea!

**B** Write past simple questions using the prompts.

- 1 it / be / your first time / Japan?  
*Was it your first time in Japan?*
- 2 you / go / Hiroshima?  
\_\_\_\_\_
- 3 you / meet / local people?  
\_\_\_\_\_
- 4 you / speak / Japanese?  
\_\_\_\_\_
- 5 you / have / good time?  
\_\_\_\_\_
- 6 be / weather / good?  
\_\_\_\_\_

**C** Match answers a)–f) with questions 1–6 in Exercise 3B.

- a) Yes, *I did* . The best time of my life. \_\_\_\_\_ 5
- b) No, \_\_\_\_\_. It's very difficult, and I didn't study it! \_\_\_\_\_
- c) Yes, \_\_\_\_\_. It was hot and sunny. \_\_\_\_\_
- d) No, \_\_\_\_\_. I was there in 2004. \_\_\_\_\_
- e) Yes, \_\_\_\_\_. They were very friendly. \_\_\_\_\_
- f) No, \_\_\_\_\_. There wasn't time. \_\_\_\_\_

**D** Complete the short answers above.

## WRITING

## SO AND BECAUSE

**4** Join the sentences using the linkers in brackets.

- 1 We drank the local water. We were ill. (because)  
*We were ill because we drank the local water.*
- 2 The restaurants were expensive. I cooked every evening. (so)  
\_\_\_\_\_
- 3 I spoke English with the local people. I don't speak French. (because)  
\_\_\_\_\_
- 4 We went to bed very late. There was a party in the hotel. (so)  
\_\_\_\_\_
- 5 It snowed at night. The train was late. (because)  
\_\_\_\_\_
- 6 We went camping. The hotels were all full. (so)  
\_\_\_\_\_
- 7 We took a taxi. People said the underground was dangerous. (because)  
\_\_\_\_\_
- 8 I don't like hot weather. We went there in April. (so)  
\_\_\_\_\_

**5** Add *so* or *because* to the sentences.

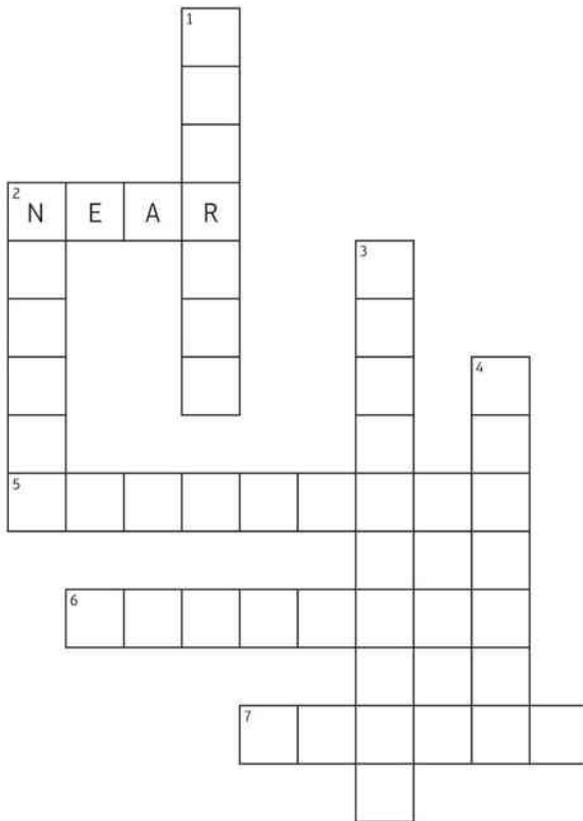
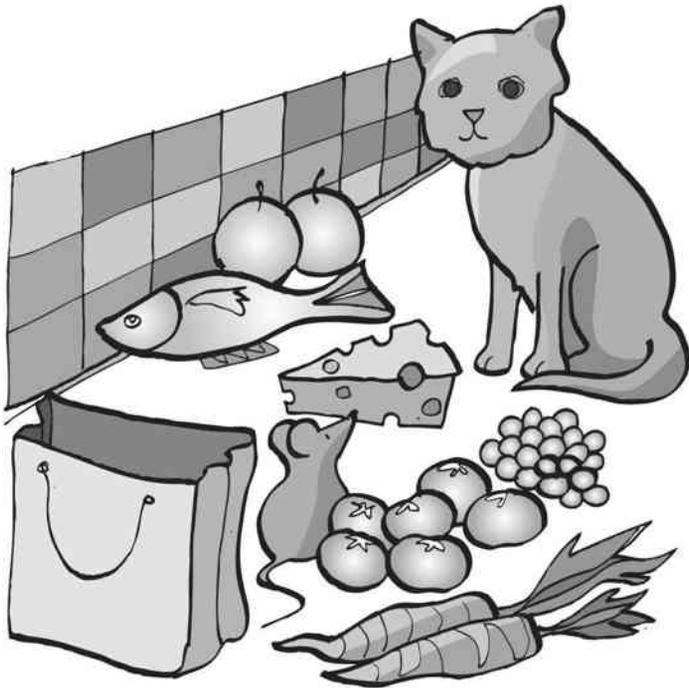
- because*
- 1 We stayed at home  $\wedge$  it rained all day.
- 2 I was hungry I ate dinner early.
- 3 Jason didn't go to the concert he didn't have a ticket.
- 4 They sat down they were tired.
- 5 The shops were two kilometres from the house we drove there.
- 6 The film was awful Yvette and I left after ten minutes.



**VOCABULARY**

**PREPOSITIONS OF PLACE**

1 Look at the picture and the clues. Complete the crossword.



**Across**

- 2 The mouse is \_\_\_\_\_ the cheese.
- 5 The bag is \_\_\_\_\_ of the carrots.
- 6 The cat is \_\_\_\_\_ the mouse.
- 7 The apples are \_\_\_\_\_ the fish.

**Down**

- 1 The cheese is \_\_\_\_\_ of the cat.
- 2 The mouse is \_\_\_\_\_ the tomatoes.
- 3 The grapes are \_\_\_\_\_ of the cheese.
- 4 The fish is \_\_\_\_\_ the apples and the cheese.

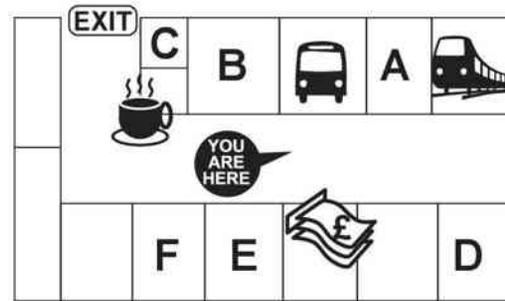
**FUNCTION**

**GIVING DIRECTIONS**

2 A Cross out six extra words in the conversation.

- A: Excuse for me, where's the ticket office?
- B: It's between of the trains and the buses.
- A: OK. Thanks. And where are at the payphones?
- B: Do you see the café over on there?
- A: Yes, I do see.
- B: They're behind of the café.

B Read the conversation again. Where are the ticket office and payphones in the picture?



C 8.2 Listen to the conversations. Match places 1-4 with A-F in the picture.

- 1 underground \_\_\_\_\_
- 2 men's toilets \_\_\_\_\_
- 3 women's toilets \_\_\_\_\_
- 4 taxis \_\_\_\_\_

**LEARN TO**

**USE EXAMPLES**

3 A Complete the conversations with the words in the box.

job adjective know fruit example

**Conversation 1**

A: Oh, you're a teacher. And what's your husband's <sup>1</sup> \_\_\_\_\_?

B: What's that?

A: You <sup>2</sup> \_\_\_\_\_ – doctor, teacher, secretary.

B: Oh, he's a pilot.

**Conversation 2**

A: What <sup>3</sup> \_\_\_\_\_ do they have in the supermarket today?

B: I don't understand.

A: Like, do they have apples, bananas, oranges?

B: Oh, OK. They have apples and oranges.

**Conversation 3**

A: Do you know another <sup>4</sup> \_\_\_\_\_ for 'good'?

B: Another what?

A: For <sup>5</sup> \_\_\_\_\_, good, bad, hot, cold, happy ...

B: Oh, I understand. I know another word for 'very good'. Fantastic!

B 8.3 Listen and check. Then listen again and say A's part with the speaker.

**GRAMMAR** PAST SIMPLE

**1 A** Complete the text with the past simple of the verbs in brackets.

## On holiday in the 1960s

Our family holiday <sup>1</sup> was (be) always the same. We <sup>2</sup> \_\_\_\_\_ (not go) by plane and we <sup>3</sup> \_\_\_\_\_ (not stay) in a hotel – planes and hotels <sup>4</sup> \_\_\_\_\_ (be) too expensive. We <sup>5</sup> \_\_\_\_\_ (travel) by car and we always <sup>6</sup> \_\_\_\_\_ (go) camping near the sea. The roads <sup>7</sup> \_\_\_\_\_ (not be) bad and we <sup>8</sup> \_\_\_\_\_ (drive) about 600 kilometres at night. We usually <sup>9</sup> \_\_\_\_\_ (arrive) at the campsite at about 7 a.m. and we <sup>10</sup> \_\_\_\_\_ (have) breakfast next to the car, on the ground. Our holiday always <sup>11</sup> \_\_\_\_\_ (start) with this breakfast together, then we <sup>12</sup> \_\_\_\_\_ (walk) along the beach and <sup>13</sup> \_\_\_\_\_ (go) to bed – at 11 o'clock in the morning! I really <sup>14</sup> \_\_\_\_\_ (love) those holidays.



**B** Complete the questions with the correct form of the verbs in the box.

drive have (x2) be stay go

- 1 Did you drive \_\_\_\_\_ at night?
- 2 \_\_\_\_\_ in a hotel?
- 3 \_\_\_\_\_ breakfast in the car?
- 4 \_\_\_\_\_ tired when you arrived?
- 5 \_\_\_\_\_ swimming in the sea?
- 6 \_\_\_\_\_ a good time?

**C** Match answers a)–f) with questions 1–6 in Exercise 1B.

- a) No, \_\_\_\_\_, not on the first morning. We walked on the beach. \_\_\_\_\_ 5
- b) Yes, \_\_\_\_\_, so we went to bed. \_\_\_\_\_
- c) No, \_\_\_\_\_. We ate next to it. \_\_\_\_\_
- d) Yes, \_\_\_\_\_. A wonderful time. \_\_\_\_\_
- e) Yes, \_\_\_\_\_. We left in the evening and arrived in the morning. \_\_\_\_\_
- f) No, \_\_\_\_\_. It was too expensive. \_\_\_\_\_

**D** Complete the short answers in Exercise 1C.

**2 A** Read the messages in Bob's blog. Then put the words in the correct order to make questions.

27th July: back from a week in Thailand. Fantastic holiday, beautiful weather, lovely people.

Nina and the children loved it. A lot of time on the beach – the children played, we did a lot of reading. The only problem was the journey home. There were problems with the plane – we waited four hours at the airport, so we only got home at twelve o'clock last night!

- 1 Bob / holiday? / Where / on / did / go  
Where did Bob go on holiday?
- 2 he / did / travel? / How  
\_\_\_\_\_
- 3 go? / did / When / he  
\_\_\_\_\_
- 4 with? / Who / he / did / go  
\_\_\_\_\_
- 5 holiday? / they / did / What / do / on  
\_\_\_\_\_
- 6 home / late? / Why / they / were  
\_\_\_\_\_

**B** Answer the questions in Exercise 2A.

- 1 He went to Thailand.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3 A** Write the past tense of the verbs.

- |         |              |           |       |
|---------|--------------|-----------|-------|
| 1 like  | <u>liked</u> | 9 become  | _____ |
| 2 start | _____        | 10 say    | _____ |
| 3 speak | _____        | 11 take   | _____ |
| 4 know  | _____        | 12 think  | _____ |
| 5 cry   | _____        | 13 stop   | _____ |
| 6 look  | _____        | 14 listen | _____ |
| 7 want  | _____        | 15 study  | _____ |
| 8 talk  | _____        | 16 meet   | _____ |

**B** R4.1 Listen and check.

**C** Listen again and underline the main stress in the past forms in Exercise 3A.

liked  
started

## VOCABULARY REVIEW 1

4 Find four words for each group 1-5.

S	E	E	O	L	D	B	U	I	L	D	I	N	G	S
Y	J	Y	N	O	V	E	M	B	E	R	L	D	A	B
N	F	W	G	E	F	B	O	P	P	O	S	I	T	E
X	A	A	A	G	B	A	K	H	G	Z	B	X	E	T
B	N	L	P	O	Z	T	P	Q	G	I	R	C	R	W
E	T	K	A	C	Y	U	H	Q	X	A	R	X	R	E
H	A	V	E	A	G	O	O	D	T	I	M	E	I	E
I	S	Z	Q	M	Y	L	P	X	E	L	J	A	B	N
N	T	R	G	P	L	A	Y	T	R	A	V	E	L	Q
D	I	R	W	I	B	T	G	N	E	A	R	M	E	B
L	C	J	A	N	U	A	R	Y	A	W	F	U	L	O
K	J	A	B	G	G	S	E	P	T	E	M	B	E	R
P	K	B	M	W	H	K	J	U	N	E	N	P	I	I
S	P	E	A	K	E	N	G	L	I	S	H	C	F	N
Z	R	K	B	X	Y	A	L	T	R	Y	F	A	Z	G

1 Holiday activities  
*see old buildings*

2 Actions

3 Months

4 Prepositions of place

5 Adjectives

## VOCABULARY REVIEW 2

5 Read the sentences and complete sentence 6 with the correct name.

- Bob's house is opposite Alan's house.
- Chuck's house is on the right of Bob's house.
- Chuck's house is between Bob and Dale's house.
- Dale's house is in front of Frank's house.
- My car is on the left of Frank's house.
- My car is behind \_\_\_\_\_'s house.

## FUNCTION REVISION

6 A Underline the correct alternatives in the conversations.

## Conversation 1

A: <sup>1</sup>*Is there/Is it* a good restaurant near here?

B: <sup>2</sup>*There's/Is* a good Chinese restaurant over there.

A: Where?

B: <sup>3</sup>*On the left/Opposite* of the bank.

A: I see it. Is the food good?

B: Well, I think it's <sup>4</sup>*delicious/awful*.

## Conversation 2

A: Do you know the Chinese restaurant <sup>5</sup>*near/in front* here?

C: Yes.

A: Is it good?

C: It's <sup>6</sup>*right/all right*, but I like Italian food.

<sup>7</sup>*There's/There are* a great Italian restaurant

<sup>8</sup>*opposite/on right of* the school.

A: Where?

C: <sup>9</sup>*Behind/Between* the bus over there. <sup>10</sup>*Next to/Next* the newsagent's.

A: Oh, right. Yes. <sup>11</sup>*How's/Who's* the food there?

C: We ate there last night. It was <sup>12</sup>*boring/fantastic*.

B  R4.2 Listen and check.

## CHECK

Circle the correct option to complete the sentences.

- 1 Excuse me, \_\_\_\_\_ a supermarket near here?
  - a) is there
  - b) here is
  - c) is where
- 2 Ralph \_\_\_\_\_ here yesterday.
  - a) wasn't
  - b) weren't
  - c) no was
- 3 He \_\_\_\_\_ home last week.
  - a) tried
  - b) waited
  - c) moved
- 4 **A:** Were you at work?  
**B:** Yes, \_\_\_\_\_.
  - a) was I
  - b) I was
  - c) you were
- 5 I \_\_\_\_\_ your friend.
  - a) didn't met
  - b) didn't meet
  - c) wasn't meet
- 6 We watched, but we \_\_\_\_\_.
  - a) didn't played
  - b) not played
  - c) didn't play
- 7 **A:** Where's the football?  
**B:** It's \_\_\_\_\_ the tree.
  - a) behind of
  - b) behind
  - c) on the right
- 8 He \_\_\_\_\_ the door with his key.
  - a) was open
  - b) open
  - c) opened
- 9 March, April, \_\_\_\_\_
  - a) June
  - b) May
  - c) July
- 10 \_\_\_\_\_ the bank over there?
  - a) There you see
  - b) Do you see
  - c) Let me check
- 11 **A:** That was fantastic!  
**B:** Yes, it was \_\_\_\_\_.
  - a) delicious
  - b) terrible
  - c) boring
- 12 He's \_\_\_\_\_ home.
  - a) in
  - b) on
  - c) at
- 13 Today's the \_\_\_\_\_ of September.
  - a) fiveteenth
  - b) fifteenth
  - c) fiveenth
- 14 **A:** How's the book?  
**B:** \_\_\_\_\_ very good.
  - a) I think it's
  - b) I think is
  - c) I think it
- 15 \_\_\_\_\_ Spanish?
  - a) Did you speak
  - b) Did you spoke
  - c) Spoke you
- 16 The film was \_\_\_\_\_.
  - a) all right
  - b) delicious
  - c) very not good
- 17 **A:** Did you see us?  
**B:** No, I \_\_\_\_\_.
  - a) didn't see
  - b) didn't
  - c) don't saw
- 18 Peru was great! We \_\_\_\_\_ a really good time!
  - a) had
  - b) were
  - c) got
- 19 We \_\_\_\_\_ for our holiday.
  - a) did camping
  - b) went camp
  - c) went camping
- 20 He \_\_\_\_\_ home last week.
  - a) go
  - b) wents
  - c) went

RESULT	/20
--------	-----

VOCABULARY

MONEY

1 A Circle six money verbs and their past tense forms.

P	A	I	D	C	O	S	T
A	E	G	O	T	K	K	D
Y	A	C	D	G	A	V	E
S	B	O	U	G	H	T	N
G	F	S	S	R	N	G	M
Q	S	T	H	B	H	I	J
E	E	I	B	F	G	V	O
L	L	P	U	S	G	E	T
Q	L	R	Y	S	O	L	D

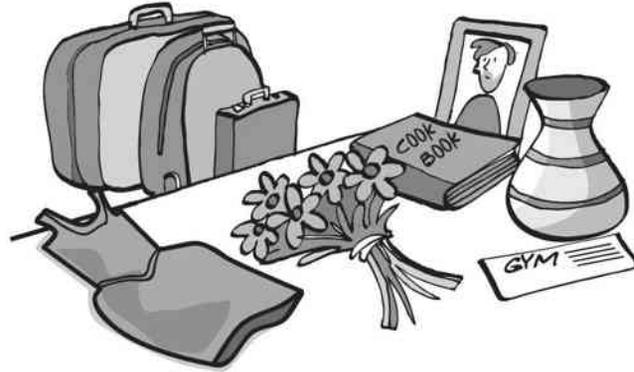
B Complete the conversation with the words in Exercise 1A.

- A: Where did you <sup>1</sup> buy that smartphone?  
 B: I <sup>2</sup> \_\_\_\_\_ it online.  
 A: How much did it <sup>3</sup> \_\_\_\_\_?  
 B: It <sup>4</sup> \_\_\_\_\_ eighty euros.  
 A: Really? I <sup>5</sup> \_\_\_\_\_ sixty euros for the same one last year.  
 B: Did I <sup>6</sup> \_\_\_\_\_ too much?  
 A: I don't know. Maybe.  
 B: And where's your smartphone now?  
 A: It wasn't right, so I <sup>7</sup> \_\_\_\_\_ it online.  
 B: Why did you <sup>8</sup> \_\_\_\_\_ it?  
 A: It was a birthday present for my son Andy, but it was too big.  
 B: So your son doesn't have a smartphone now.  
 A: Yes, he does. He <sup>9</sup> \_\_\_\_\_ one from his grandfather!  
 B: And what did Andy <sup>10</sup> \_\_\_\_\_ from you?  
 A: What did I <sup>11</sup> \_\_\_\_\_ Andy? I <sup>12</sup> \_\_\_\_\_ him the money!



READING

2 A Look at the pictures. Which ones do you think are good gifts for women (✓) and which ones are bad? (X)



B Read the article and check your ideas.

SIX GIFTS NOT TO GIVE YOUR WIFE OR GIRLFRIEND

Sometimes it's difficult to buy a good gift, and easy to buy a bad one. Next time you shop for a present for your girlfriend or wife, take this list ... and **DON'T** buy these things!

- **Clothes** – they're always the wrong size, the wrong colour or just wrong.
- **A gift certificate to a gym** – this gift tells her 'You're too fat!'
- A cookbook – the message here is 'You're a bad cook' or 'Please cook for me.'
- **A photo frame with no picture** – a frame with no picture is a big question mark. Put a picture of the two of you in the frame (and NOT a picture of you alone!).
- **A set of luggage** – maybe she needs luggage, but from you this gift says 'I want you to leave me.'
- **A vase with no flowers** – this is the same as a photo frame with no picture. It's an empty feeling. Give her flowers, but no vase. Yes, flowers die, but true love never dies!

C Read the women's sentences. Which gift did they get?

- 'But I make dinner for you every night!' a cookbook
- 'They're very useful ... but do you think I need a holiday?' \_\_\_\_\_
- 'You bought me the same gift last year and I only went three times!' \_\_\_\_\_
- 'They're fantastic. Really beautiful!' \_\_\_\_\_
- 'It's nice, but where am I?' \_\_\_\_\_
- 'I like it. Let me get something from the garden to put in it.' \_\_\_\_\_
- 'It's red. You know I don't like red!' \_\_\_\_\_

**GRAMMAR**

**OBJECT PRONOUNS**

**3 A** Complete the table.

Subject pronoun	Object pronoun
I	1 <u>me</u>
2 _____	you
he	3 _____
4 _____	her
it	5 _____
6 _____	us
they	7 _____

**B** Complete the text with object pronouns (*me, you, etc.*).

I'm not a bad person. But I'm not very lucky with gift-giving. I bought my husband a beautiful, expensive pen, but he had two of <sup>1</sup> them. When I gave <sup>2</sup> \_\_\_\_\_ the pen box, he opened <sup>3</sup> \_\_\_\_\_ and said, 'Great - number three!' I got a clock for my mother, and she hated <sup>4</sup> \_\_\_\_\_.

'Clocks are for old people, not for <sup>5</sup> \_\_\_\_\_', she said. 'I'm not old!' I found a lovely scarf for my sister. I sent <sup>6</sup> \_\_\_\_\_ to <sup>7</sup> \_\_\_\_\_ in the post but she never got <sup>8</sup> \_\_\_\_\_. Then my birthday came, and my husband, mother and sister gave <sup>9</sup> \_\_\_\_\_ a box. 'This is for <sup>10</sup> \_\_\_\_\_!' they said. 'Happy Birthday from all of <sup>11</sup> \_\_\_\_\_!' I opened <sup>12</sup> \_\_\_\_\_. Inside was a pen, a clock and a scarf. I laughed with all of <sup>13</sup> \_\_\_\_\_.

**4** Look at the conversations. Complete B's part with the correct pronoun. Use the words in bold to help.

- A:** Are **Denny** and **Barb** at home?  
**B:** I don't know. I phoned them, but they didn't answer.
- A:** When did you see **Anna**?  
**B:** \_\_\_\_\_ was at the office. I gave \_\_\_\_\_ your number.
- A:** So, how's the **new flat**?  
**B:** I like \_\_\_\_\_ a lot. \_\_\_\_\_'s small, but \_\_\_\_\_'s good for me.
- A:** Hey, how does Martin know **you two**?  
**B:** \_\_\_\_\_ met him at a party. He told \_\_\_\_\_ about you.
- A:** I didn't get **your emails**.  
**B:** Sorry, maybe I sent \_\_\_\_\_ to the wrong address. \_\_\_\_\_ weren't important.
- A:** Hello, nice to meet you. I'm Sue.  
**B:** \_\_\_\_\_ think \_\_\_\_\_ know you from somewhere. Do you remember \_\_\_\_\_? My name's Gill.

**WRITING**

**LISTINGS**

**5 A** Read the text and match listings 1-4 with items A-D.



**A**



**C**



**B**



**D**

**Free to a good home ...**

**1 Bedroom clock**

Would you like a free clock? Someone gave it to my mother. The clock is my mother's clock. The clock is white and quite big. My mother says the clock is new. She likes the clock, but she doesn't use the clock.

**2 Music!**

My best friends Tim and Carla write and play music. Tim and Carla are very good and Tim and Carla's new music is great. Tim and Carla want to practise the new music. Tim and Carla play Friday and Saturday evenings. Phone and talk to Tim and Carla about times and dates.

**3 Car radio**

Does anyone want a car radio? The car radio is from my brother's car, but my brother's car doesn't work, so my brother doesn't want the radio. The car radio works well, but my brother and I don't need the car radio.

**4 Dolce and Gabbana jeans**

I bought some Dolce and Gabbana jeans last year. The jeans are size 8 and very nice, but the jeans are too small for me now, and I don't want the jeans.

**B** Rewrite the underlined parts of the listings using pronouns (*it, she, he, we, they, them, him*) or possessive adjectives (*his, her, their*).

It      her  
 The clock is my-mother's clock

**GRAMMAR**

**LIKE, LOVE, HATE + -ING**

**1** Look at the table and write sentences about Kate and Theo.

	Kate	Theo
1 	X	✓✓
2 	✓	XX
3 	XX	✓
4 	✓✓	X
5 	✓	✓✓

love	like	don't like	hate
✓✓	✓	X	XX

- Kate doesn't like playing tennis. Theo loves playing tennis.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**2** Complete the sentences with the -ing form of the verbs in the box.

go lose eat drink arrive  
get up dance walk

What do you hate? I hate ...

- going camping in winter. It's too cold!
- \_\_\_\_\_ bad coffee. I love coffee, and bad coffee is a waste of money.
- \_\_\_\_\_ in a restaurant alone. Everybody looks at me!
- \_\_\_\_\_ to bad music. I feel so stupid.
- \_\_\_\_\_ early. My best rest time is morning.
- \_\_\_\_\_ in the rain with my girlfriend. Or alone. It's not romantic!
- \_\_\_\_\_ the key to my flat. I only have one key!
- \_\_\_\_\_ late for a film. It's important to see the beginning!

**3 A** Write the -ing form of the verbs.

- |               |                |
|---------------|----------------|
| 1 break _____ | 7 move _____   |
| 2 come _____  | 8 stay _____   |
| 3 cry _____   | 9 see _____    |
| 4 laugh _____ | 10 talk _____  |
| 5 leave _____ | 11 wait _____  |
| 6 make _____  | 12 watch _____ |

**B** Underline the correct alternatives.

- A: We saw *Jurassic World* online yesterday.

B: I don't like <sup>1</sup>watching/waiting films online.

A: I <sup>2</sup>love/don't like going to the cinema – it's too crowded and noisy.
- A: Do you like <sup>3</sup>making/moving cakes?

B: Yes, I <sup>4</sup>like/do. It's relaxing. What about you?

A: Me? No, I <sup>5</sup>hate/don't it. I never cook.
- A: Do you <sup>6</sup>like/talk parties?

B: No, I <sup>7</sup>don't/don't like. I usually leave early. And you?

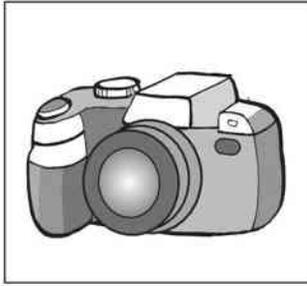
A: I love parties. I really like <sup>8</sup>talking/laughing to new people.
- A: What <sup>9</sup>are/do you like doing on holiday?

B: I love going to old cities and <sup>10</sup>staying/seeing old buildings.

**VOCABULARY**

**ACTIVITIES**

4 Look at the pictures and write the activities.



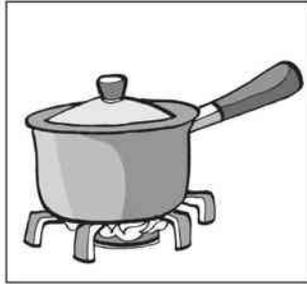
1 taking photos



2 s \_\_\_\_\_



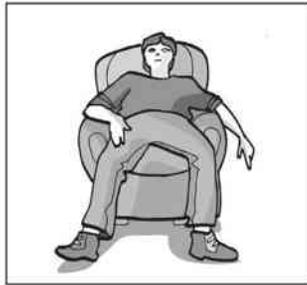
3 r \_\_\_\_\_



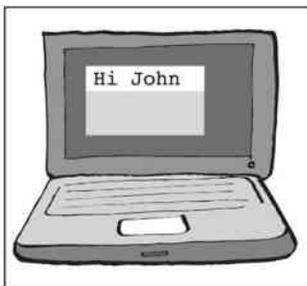
4 c \_\_\_\_\_



5 g \_\_\_\_\_ to the  
t \_\_\_\_\_



6 r \_\_\_\_\_



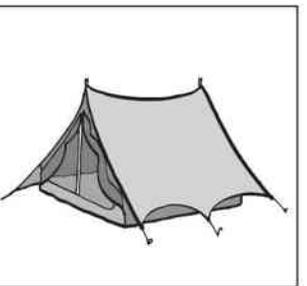
7 ch \_\_\_\_\_  
o \_\_\_\_\_



8 p \_\_\_\_\_  
c \_\_\_\_\_  
g \_\_\_\_\_



9 g \_\_\_\_\_  
for l \_\_\_\_\_  
w \_\_\_\_\_



10 c \_\_\_\_\_

**LISTENING**

5 A 9.1 Listen and match the speakers with the activity gifts. There is one gift you don't need.

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

Speaker 3 \_\_\_\_\_

Speaker 4 \_\_\_\_\_

**A**  
**hot-air balloon trip**

**B**  
*camping holiday*

**C**  
**salsa lessons**

**D**  
**Driving a Formula-1 car**

**E**  
**bird-watching day**

B Listen again and complete the table.

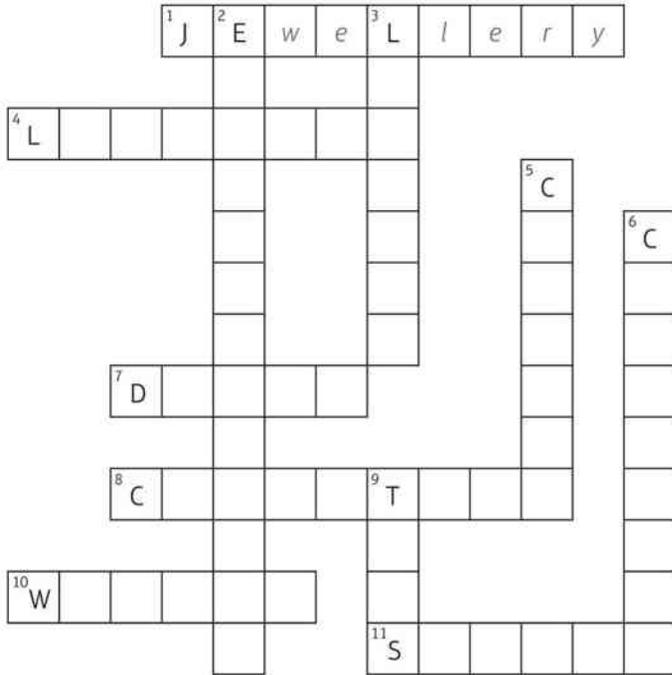
Speaker	liked it (✓) / didn't like it (X)	because
1	✓	<ul style="list-style-type: none"> <li>• He liked the music.</li> <li>• Cheryl was a great dancer.</li> <li>• They laughed.</li> </ul>
2		•
3		•
4		•



**VOCABULARY**

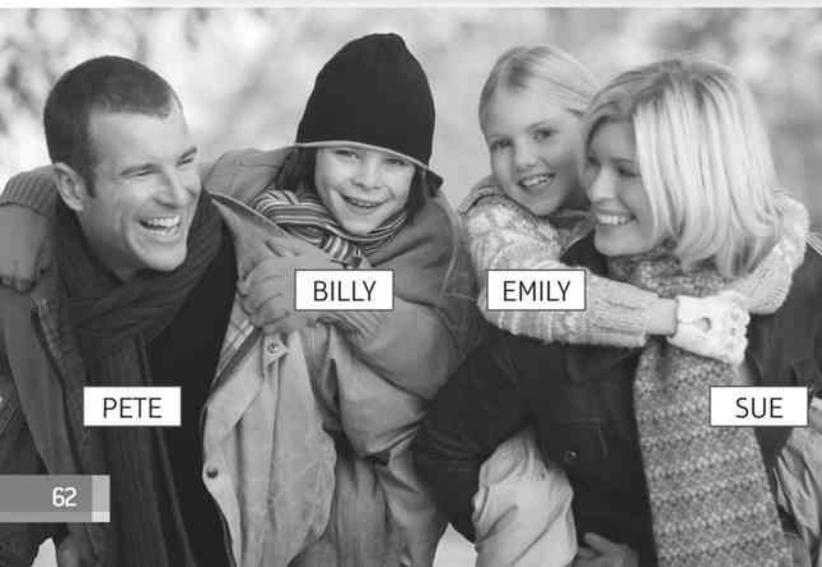
**SHOPPING DEPARTMENTS**

1 Read Pete's shopping list and complete the crossword with department names.



**shopping list**

- 1 a ring (\_\_\_\_\_ & Watches)
- 2 a TV (Home \_\_\_\_\_)
- 3 a bag (Travel & \_\_\_\_\_)
- 4 a lamp for the office (Furniture & \_\_\_\_\_)
- 5 shoes for me (Men's \_\_\_\_\_ and Shoes)
- 6 school shoes for Emily (\_\_\_\_\_ clothes & Shoes)
- 7 a bottle of water (Food & \_\_\_\_\_)
- 8 a mouse (\_\_\_\_\_ & Phones)
- 9 a game for Billy and Emily (\_\_\_\_\_)
- 10 a sweater for Sue (\_\_\_\_\_ clothes & Shoes)
- 11 a football for Billy (\_\_\_\_\_)



**FUNCTION**

**MAKING REQUESTS**

2 A 9.2 Listen and match conversations 1–3 with places a)–c).

- a) someone's home \_\_\_\_\_
- b) a shop \_\_\_\_\_
- c) café \_\_\_\_\_

B Put the words in the box in the correct place to complete the conversations.

like (x2) a you that 'd I'd I

**Conversation 1**

- A: What would <sup>you</sup> like?
- B: I like a cheese sandwich.
- A: Would you white bread or brown?
- B: Brown, please.

**Conversation 2**

- A: Can help you?
- B: Yes, I'd that sweater, please.
- A: This one?
- B: No. I'd like brown one, please.

**Conversation 3**

- A: Come in. Sit down.
- B: Nice flat!
- A: Thanks. Would you like drink?
- B: Yes, love an apple juice or something.

C Listen again and check.

**LEARN TO**

**USE HESITATION PHRASES**

3 A 9.3 Listen to the questions and write your answers.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

B 9.4 Listen to someone answer the questions. Which question does she not answer?

C Listen again and number the hesitation phrases in the order you hear them.

- a) Let me think. \_\_\_\_\_ 1
- b) Well ... \_\_\_\_\_
- c) Um ... \_\_\_\_\_
- d) Er ... \_\_\_\_\_
- e) Oh, I don't know. \_\_\_\_\_
- f) Let me see ... \_\_\_\_\_

4 A Write hesitation phrases at the beginning of your answers in Exercise 3A.

B 9.3 Listen again to the questions and practise answering with the hesitation phrases.

## VOCABULARY

### COLLOCATIONS

#### 1 Cross out the incorrect alternative.

1 coffee — **make** — clothes  
golf

2 German — **speak** — England  
three languages

3 a computer — **use** — a knife and fork  
a piano

4 a seat — **read** — a map  
a newspaper

5 a name — **remember** — information  
golf

6 bean — **cook** — lunch  
Chinese food

7 a plane — **ride** — a horse  
a bike

8 football — **play** — words  
tennis

## LISTENING

#### 2 A Match jobs 1–5 with problems a)–e).

- 1 shop assistant \_\_\_\_\_ c  
2 tour guide \_\_\_\_\_  
3 chef \_\_\_\_\_  
4 hairdresser \_\_\_\_\_  
5 waiter \_\_\_\_\_

- a) You can't remember the drinks people want.  
b) The customer says, 'It's too short.'  
c) You don't know any prices.  
d) You don't like food.  
e) People can't understand your English.

#### B 10.1 Listen to people talk about their new jobs. Write the jobs from Exercise 2A.

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

Speaker 3 \_\_\_\_\_

#### C Listen again and write the number of the speaker.

Who:

- 1 didn't know answers to questions? \_\_\_\_\_ 1  
2 laughed at a customer? \_\_\_\_\_  
3 spoke another language very well? \_\_\_\_\_  
4 had a bad second day? \_\_\_\_\_  
5 thought he/she lost the job? \_\_\_\_\_  
6 had the wrong information? \_\_\_\_\_



## GRAMMAR

## CAN/CAN'T

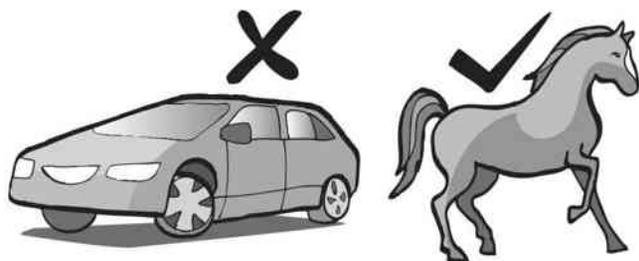
3 A Look at the pictures and write the sentences.



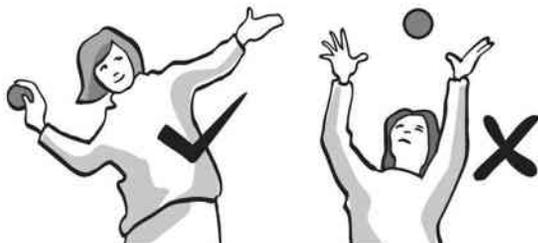
1 He can't remember names, but he can remember numbers.



2 She \_\_\_\_\_



3 He \_\_\_\_\_



4 She \_\_\_\_\_



5 He \_\_\_\_\_



6 She \_\_\_\_\_

B 10.2 Listen and check. Then listen and say the sentences with the recording. Pay attention to the pronunciation of *can* /kən/ and *can't* /kɑ:nt/.

4 Put the words in bold in the correct order in the conversations.

## Conversation 1

A: Hi, Stefanie. **1you / Can / me? / help**

*Can you help me?*

B: Yes, is there a problem?

A: Yes, **2read / you / the / address / email / can** on this business card?

B: Let me look.

A: **3it / very / can't / I / see / well.** I don't have my glasses.

B: It says globaltiger@nortex.com.

A: Thanks.

## Conversation 2

A: I studied languages at university.

B: **4you / speak? / What / can / languages**

A: **5speak / I / and / can / Russian / Italian.**

B: Privyet.\*

A: Oh, you speak Russian!

B: Yes, **6very / not / but / well.**

\* Privyet = hello in Russian.

## Conversation 3

A: Big problem. The chef is ill.

B: That's OK. **7can / I / cook.**

A: But **8you / Spanish / can / cook / food?**

B: Yes, **9it / quite / I / cook / can / well.**

A: OK, you have the job!

## VOCABULARY

### LIFE CHANGES

#### 1 A Complete the phrases.

- 1 *save* \_\_\_\_\_ money
- 2 c \_\_\_\_\_ jobs
- 3 h \_\_\_\_\_ others
- 4 g \_\_\_\_\_ fit
- 5 s \_\_\_\_\_ smoking
- 6 l \_\_\_\_\_ weight
- 7 w \_\_\_\_\_ less and relax more
- 8 l \_\_\_\_\_ something new
- 9 s \_\_\_\_\_ more time with friends and family
- 10 g \_\_\_\_\_ organised

#### B Match sentences a)–j) with phrases 1–10 in Exercise 1A.

- |  |         |
|--|---------|
| a) 'It's expensive and it's bad for you!'                                | _____ 5 |
| b) 'Do sport every day.'   | _____   |
| c) 'Put your important papers in boxes. Write dates on the boxes.'       | _____   |
| d) 'Fifty hours a week is too much!'                                     | _____   |
| e) 'Give money or give your time'  | _____   |
| f) 'For example, a language or a hobby'                                  | _____   |
| g) 'Stop eating chocolate!'  | _____   |
| h) 'Yes, money is important, but it's important to like your work, too!' | _____   |
| i) 'Put a little in the bank every week.'                                | _____   |
| j) 'Go to a restaurant together.'  | _____   |

#### C Complete the texts with the past forms of phrases from Exercise 1A.

## Life changes ... aren't always good

Last January I was 150 kilograms. I wanted to change, so I ate less and I <sup>1</sup> *lost* a lot of *weight*: 20 kilograms. I went to the gym every day and I <sup>2</sup> \_\_\_\_\_ very \_\_\_\_\_. But after two months I became bored. Now it's June and I weigh 150 kilograms again!

For ten years I worked in a bank, then last year I <sup>3</sup> \_\_\_\_\_ and became a chef in a French restaurant. But I hate it. It's very hard and I'm always tired!

Last month I moved office. I bought some boxes and put everything in the correct place. I <sup>4</sup> \_\_\_\_\_ really \_\_\_\_\_. My office is beautiful, but now I can't find things. That wasn't a problem before.

Last year I became very tired because I was at work twelve hours a day. So I <sup>5</sup> \_\_\_\_\_ less and \_\_\_\_\_ more. I <sup>6</sup> \_\_\_\_\_ more time \_\_\_\_\_ my friends. But often my friends didn't have a lot of time, and I was bored. So I went back to work!

## READING

#### 2 A Read the article and tick (✓) the ideas you think are good.

### How to reach your goals

Here's a typical situation. Someone says, 'I'm going to lose weight', 'I'm going to change jobs', 'I'm going to stop smoking.' One month, two months or one year later, there's no change. When we have a goal, how can we be sure we reach it? Here are seven top tips:

- 1 Write the goal on a piece of paper. Put it over your desk.
- 2 Tell a friend your goal. Ask him or her for help.
- 3 Don't talk about it a lot – you lose energy that way. Talking is not doing. You want to do.
- 4 Make the goal concrete. Don't say, 'I'm going to save money'; say, 'I'm going to save \$1,000 in six months.'
- 5 Give a start and finish date.
- 6 Be sure the goal is your goal, not a goal that someone gave you.
- 7 Do something to reach your goal every day.

#### B Match mistakes a)–f) with ideas 1–7 above.

- |  |            |
|--|------------|
| a) I want to change my job some time in the future.  | _____ 4, 5 |
| b) Today I didn't do anything about a new job.   | _____      |
| c) I talk to everyone about my goal, all the time.   | _____      |
| d) I wrote a note on my computer: 'Next year I'm going to change my job.' Now I can't find the note. | _____      |
| e) My best friend said, 'Look for a job with more money,' but money isn't important to me.           | _____      |
| f) I don't talk to anyone about my goal.   | _____      |

## GRAMMAR

### BE GOING TO

**3** Complete the sentences with the correct form (positive or negative) of the verbs in brackets.

- 1 She is going to change her name because she doesn't like the name 'Princess'. (change)
- 2 Good morning. I'm Jack Soames and today I am talking about the problems with city transport. (talk)
- 3 The weather's bad, so I amn't climbing the mountain today. It's too dangerous. (climb)
- 4 They are going to bed early tonight because their bus leaves at six o'clock tomorrow morning. (go)
- 5 Jaime has problems with his English, so tomorrow his teacher is helping him with extra lessons. (help)
- 6 Mark and Ruth don't like parties, so they aren't coming on Friday. (come)
- 7 My mother can't read maps, so we are buying a GPS for her car. (buy)
- 8 We are driving to Scotland because there's a very good, fast train service and the roads aren't very good. (drive)
- 9 There's something wrong with my computer, so Jim is looking at it. (look)
- 10 Tina really loves her old camera, so she is selling it. (sell)

**4** Put the words in the box in the correct place to complete the conversation.

to going be not go they isn't 'm

- A: Hi, Sal. Do you have any plans for the weekend?  
 B: We're going <sup>to</sup> visit Mario and Julia tonight.  
 A: Oh, really? I going to see them tomorrow.  
 B: Yeah, they're only going to here for a week. Then are going to fly back to Saigon.  
 A: I know. I'm going to to Saigon in June.  
 B: Great. So do you want to meet this weekend?  
 A: Well, yeah. I'm going to go for a long walk tomorrow. Do you want to come with me?  
 B: Sure. I'm going to work tomorrow, so let's meet.  
 A: How about Barry?  
 B: He going to come. He's to stay home and study.

**5** Write true sentences using the prompts.

- 1 I / change jobs / next year  
I'm going to/I'm not going to change jobs next year.
- 2 I / move house / soon  
\_\_\_\_\_
- 3 My friends and I / meet / this weekend  
\_\_\_\_\_
- 4 My teacher / teach me / next year  
\_\_\_\_\_
- 5 I / do sport / this weekend  
\_\_\_\_\_
- 6 Liam and Otto / phone me / tonight  
\_\_\_\_\_

## WRITING

### CHECKING YOUR WORK

**6** Read the email. Find and correct:

- a) five mistakes with the punctuation/capital letters
- b) five mistakes with the verbs

Hi Elif,  
 Did you get my email. I was in Istanbul for three days. I wanted to meet, but i didn't got a text or email back from you. I seen Istanbul alone. I go to the Blue Mosque on monday. It was fantastic? On Tuesday I went to the market and bought a jacket a ring and a lamp. It were really interesting. I take a lot of photos.  
 Jayne

**FUNCTION**

**STARTING AND ENDING CONVERSATIONS**

- 1 A** Cross out the extra word in each sentence.
- 1 What do you do think of the food?
  - 2 Let's to have a coffee.
  - 3 This is be a great party.
  - 4 So are you from all around here?
  - 5 Oh ... is that the late time?
  - 6 Hi, how are you do?
  - 7 I hope we meet us again.
  - 8 I have to a meeting tomorrow at eight o'clock.
  - 9 I can to see an old friend over there.
  - 10 Nice to talk on to you.

**B** Complete the conversations with sentences 1–10 in Exercise 1A.

**Conversation 1**

- A: <sup>a</sup> \_\_\_\_\_ *What do you think of the food?*  
 B: I think it's really good. It's a nice restaurant.  
 A: <sup>b</sup> \_\_\_\_\_  
 B: No, thanks. It's very late.  
 A: <sup>c</sup> \_\_\_\_\_  
 My train is at eleven o'clock.  
 B: Yes. And <sup>d</sup> \_\_\_\_\_  
 A: Oh! That's early!

**Conversation 2**

- A: <sup>e</sup> \_\_\_\_\_  
 B: I'm fine, thanks. I'm Katie.  
 A: I'm Sam. <sup>f</sup> \_\_\_\_\_  
 B: Yes, it's really good.  
<sup>g</sup> \_\_\_\_\_  
 A: No, I'm from Sydney in Australia. Er ... I'm sorry, <sup>h</sup> \_\_\_\_\_  
 B: Oh. Well ...  
<sup>i</sup> \_\_\_\_\_  
 A: You too.  
<sup>j</sup> \_\_\_\_\_  
 B: Yes. Maybe.

**C** 10.3 Listen and check.

**LEARN TO**

**USE TWO-PART EXCHANGES**

**2 A** Match the sentence halves to complete the responses.

- |              |                |
|--------------|----------------|
| a) Yes, it's | 1 mine.        |
| b) You       | 2 so, too.     |
| c) Here's    | 3 really good. |
| d) I hope    | 4 too.         |

**B** Match the sentences with responses a)–d) in Exercise 2A.

- |   |                      |
|---|----------------------|
| 1 I hope you're at the party on Friday. | _____ <i>d</i> _____ |
| 2 This is a nice place.                 | _____                |
| 3 I hope you like the film.             | _____                |
| 4 This is my email address.             | _____                |
| 5 I like this restaurant!               | _____                |
| 6 Here's my card.                       | _____                |
| 7 I hope we meet again.                 | _____                |
| 8 Very nice to meet you.                | _____                |

**C** 10.4 Listen and check. Then listen and repeat.

**VOCABULARY**

**SAYING GOODBYE**

**3 A** Find ten words in the wordsnake.

**B** Use the words from the wordsnake to make expressions for saying goodbye. Use some words more than once.



1 See \_\_\_\_\_ you \_\_\_\_\_ soon.

2 \_\_\_\_\_ <sup>k</sup> \_\_\_\_\_

3 <sup>s</sup> \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ <sup>w</sup> \_\_\_\_\_

4 \_\_\_\_\_ \_\_\_\_\_ <sup>l</sup> \_\_\_\_\_

5 \_\_\_\_\_

## GRAMMAR REVISION

**1 A** Complete the texts with a word/phrase from the box. You do not need to use one word/phrase.

1

dancing can't like going to  
to going dance 's

My girlfriend Matilda loves <sup>a</sup> dancing, and she can <sup>b</sup> \_\_\_\_\_ very well. My problem is that I <sup>c</sup> \_\_\_\_\_ dance, and I don't <sup>d</sup> \_\_\_\_\_ dancing, so I hate <sup>e</sup> \_\_\_\_\_ to parties. Next month we're going <sup>f</sup> \_\_\_\_\_ get married. There <sup>g</sup> \_\_\_\_\_ going to be dancing, and of course the first dance is for me and Matilda. What can I do?  
Martin

2

are can't going went us  
hated him 's going

Many years ago, my husband Herb and I <sup>a</sup> \_\_\_\_\_ to the sea every summer, but our little son Wally always <sup>b</sup> \_\_\_\_\_ going in the water. So we didn't take <sup>c</sup> \_\_\_\_\_ to the beach. He's fourteen years old now, but he <sup>d</sup> \_\_\_\_\_ swim. Next year Herb and I <sup>e</sup> \_\_\_\_\_ going to go on a beach holiday and we want Wally to come with <sup>f</sup> \_\_\_\_\_. He says he <sup>g</sup> \_\_\_\_\_ to stay at home. What can we do?  
Kensie

3

it can make do are  
studying like going

I like <sup>a</sup> \_\_\_\_\_ English and I always <sup>b</sup> \_\_\_\_\_ my homework, but I don't often speak in class because I don't <sup>c</sup> \_\_\_\_\_ my pronunciation. I'm <sup>d</sup> \_\_\_\_\_ to change jobs soon and in my new job the meetings <sup>e</sup> \_\_\_\_\_ going to be in English. I <sup>f</sup> \_\_\_\_\_ read and write English, but I can't speak <sup>g</sup> \_\_\_\_\_. What can I do?  
Daniel

**B** Write questions using the prompts.

1 can / Martin / dance?

Can Martin dance?

2 he / like / dance?

3 can / Matilda / dance?

4 Matilda / like / dance?

5 can / Wally / swim?

6 Wally / like / water?

7 Daniel / do / his homework?

8 can / he / read / write English?

**C** Complete the answers to the questions in Exercise 1B.

1 No, he can't \_\_\_\_\_.

2 No, he \_\_\_\_\_.

3 Yes, she \_\_\_\_\_.

4 Yes, she \_\_\_\_\_.

5 No, he \_\_\_\_\_.

6 No, he \_\_\_\_\_.

7 Yes, he \_\_\_\_\_.

8 Yes, he \_\_\_\_\_.

**2 A** Read the replies to the problems in 1A. Find and correct two mistakes in each answer.

Dear Martin,

Many people say they can't dancing. Can you walk? Can you jump? Then you can dance. Remember, Matilda loves dancing and she loves you. You going to be fine!

Dear Kensie,

Wally don't can stay home alone, he's 14 and that's very young. He can take swimming lessons? Or can you go on a mountain holiday?

Dear Daniel,

You say you don't often speak in class. But do you sometimes speak? Can people they understand you? Then your pronunciation is not a problem and you can to speak English just fine.

**B** Read the replies again. Which do you think is the best?

**VOCABULARY** REVISION

**3** Complete the phrases.

<b>L</b>	Travel & Luggage _____ speak two la _____ see you la _____ work le _____ and relax more
<b>C</b>	playing co _____ games Children's Cl _____ & Shoes c _____ Japanese food make co _____
<b>T</b>	spend more ti _____ with friends and family going to the th _____ play te _____ keep in to _____
<b>S</b>	stop sm _____ see you so _____ Mens Clothes & Sh _____ learn so _____ new
<b>F</b> <b>P</b> <b>H</b>	get fi _____ cook Italian fo _____ take ph _____ remember ph _____ numbers
<b>W</b>	read wo _____ in Arabic lose we _____ see you in two we _____ go for long wa _____
<b>O</b>	help ot _____ get or _____ chat on _____ see an ol _____ friend

**FUNCTION** REVISION

**4 A** Complete the poems.

**1**

**A:** Good morning. <sup>1</sup> *Would* you like a drink?

**B:** It's very hot. Um ... I can't think.

**A:** Well, would you <sup>2</sup> \_\_\_\_\_ a cup of tea?

**B:** Nice idea. <sup>3</sup> \_\_\_\_\_ I have three?!

**2**

**A:** Is that the <sup>4</sup> \_\_\_\_\_? My train's at three.

**B:** Here's my card. James Bond – that's me.

**A:** Goodbye. I hope we meet <sup>5</sup> \_\_\_\_\_.

**B:** Let's meet tonight at half past ten.

**3**

**A:** This is my friend from work, Marty.

**B:** Nice to <sup>6</sup> \_\_\_\_\_ you. How's the party?

**C:** The music's bad, I hate this <sup>7</sup> \_\_\_\_\_,  
But nice to see a friendly face.

**4**

**A:** Sorry, I can see an old friend over <sup>8</sup> \_\_\_\_\_,  
The woman near the office chair.

**B:** That's not your friend! That's my wife, Flo.

**A:** Well, nice <sup>9</sup> \_\_\_\_\_ meet you. Time to go!

**B**  R5.1 Listen and check. Then listen and say the poems with the recording.

## CHECK

Circle the correct option to complete the sentences.

- 1 I can speak Japanese, but I \_\_\_\_\_ write it.
  - a) can't very well
  - b) can't
  - c) don't can
- 2 A: Excuse me. Where are the televisions?  
B: They're in Home \_\_\_\_\_.
  - a) Entertainment
  - b) Luggage
  - c) and Garden
- 3 My boyfriend doesn't like \_\_\_\_\_ to parties.
  - a) go
  - b) going
  - c) goes
- 4 So are you \_\_\_\_\_ here?
  - a) from around
  - b) around
  - c) from this
- 5 A: When can I see \_\_\_\_\_?  
B: I don't know. Phone \_\_\_\_\_ tomorrow.
  - a) you, us
  - b) you, our
  - c) your, us
- 6 \_\_\_\_\_ you like a drink?
  - a) Would
  - b) Do
  - c) Did
- 7 I \_\_\_\_\_ coffee every morning.
  - a) cook
  - b) do
  - c) make
- 8 I \_\_\_\_\_ get a new job.
  - a) 'm going to
  - b) going to
  - c) 'm going
- 9 I \_\_\_\_\_ tea, please. Thanks.
  - a) like
  - b) 'd want
  - c) 'd like
- 10 It's a good idea to \_\_\_\_\_ more time with friends.
  - a) save
  - b) take
  - c) spend
- 11 She \_\_\_\_\_ sing at the party.
  - a) doesn't going to
  - b) isn't going to
  - c) is going not to
- 12 My favourite activity is \_\_\_\_\_ long walks.
  - a) going in
  - b) going for
  - c) walking in
- 13 I had dinner with \_\_\_\_\_.
  - a) they
  - b) us
  - c) them
- 14 I want to \_\_\_\_\_ smoking and \_\_\_\_\_ weight.
  - a) stop, lose
  - b) lose, get
  - c) stop, save
- 15 A: Where did you buy this?  
B: I \_\_\_\_\_ it online.
  - a) paid
  - b) payed
  - c) bought
- 16 A: Goodbye!  
B: See you \_\_\_\_\_ three weeks!
  - a) at
  - b) in
  - c) after
- 17 I like \_\_\_\_\_ up early, but I hate \_\_\_\_\_ breakfast alone.
  - a) getting, having
  - b) geting, having
  - c) getting, haveing
- 18 Oh \_\_\_\_\_, this is my station. I \_\_\_\_\_ we meet again!
  - a) see, hope
  - b) look, hope
  - c) look, want
- 19 \_\_\_\_\_ sing?
  - a) Do you can
  - b) Are you can
  - c) Can you
- 20 My daughter likes \_\_\_\_\_ photos.
  - a) making
  - b) taking
  - c) doing

RESULT	/20
--------	-----

## LEAD IN Recording 1

- 1 one, two ...      4 zero, one ...  
 2 eight, nine ...    5 seven, eight ...  
 3 five, six ...      6 three, four ...

## LEAD IN Recording 2

phone  
 bus  
 number  
 chocolate  
 football  
 hotel

## LEAD IN Recording 3

- 1  
**A:** We don't use verbs that way in our language.  
**B:** I don't understand.  
 2  
**A:** What's *autobus* in English?  
**B:** It's *bus*.  
 3  
**A:** Sorry, which page?  
**B:** Seven.  
 4  
**A:** I'm Marek.  
**B:** Can you repeat that, please?  
**A:** Marek.  
 5  
**A:** What's *casa* in English?  
**B:** Sorry, I don't know.  
 6  
**A:** U-n-d-e-r-s-t-a-n-d.  
**B:** Can you say it, please?  
**A:** OK. Understand.

## UNIT 1 Recording 1

- 1 Spain  
 2 England, Ireland, Russia, Turkey, Poland, China  
 3 Japan, Brazil  
 4 Germany, Italy  
 5 Australia, South Africa

## UNIT 1 Recording 2

- 1 I'm an American student.  
 2 You're a New York taxi driver.  
 3 Are you an actor?  
 4 I'm an engineer from Madrid.  
 5 I'm a hotel waiter.  
 6 Are you a singer?

## UNIT 1 Recording 3

- 1  
**A:** Excuse me? Am I in the Japanese class?  
**B:** Yes, you are.  
**A:** Are you the teacher?  
**B:** No, I'm not. I'm a student.  
**A:** Oh, sorry.  
**B:** No problem. I'm Ed.  
**A:** Hi, I'm Cathy. I'm a student, too.  
**B:** Nice to meet you.  
**A:** And you. Are you from Canada?  
**B:** Yes, I am. And you, are you English?  
**A:** No, I'm from Ireland.  
**B:** Oh, here's Misaki, the teacher. She's from Japan.  
 2  
**A:** Excuse me.  
**B:** Yes?  
**A:** Are you a nurse?  
**B:** No, I'm a doctor.  
**A:** Oh, sorry. I'm a nurse. My name's Anna. It's my first time here.  
**B:** Oh, hello. I'm Lynn. Lynn Baker.  
**A:** Nice to meet you, Doctor Baker. Are you from England?  
**B:** Yes, I am. Look, here's a nurse. Jan, this is Anna.  
**C:** Hi, Anna.  
**A:** Hi.  
**C:** Where are you from?  
**A:** I'm from Poland.  
**C:** Oh. *Dzien dobry!*  
**A:** Are you from Poland, too?  
**C:** No, I'm from Russia.

## UNIT 1 Recording 4

- 1  
**A:** Good morning. I'm Sylvia White.  
**B:** Ah, yes, Mrs White. You're in Room 9.  
**A:** Is Mr Martin here?  
**B:** Yes, he is. He's in Room 8.  
 2  
**A:** Hi, Pat. Nice camera!  
**B:** Thanks.  
**A:** Is it a Panasonic?  
**B:** No, it isn't. It's an Olympus.  
 3  
**A:** Hi, Helena!  
**B:** Oh, hello, Marcus. Marcus, this is Jackie, from Australia.  
**A:** Hi, Jackie. Nice to meet you. Are you here on holiday?  
**C:** No, I'm here on business.

## UNIT 1 Recording 5

- 1 SRNF  
 2 AKJE  
 3 GBIT  
 4 HUWQ  
 5 VCYP  
 6 XZLD

## UNIT 1 Recording 6

- 1  
**A:** My name's Alexandra Baecher.  
**B:** How do you spell Baecher?  
**A:** B-a-e-c-h-e-r.  
 2  
**A:** Mr Mancini. What's your first name?  
**B:** Giacomo.  
**A:** That's J-a ...  
**B:** No, G-i-a-c-o-m-o.  
**A:** G-i-a-c-o-m-o.  
**B:** That's right.  
 3  
**A:** Louise Walsh.  
**B:** How do you spell Walsh?  
**A:** W-a-l-s-h.  
 4  
**A:** What's your name?  
**B:** Vicky Watson.  
**A:** Vicky Watson. How do you spell Vicky?  
**B:** V-i-c-k-y.  
 5  
**A:** Meilin Zhu.  
**B:** Meilin ... How do you spell Zhu?  
**A:** Z-h-u.  
**B:** Z-h-u.  
 6  
**A:** Rufus Kean.  
**B:** Rufus. How do you spell that?  
**A:** R-u-f-u-s.  
**B:** R-u-f-u-s. Rufus Kean. K-e-a-n?  
**A:** That's right.

## UNIT 1 Recording 7

- 1**  
**A:** What's your email address?  
**B:** It's yvesbedi373@yippee.com.  
**A:** E-v. How do you spell your first name?  
**B:** Not e-v. Y-v. Y as in, erm, yes. Y-v-e-s.
- 2**  
**A:** What's your email address?  
**B:** It's johanna999@gomail.com.  
**A:** Johanna999 ... y-o-h ...  
**B:** No, j-o-h ...  
**A:** J?  
**B:** J. J-o-h-a-n-n-a.  
**A:** OK. Wait. A-n-n-a?  
**B:** Yes. A-n-n-a.
- 3**  
**A:** And your email address?  
**B:** Heidiho251@itmail.com.  
**A:** H-e-i-d ... Is it e as in England?  
**B:** No, h-e-i-d-i. I as in it or in.  
**A:** OK, heidiho251@itmail.com.  
**B:** That's right.
- 4**  
**A:** My email address is jorgelopes@toggle.com.  
**B:** Just a minute. OK. G-o-r ...  
**A:** J not g. J-o-r ...  
**B:** J-o-r-g-e. Lopez?  
**A:** Yes.  
**B:** L-o-p-e ... z as in zoo?  
**A:** No, s as in, er, supermarket.  
**B:** Lopes.  
**A:** Yeah, jorgelopes@toggle.com.

## UNIT 2 Recording 1

- I = Interviewer B = Ben C = Celeste
- 1**  
**I:** Ben, you're an actor.  
**B:** Yes.  
**I:** And you're from a family of actors.  
**B:** Yes, my parents are actors.  
**I:** And your brothers and sister?  
**B:** Yes, my sister's a film actress and one of my brothers, Jack, is an actor. But my other brother, Dave, isn't in the acting business.  
**I:** Oh, what's his job?  
**B:** He's a teacher.  
**I:** And is it a problem?  
**B:** Is what a problem?  
**I:** Well, your family are all in the same business. You're actors. You're from an acting family.  
**B:** Well ... OK, it is a problem sometimes.  
**I:** For example?  
**B:** Well, my parents and my brother are very good actors. And my sister – her films are very good and ... well, it's new for me ...  
**I:** Ah, I understand. And ...
- 2**  
**I:** Celeste, just a few questions.  
**C:** Sure.  
**I:** You're from a very big sports family. Your mother's a swimmer, your father's a footballer ...  
**C:** Yes.  
**I:** And your sister's an international tennis player. In the top ten in the world.  
**C:** That's right.  
**I:** And you're a great sportswoman yourself, already at sixteen years old ...  
**C:** Seventeen.  
**I:** Right, seventeen. You're the number two junior tennis player in the USA.  
**C:** Yes.  
**I:** So, is it a problem?  
**C:** Is what a problem?  
**I:** Well, your sister ...  
**C:** No, it's not a problem. But ...

## UNIT 2 Recording 2

- 1 What's her job?
- 2 Where's she from?
- 3 Where's he from?
- 4 He's from Spain.
- 5 What's his surname?
- 6 Where's our bus?
- 7 Where's their room?

## UNIT 2 Recording 3

- A:** Let's have a break.  
**B:** No, let's not stop. Let's work.  
**A:** No, let's not work now.  
**B:** Why not? What's the problem?  
**A:** I'm tired!  
**B:** Oh. Yes, I'm tired, too.  
**A:** Let's stop.  
**B:** Good idea!

## UNIT 2 Recording 4

- 1a**  
**A:** Let's eat.  
**B:** Great.
- 1b**  
**A:** Let's eat.  
**B:** Great.
- 2a**  
**A:** Let's go.  
**B:** Good idea.
- 2b**  
**A:** Let's go.  
**B:** Good idea.
- 3a**  
**A:** Let's stop.  
**B:** OK.
- 3b**  
**A:** Let's stop.  
**B:** OK.
- 4a**  
**A:** Let's have a drink.  
**B:** Great idea.
- 4b**  
**A:** Let's have a drink.  
**B:** Great idea.

## UNIT 2 Recording 5

- 1**  
**A:** Let's eat.  
**B:** Great.
- 2**  
**A:** Let's go.  
**B:** Good idea.
- 3**  
**A:** Let's stop.  
**B:** OK.
- 4**  
**A:** Let's have a drink.  
**B:** Great idea.

## REVIEW 1 Recording 1

- 1 brother
- 2 children
- 3 husband
- 4 actor
- 5 thirsty
- 6 daughter

## REVIEW 1 Recording 2

- 1 WAW
- 2 ICN
- 3 ESB
- 4 AMM
- 5 FCO
- 6 HEL
- 7 PEK
- 8 YOW
- 9 KUL
- 10 IAD
- 11 BER
- 12 DME

## REVIEW 1 Recording 3

- 1 WAW is Frederic Chopin Airport in Poland.
- 2 ICN is Incheon International Airport in Seoul, South Korea.
- 3 ESB is Esenboğa International Airport in Ankara, Turkey.
- 4 AMM is Queen Alia International Airport in Amman, Jordan.
- 5 FCO is Leonardo da Vinci-Fiumicino Airport near Rome, Italy.
- 6 HEL is Helsinki Vantaa Airport in Helsinki, Finland.
- 7 PEK is Beijing Capital International Airport in Beijing, China.
- 8 YOW is Ottawa International Airport in Ottawa, Canada.
- 9 KUL is Kuala Lumpur Airport near Kuala Lumpur, Malaysia.
- 10 IAD is Washington Dulles International Airport in Washington DC, the United States of America.
- 11 BER is Berlin Brandenburg Airport in Berlin, Germany.
- 12 DME is Domodedovo International Airport in Moscow, Russia.

## REVIEW 1 Recording 4

- A:** Oh, no! Five hours in the airport!  
**B:** Yeah, five hours. Hey, I'm thirsty.  
**A:** Yeah, me too. Let's have a drink.  
**B:** Let's go to the café.  
**A:** No, let's not go to the café. Let's go to the restaurant.  
**B:** The restaurant? No, the café.  
**A:** OK, OK. Let's go to the café.  
**B:** Good idea!

## REVIEW 1 Recording 5

- A:** ... and what's your name?  
**B:** Erm, it's Adel.  
**A:** Adel ...  
**B:** Adel Gonda.  
**A:** How do you spell that?  
**B:** A-d-e-l, G-o-n-d-a.  
**A:** A-d-a-l ...  
**B:** A-d-e-l ...  
**A:** A-d-e-l, G-o-n-t-a.  
**B:** No, G-o-n-d-a.  
**A:** OK. And what's your phone number?  
**B:** It's four-five-seven-one-seven-six-two.  
**A:** And what's your email address?  
**B:** It's adel327@cmail.com.  
**A:** A-d-e-l ...  
**B:** A-d-e-l-3-2-7at cmail ...  
**A:** S-m-a-i-l?  
**B:** No, c-m-a-i-l.  
**A:** Dot com?  
**B:** Yes.

## UNIT 3 Recording 1

- 1 Is this your book here on the table?
- 2 What are these boxes here on my chair?
- 3 This is my friend, Domingo.
- 4 These are my parents, Steve and Beth.
- 5 Is that a number 43 bus over there?
- 6 Are those your books over there?
- 7 Who is that woman with Harry?
- 8 Who are those children?

## UNIT 3 Recording 2

- 1  
**A:** Hello, can I ask you a question?  
**B:** Yeah?  
**A:** What's your favourite colour?  
**B:** My favourite colour. Erm ... I think it's red. Yes, red.  
**A:** Why red?  
**B:** Look, you can see. My T-shirt's red and my shoes.  
**A:** Nice shoes.  
**B:** Thanks. And of course my car is red.  
**A:** Of course!
- 2  
**A:** What's your favourite colour?  
**C:** I don't know.  
**A:** Is it blue, maybe? Your sweater's blue and your bag.  
**C:** Yes, that's true, but no, I think my favourite colour is yellow.  
**A:** Why?  
**C:** Yellow's a happy colour. You know, the sun, the beach ... it's a happy colour. Yes, yellow.

3

- A:** Excuse me. Have you got a minute?  
**D:** Er ... yes, OK.  
**A:** Erm, what's your favourite colour?  
**D:** Hmm. Well, these are my favourite trousers and jacket, and they're brown. So, brown, yes, brown. All my shoes are brown, too!

## UNIT 3 Recording 3

1

- A:** Good afternoon.  
**B:** Hi. Erm ... can we have two egg sandwiches, please?  
**A:** On brown bread or white?  
**B:** Er ... brown, please. And two coffees – one espresso and one cappuccino.  
**A:** That's two egg sandwiches on brown bread, an espresso and a cappuccino.  
**B:** Thanks.

2

- C:** Excuse me.  
**A:** Sorry, just a minute ... Sorry, Madam. We're very busy.  
**C:** No problem. Can I have a mineral water?  
**A:** Still or sparkling?  
**C:** Still, please.  
**A:** Anything else?  
**C:** Er, yes, can I have a cake?  
**A:** A cake, right ...  
**C:** Er, no, make that two of those chocolate cakes.  
**A:** Two. OK?  
**C:** Yes. Two cakes, please.  
**A:** And two cakes.

3

- A:** Can I help you?  
**D:** Yes, can we have two colas and one tea ... What's the problem, Kieron? What? No cola? OK, sorry. One cola, one water.  
**A:** Mineral water?  
**D:** Yes, sparkling mineral water.  
**A:** So that's one cola, one sparkling mineral water and one tea.  
**D:** That's right.  
**A:** Anything else?  
**D:** Yes. One cake, please.  
**A:** OK. One cake.

## UNIT 4 Recording 1

- 1 What's your name?
- 2 Where do you live?
- 3 Why do you live in two cities?
- 4 Who do you live with?
- 5 What's your job?
- 6 Where do you work?

## UNIT 4 Recording 2

- 1 wants
- 2 does
- 3 teaches
- 4 listens
- 5 asks
- 6 stops
- 7 says
- 8 reads
- 9 knows
- 10 watches
- 11 writes
- 12 goes

## UNIT 4 Recording 3

I = Interviewer A = Angela M = Matt

- I:** Today's programme is about 'double lives' and we have in the studio a sister and brother, Angela ...
- A:** Hi.
- I:** ... and Matt.
- M:** Hello.
- I:** Angela and Matt are from Lancaster, in England. They're twins, they're thirty-six years old. And ... well, let me ask you some questions. Angela, you and Matt have a taxi company, yes?
- A:** That's right. Twin Taxi Company.
- I:** So twin brother and sister, twin taxis – two taxis – good name for the company!
- A:** We don't have two taxis. We have one taxi.
- I:** Oh? So who drives?
- M:** Well, it's a twenty-four-hour taxi service. Well, actually twenty-two hours. I drive eleven hours and Angela drives eleven hours.
- I:** In the same taxi, day and night.
- A:** I drive in the morning and in the afternoon.
- M:** And I drive in the evening and at night.
- A:** And we love it. It's great!
- I:** Eleven hours a day. That's a lot of work.
- M:** Yes, well we both have children.
- A:** Yeah, and they always want something new – a new phone, new computer ...
- M:** ... new clothes, new shoes.
- I:** How many children do you have, Matt?
- M:** I have two children.
- I:** Twins?
- M:** No! A son and a daughter. He's three and she's four years old.
- I:** And you Angela?
- A:** One girl, Diana. She's seventeen.
- I:** OK. You both work a lot. When do you two see each other?
- A:** We have coffee together every morning at six.
- M:** Yeah, I stop work then ...
- A:** ... and I start work.
- I:** And what do you two usually talk about?
- M:** The usual, really – family, children, my wife ...
- A:** ... my husband, money.
- I:** The taxi?
- A/M:** Yes, the taxi!

## UNIT 4 Recording 4

- 1 Sunday
- 2 Tuesday
- 3 Thursday
- 4 Friday
- 5 Wednesday
- 6 Monday
- 7 Saturday

## UNIT 4 Recording 5

- 1
- A:** When are the English lessons?
- B:** We meet every Tuesday and Thursday at 7p.m.
- 2
- A:** See you on Friday!
- B:** OK. Let's meet in the evening for coffee.
- 3
- A:** Do you have work this week?
- B:** Yes, I work every day, and at the weekend, too.
- 4
- A:** Why are you so tired?
- B:** I work at night and go to university in the morning. I don't sleep!
- 5
- A:** Are you here tomorrow?
- B:** Yes, I'm here every morning, but not in the afternoon.

## UNIT 4 Recording 6

- 1 one o'clock
- 2 quarter past five
- 3 quarter to twelve
- 4 half past nine
- 5 quarter to seven
- 6 seven o'clock
- 7 quarter past four
- 8 half past two

## UNIT 4 Recording 7

- 1
- A:** What time's the football match?
- B:** The football match? At half past nine.
- A:** Sorry?
- B:** Half past nine.
- A:** Half past nine. OK, thanks.
- 2
- A:** Do you want to go to a party?
- B:** Maybe. What time does it start?
- A:** It starts at seven.
- B:** At seven? OK. Let's go!

## REVIEW 2 Recording 1

- 1  
**A:** What time is it now?  
**B:** It's quarter to three.  
**A:** So let's have a coffee.  
**B:** Can I have a tea?
- 2  
**A:** The film is at eight.  
**B:** Oh, good, it's at ten.  
**A:** Not ten, it's at eight!  
**B:** Can you say that again?
- 3  
**A:** Can I have water?  
**B:** Sparkling or still?  
**A:** I think I want sparkling. I feel very ill.
- 4  
**A:** I'm tired and hungry.  
**B:** So let's have a break.  
**A:** Can I have a coffee?  
**B:** Can I have a cake?

## UNIT 5 Recording 1

- 1 **A:** Does Calvin come to class on time?  
**B:** Yes, he does.
- 2 **A:** Does he ask questions in class?  
**B:** Yes, he does.
- 3 **A:** Does he listen to the answers?  
**B:** No, he doesn't.
- 4 **A:** Does he speak English in class?  
**B:** No, he doesn't.
- 5 **A:** Does he write in the class blog?  
**B:** Yes, he does.
- 6 **A:** Does he read English books?  
**B:** No, he doesn't.
- 7 **A:** Does he watch films in English?  
**B:** Yes, he does.
- 8 **A:** Does he do his homework?  
**B:** No, he doesn't.

## UNIT 5 Recording 2

I = Interviewer G = George

- A:** So, George, you're a sumo wrestler.  
**B:** That's right.  
**A:** But you aren't Japanese?  
**B:** No, I'm American. My parents are Japanese.  
**A:** OK. So, my first question is ... what do you eat?  
**B:** Everyone asks that question! Do you mean, how am I so ...  
**A:** ... big.  
**B:** ... fat?  
**A:** OK, yeah. Do you eat a lot of food?  
**B:** Yes, I do, but it's difficult.  
**A:** So, what's a typical day?  
**B:** Well, in a typical day, I get up at seven in the morning.  
**A:** And do you have a big breakfast?  
**B:** No, I don't. I never have breakfast.  
**A:** Oh ... I'm surprised ... So what do you do in the morning?  
**B:** I go to work. I do sport – sumo training.  
**A:** And you aren't hungry? You do sport with no food ...  
**B:** Well, yes, I'm very hungry in the mornings ... always.  
**A:** When do you eat? Do you have lunch?  
**B:** Yes, we have lunch together at twelve. A big lunch.  
**A:** And do you eat junk food ... pizza, hamburgers – things like that?  
**B:** No, I never eat pizza or other junk food. I usually eat 'Chanko-nabe'.  
**A:** 'Chanko-nabe'? What's that?  
**B:** It's Japanese – it's with chicken, fish and vegetables.  
**A:** Very healthy!  
**B:** Yes, and I often have six litres of beer with lunch.  
**A:** Really? Six litres?  
**B:** And then, after lunch, I go to bed.  
**A:** You go to bed!  
**B:** Yes, I usually sleep about four hours in the afternoon.  
**A:** And in the evening?  
**B:** Sumo training ... a big dinner of Chanko-nabe and beer, and then sleep. I usually go to bed at about ten.  
**A:** Well, that's very interesting. Thank you, George. Now I'm er ... hungry.  
**B:** Let's have lunch!  
**A:** Chanko-nabe?  
**B:** Of course!

## UNIT 5 Recording 3

- 1 gym  
 2 café, gift shop, restaurant  
 3 hairdresser's  
 4 swimming pool, guided tour  
 5 money exchange

## UNIT 5 Recording 4

- A:** Excuse me?  
**B:** Yes, can I help you?  
**A:** When does the guided tour leave?  
**B:** It leaves every hour from ten in the morning.  
**A:** So at ten, eleven, twelve and so on?  
**B:** Yes, at ten, eleven, twelve ... then one, two, three, four and five. Oh, sorry, there isn't a guided tour at five today.  
**A:** OK, thanks. Erm ... what time does the ticket office open?  
**B:** It opens at nine a.m., and ten a.m. on Sunday.  
**A:** When does it close?  
**B:** At five p.m. and at eight p.m. on Saturday. On Saturday we have an evening tour at eight.  
**A:** How much does it cost?  
**B:** It's twenty-five euros. And ten euros for children.  
**A:** Right. Where does it leave from?  
**B:** It leaves from the ticket office, but it stops here at the hotel, too.  
**A:** Thank you very much.  
**B:** You're welcome.

## UNIT 5 Recording 5

- 1  
**A:** Good morning.  
**B:** Good morning. Can I help you?  
**A:** Yes. What time is lunch?  
**B:** It starts at twelve and finishes at two, but it's half past two now. I'm sorry.  
**A:** That's a shame.
- 2  
**C:** Excuse me?  
**B:** Yes, can I help you?  
**C:** Do you have a money exchange?  
**B:** Yes, we do.  
**C:** Great. What time does it open and close?  
**B:** It opens at ten and closes at four.  
**C:** Right. Thank you.
- 3  
**B:** Good afternoon. Can I help you?  
**D:** Yes, do you have a map of the city?  
**B:** Yes, here you are.  
**D:** Great, thanks.  
**B:** You're welcome.

## UNIT 6 Recording 1

- 1 café
- 2 internet café
- 3 hotel
- 4 payphone
- 5 newsagent's
- 6 cash machine
- 7 restaurant
- 8 pharmacy

## UNIT 6 Recording 2

- 1
 

A: North Street, please.  
 B: Do you have any bags?  
 A: Yes, these, but they're OK here.  
 B: North Street?  
 A: Yes, the Garden Hotel.  
 B: Right, I know it. Where are you from?  
 C: We're from New Zealand, Auckland.  
 B: Ah ... and is this your first time in Belfast?  
 C: Yes, and it's our first time in Ireland.  
 A: We're on holiday here, for two weeks.  
 B: Ah, well, it's a good time to visit because ...
- 2
 

A: Tea or coffee, sir?  
 B: Er ... coffee, please.  
 A: With milk?  
 B: Yes, and can I have sugar, please? Er, what time is it in Moscow now?  
 A: It's ... er, quarter to three.  
 B: And do you know ... about the weather?  
 A: Yes, it's hot. It's thirty degrees.  
 B: That's hot. Thanks.  
 A: Enjoy your drink.
- 3
 

A: Do you go to the city centre?  
 B: Where do you want to go?  
 A: To the Summer Café. In Old Street.  
 B: Yes, we go there.  
 A: OK, one adult and two children, please.  
 B: That's two fifty.  
 A: I don't know the town. Can you tell us when we get there?  
 B: Yes, no problem. It's ... er ... five stops from here.

## UNIT 6 Recording 3

- 1 single ticket
- 2 ticket office
- 3 return ticket
- 4 passenger
- 5 monthly pass
- 6 gate

## UNIT 6 Recording 4

- A: A ticket to Canberra, please.  
 B: Single or return?  
 A: Return, please.  
 B: For today?  
 A: Sorry, no, for tomorrow.  
 B: When do you want to go?  
 A: In the afternoon.  
 B: And when do you want to come back?  
 A: On Friday, in the morning.  
 B: OK, that's eighty-three dollars.  
 A: What time's the bus?  
 B: There's one at quarter to nine.  
 A: When does it arrive in Canberra?  
 B: At quarter to eleven.  
 A: Thanks a lot.

## UNIT 6 Recording 5

- 1
 

A: It's bus number thirty-nine.  
 B: Sorry? Twenty-nine?  
 A: No, thirty-nine.
- 2
 

A: That's forty-nine euros.  
 B: Sorry? Forty-five?  
 A: No, forty-nine.
- 3
 

A: The plane leaves from gate fifty-eight.  
 B: Sorry? Gate eighty-eight?  
 A: No, gate fifty-eight.
- 4
 

A: The bus leaves at quarter past five.  
 B: Sorry? Quarter to five?  
 A: No, quarter past five.
- 5
 

A: I'm fifty-four years old.  
 B: Sorry, sixty-four?  
 A: No, fifty-four.

## REVIEW 3 Recording 1

- 1
 

A: And here's your room key. Anything else?  
 B: Yes. Is there a café in the hotel?  
 A: No, there isn't. There's a restaurant.  
 B: And is breakfast in the restaurant?  
 A: Yes. Breakfast is in the restaurant from half past six.  
 B: Great. When does the restaurant open for dinner?  
 A: Breakfast is from half past six to eleven, lunch from eleven to three.  
 B: And dinner?  
 A: From five to ten.  
 B: Five to ten. OK, thank you.

- 2
 

A: Can I help you?  
 B: Yes, I'm a tourist here. I'm here for three days. What is there to do?  
 A: Well, there's a very good guided tour of the old town.  
 B: Is it a walking tour?  
 A: No, it's a bus tour. The old town's very big.  
 B: What time does it leave?  
 A: There's a tour at quarter past ten. Oh wait, it's half past ten now, sorry. So, the next tour is at half past one in the afternoon. And there's one at quarter to four.  
 B: Great. How much does it cost?  
 A: Seventeen euros.  
 B: Seventeen euros. OK.  
 A: OK, so ... Do you like the theatre?  
 B: Yes, I do. Very much.  
 A: Well, we have summer theatre in the park now.  
 B: Lovely. When is it?  
 A: Hmm ... Today's Monday, so there's no theatre.  
 B: Oh?  
 A: Tonight there's a concert in the park. At eight o'clock.  
 B: Wonderful. How much is it?  
 A: It's free.  
 B: Great. Free. And the theatre? When is that?  
 A: Tomorrow at half past seven.  
 B: How much is it?  
 A: Twenty-five euros.  
 B: OK, thanks.
- 3
 

A: Excuse me?  
 B: Yes, can I help you?  
 A: When is the next train to Brighton?  
 B: To Brighton? Let's see ... it's a quarter to two now. There's a train at two, but it's a slow train.  
 A: That's OK. Can I have two tickets, please?  
 B: Single or return?  
 A: Return, please.  
 B: When do you want to come back?  
 A: We don't know.  
 B: OK. That's thirty-six pounds, please.  
 A: Thirty-six pounds?  
 B: Yes, eighteen pounds for one return.  
 A: OK.  
 B: Put your card in ...

**REVIEW 3** Recording 2

- 1  
**A:** And here's your room key. Anything else?  
**B:** Yes. Is there a café in the hotel?  
**A:** No, there isn't. There's a restaurant.
- 2  
**A:** Breakfast is in the restaurant from half past six.  
**B:** Great. When does the restaurant open for dinner?  
**A:** From five to ten.
- 3  
**A:** No, it's a bus tour. The old town's very big.  
**B:** What time does it leave?  
**A:** There's a tour at quarter past ten.
- 4  
**A:** And there's one at quarter to four.  
**B:** Great. How much does it cost?  
**A:** Seventeen euros.
- 5  
**A:** When is the next train to Brighton?  
**B:** To Brighton? Let's see ... it's a quarter to two now. There's a train at two, but it's a slow train.
- 6  
**A:** Return, please.  
**B:** When do you want to come back?  
**A:** We don't know.

**UNIT 7** Recording 1

- 1 New Year's Day is the first of January.
- 2 Valentine's Day is the fourteenth of February.
- 3 The first of May is May Day.
- 4 Independence Day in the USA is the fourth of July.
- 5 International Women's Day is the eighth of March.
- 6 The eleventh of August is Son and Daughter's Day.
- 7 The twenty-fifth of December is Christmas Day.
- 8 The tenth of June is Children's Day.
- 9 The second of April is Children's Book Day.
- 10 Halloween is the thirty-first of October.

**UNIT 7** Recording 2

- 1 travel
- 2 try
- 3 move
- 4 play
- 5 arrive
- 6 start
- 7 talk
- 8 walk
- 9 wait
- 10 stop

**UNIT 7** Recording 3

- 1 Emperor penguins are very big, but every winter they go on a very long walk. Every year, the penguins walk between fifty and a hundred and twenty kilometres in the snow to find food in the sea.
- 2 A black and white cat named Tom was lost in a British Airways plane for two months. In these two months he travelled about eight hundred thousand kilometres and visited a lot of different countries.
- 3 Another amazing cat named Tom was a great traveller. He was from the USA and his family moved home from Florida to California, but Tom wasn't with them. He was left in Florida. Tom walked four thousand kilometres to find his family. He arrived at the new house in California after two years.
- 4 Everybody knows that milk comes from cows, not from the supermarket. The average cow gives two hundred thousand glasses of milk in its lifetime – and its lifetime is sometimes twenty-five years long!
- 5 Many parrots talk, but they don't know a lot of words – maybe ten or twenty. In 2004, in a test, N'kisi, an African grey parrot, used 950 words.

**UNIT 7** Recording 4

- 1 lived
- 2 closed
- 3 opened
- 4 listened
- 5 looked
- 6 studied
- 7 emailed
- 8 texted
- 9 stopped
- 10 answered

**UNIT 7** Recording 5

- 1 worked
- 2 wanted
- 3 asked
- 4 played
- 5 repeated
- 6 watched

**UNIT 7** Recording 6

- 1  
**A:** How's your food?  
**B:** mm-MM-m.
- 2  
**A:** How's your food?  
**B:** MM-mm-m.
- 3  
**A:** How's your food?  
**B:** MM.
- 4  
**A:** How's your food?  
**B:** MM-MM.
- 5  
**A:** How's your food?  
**B:** MM-mm.

**UNIT 7** Recording 7

- 1 mm-MM-m, delicious
- 2 MM-mm-m, terrible
- 3 MM, great
- 4 MM-MM, all right
- 5 MM-mm, awful

**UNIT 8** Recording 1

J = Jocelyn A = Andreas

- J:** I met Clare last year in an Italian class. I wanted to learn Italian because I love Italy and I wanted to go to Italy on holiday. Anyway, Clare sat next to me in class. At first, I didn't like her, because she was good at Italian and I wasn't very good. But every day we went home on the same bus and we talked and became friends. Then one day Clare phoned me and said, 'Hey, let's go to India together!' I was very surprised. I said, 'You mean Italy, not India.' She said 'No, India,' because she loved Indian food. I love it, too. We went to India together last summer and we had a fantastic time. We're great friends now.
- A:** I met my best friend Raji on the internet. It was in 2007, after I finished university. My first job was in Canberra. So I moved home, from Sydney to Canberra. All my friends were in Sydney and I didn't know anyone in Canberra. I was bored in the evenings and I had a lot of free time. So I went on the internet a lot. And there was a blog, called Vindaloo, about Indian food. I love Indian food. And on the blog I talked to a guy called Raji. He knew a lot about Indian cooking. So I emailed him and I got an email back. He lived in Canberra, too. So we met, and we were instant best friends.

## UNIT 8 Recording 2

- 1  
**A:** Excuse me. Where's the underground?  
**B:** It's near the cash machine.  
**A:** Opposite the trains?  
**B:** Yes, that's right.
- 2  
**A:** Excuse me. Where are the men's toilets?  
**B:** They're on the right of the cash machine.
- 3  
**A:** Excuse me. Where are the women's toilets?  
**B:** They're on the right of the men's toilets.  
**A:** On the right of the men's toilets?  
**B:** And opposite the café.  
**A:** OK, thanks.
- 4  
**A:** Excuse me. Where are the taxis?  
**B:** They're on the left of the buses.  
**A:** So between the buses and the café?  
**B:** Yes.  
**A:** Thank you.

## UNIT 8 Recording 3

- 1  
**A:** Oh, you're a teacher. And what's your husband's job?  
**B:** What's that?  
**A:** You know – doctor, teacher, secretary.  
**B:** Oh! He's a pilot.
- 2  
**A:** What fruit do they have in the supermarket today?  
**B:** I don't understand.  
**A:** Like, do they have apples, bananas, oranges?  
**B:** Oh, OK. They have apples and oranges.
- 3  
**A:** Do you know another adjective for 'good'?  
**B:** Another what?  
**A:** For example, good, bad, hot, cold, happy ...  
**B:** Oh, I understand. I know another word for 'very good'. Fantastic!

## REVIEW 4 Recording 1

- 1 liked
- 2 started
- 3 spoke
- 4 knew
- 5 cried
- 6 looked
- 7 wanted
- 8 talked
- 9 became
- 10 said
- 11 took
- 12 thought
- 13 stopped
- 14 listened
- 15 studied
- 16 met

## REVIEW 4 Recording 2

- 1  
**A:** Is there a good restaurant near here?  
**B:** There's a good Chinese restaurant over there.  
**A:** Where?  
**B:** On the left of the bank.  
**A:** I see it. Is the food good?  
**B:** Well, I think it's delicious.
- 2  
**A:** Do you know the Chinese restaurant near here?  
**C:** Yes.  
**A:** Is it good?  
**C:** It's all right, but I like Italian food. There's a great Italian restaurant opposite the school.  
**A:** Where?  
**C:** Behind the bus over there. Next to the newsagent's.  
**A:** Oh, right. Yes. How's the food there?  
**C:** We ate there last night. It was fantastic.

## UNIT 9 Recording 1

**Speaker 1**  
 I'm not a dancer, so I wasn't very good. I liked the music, you know, and I went with Cheryl – she's a great dancer. We laughed a lot. It was fantastic. I'm happy that we went, it was a great gift.

**Speaker 2**  
 It's just so fast. I mean, I usually drive fast, 120 kilometres an hour on the motorway, but this was different. You don't have time to think. I was really scared. I didn't like it. I thought it was too dangerous.

**Speaker 3**  
 Amazing, really. Everything was so small from up there, so far away. I felt relaxed, very relaxed. We took hundreds of pictures. The countryside was beautiful.

**Speaker 4**  
 We were a small group – five of us. We went out to this place near the sea. A very quiet, beautiful place. We sat and waited. And waited. We didn't speak. Our guide said, 'Just wait.' And then two or three birds were there, but nothing 'amazing'. The guide said it was a bad day for it, sometimes they don't come. So it wasn't very good, really. I was angry because I know it was expensive.

## UNIT 9 Recording 2

- 1  
**A:** What would you like?  
**B:** I'd like a cheese sandwich.  
**A:** Would you like white bread or brown?  
**B:** Brown, please.
- 2  
**A:** Can I help you?  
**B:** Yes, I'd like that sweater, please.  
**A:** This one?  
**B:** No. I'd like that brown one, please.
- 3  
**A:** Come in. Sit down.  
**B:** Nice flat!  
**A:** Thanks. Would you like a drink?  
**B:** Yes, I'd love an apple juice or something.

## UNIT 9 Recording 3

- 1 How was the weather yesterday?
- 2 How do you spell *beautiful*?
- 3 What would you like for dinner?
- 4 Where is your best friend now?

**UNIT 9** Recording 4

1

A: How was the weather yesterday?

B: Let me think. Um, it was sunny and cold ...

2

A: How do you spell *beautiful*?

B: Er ... b-e-a-u-t-i-f-u-l.

3

A: What would you like for dinner?

B: Well ... Oh, I don't know.

4

A: Where is your best friend now?

B: Let me see ... she's in California, I think.

**UNIT 10** Recording 1

**Speaker 1**

I started the job on Friday, and the first day was OK. But then on Saturday, a lot of people came into the shop and there were only two of us. People asked me questions and I didn't know the answers. I know about computers, but I don't know the shop or the prices of things. So some customers became angry. It was very difficult. My boss wasn't happy with me.

**Speaker 2**

I studied a long time for this job. I know the city and all the tourist places. I speak three languages: English, German and Japanese. Then on my first day, they gave me a group of Japanese tourists. I said 'Hello' in Japanese, and they said nothing. Nothing! I thought OK, let's do the tour. So we walked around the old town, I talked in Japanese about everything – my Japanese is really good. They all looked unhappy, but they didn't say anything. Then finally at the end one man said to me in English, 'We're not Japanese, we're Korean. We didn't understand you.' What a terrible mistake! I felt very bad.

**Speaker 3**

People think it's an easy job, but it isn't. I started one month ago and things were OK, but then a woman came in and asked for a simple hair cut. 'Just a little cut,' she said, 'and a shampoo.' I cut her hair and washed it, and then when she looked in the mirror, she screamed 'Arrrggh! It's too short!' Then I made a big mistake. I laughed. I didn't see a problem – her hair was good. Then my boss came out and he said, 'Go!' so I left. I thought I lost the job. An hour later he phoned me. He wasn't angry, he just said, 'Come back, but next time, don't laugh! OK?'

**UNIT 10** Recording 2

1 He can't remember names, but he can remember numbers.

2 She can swim, but she can't ride a bike.

3 He can't drive a car, but he can ride a horse.

4 She can throw, but she can't catch.

5 He can play the guitar, but he can't sing.

6 She can't cook, but she can make coffee.

**UNIT 10** Recording 3

1

A: What do you think of the food?

B: I think it's really good. It's a nice restaurant.

A: Let's have a coffee.

B: No, thanks. It's very late.

A: Oh ... is that the time? My train is at eleven o'clock.

B: Yes. And I have a meeting tomorrow at eight o'clock.

A: Oh! That's early!

2

A: Hi, how are you?

B: I'm fine, thanks. I'm Katie.

A: I'm Sam. This is a great party.

B: Yes, it's really good. So are you from around here?

A: No, I'm from Sydney in Australia.

Er ... I'm sorry, I can see an old friend over there.

B: Oh. Well ... nice to talk to you.

A: You too. I hope we meet again.

B: Yes. Maybe.

**UNIT 10** Recording 4

1

A: I hope you're at the party on Friday.

B: I hope so, too.

2

A: This is a nice place.

B: Yes, it's really good.

3

A: I hope you like the film.

B: I hope so, too.

4

A: This is my email address.

B: Here's mine.

5

A: I like this restaurant!

B: Yes, it's really good.

6

A: Here's my card.

B: Here's mine.

7

A: I hope we meet again.

B: I hope so, too.

8

A: Very nice to meet you.

B: You too.

**REVIEW 5** Recording 1

1

A: Good morning. Would you like a drink?

B: It's very hot. Um ... I can't think.

A: Well, would you like a cup of tea?

B: Nice idea. Can I have three?

2

A: Is that the time? My train's at three.

B: Here's my card. James Bond – that's me.

A: Goodbye. I hope we meet again.

B: Let's meet tonight at half past ten.

3

A: This is my friend from work, Marty.

B: Nice to meet you. How's the party?

C: The music's bad, I hate this place, but nice to see a friendly face.

4

A: Sorry, I can see an old friend over there, the woman near the office chair.

B: That's not your friend! That's my wife, Flo.

A: Well, nice to meet you. Time to go!

## LEAD IN

### 1A

- Across**  
 3 three  
 5 six  
 6 one  
 8 ten  
 9 five
- Down**  
 1 four  
 3 two  
 4 eight  
 5 seven  
 7 nine

### B

- 2 10 3 7 4 2 5 9 6 5

### 2A

number, phone, chocolate, bus, football

### B

O	Oo	oO
phone	number	hotel
bus	chocolate	football

### 3A

- 2 Sorry, which page?  
 3 Can you repeat that, please?  
 4 What's *autobus* in English?  
 5 Can you say it, please?  
 6 Sorry, I don't know.

### B

- 2 What's *autobus* in English?  
 3 Sorry, which page?  
 4 Can you repeat that, please?  
 5 Sorry, I don't know.  
 6 Can you say it, please?

### 4

- 2 Goodnight 3 Hello 4 Good evening  
 5 Good afternoon 6 Hi

## UNIT 1

### 1.1

#### 1

- 3 I'm not Sue Green.  
 4 You aren't in the Hilton Hotel.  
 5 Am I in room 2?  
 6 Are you from Canada?  
 7 You aren't a student.  
 8 Am I late?

#### 2

- 1 **B:** I'm on the bus.  
 2 **A:** Are you from England?  
**B:** No, I'm not. I'm from Scotland.  
 3 **A:** Hi, I'm John Smith.  
**B:** I'm John Smith, too. Nice to meet you.  
 4 **A:** Are you from Australia?  
**B:** Yes, I am. I'm from Sydney.

#### 3A

- 1 Ireland, Germany  
 2 Russia, Australia, Turkey  
 3 Japan, Poland, South Africa  
 4 China, Brazil, Spain, Italy

### B

- 1 Spain 2 Ireland, Russia, Turkey, Poland, China 3 Japan, Brazil  
 4 Germany, Italy 5 Australia, South Africa

#### 4A

- 2 Venezuela 3 Perth, Australia 4 Italy  
 5 Johannesburg, South Africa 6 Portugal

### B

- 1 Deni, Vera 2 Deni 3 Claudio, Vera  
 4 Deni 5 Claudio 6 Claudio, Vera

### 5

- 1 I'm Wei Ling and I'm from Beijing in China.  
 2 I'm Eva. I'm a teacher from Germany.  
 3 I'm Maria, from Rome, and I'm a student of English.  
 4 Good morning. I'm Ahmet, from Turkey.

### 1.2

#### 1A

S	D	O	C	T	O	R	B	F	P	O
I	C	B	U	E	O	M	U	Q	S	L
N	H	O	V	J	D	N	S	Z	F	D
G	T	A	X	I	D	R	I	V	E	R
E	E	B	B	O	J	M	N	W	W	U
R	A	H	T	I	U	D	E	A	W	D
I	C	Q	Y	D	E	T	S	I	K	A
O	H	Q	U	M	R	L	S	T	X	S
H	E	A	C	T	O	R	M	E	P	V
X	R	G	R	R	E	K	A	R	Y	C
Z	R	J	E	N	G	I	N	E	E	R

### B

- 1 waiter 2 singer 3 engineer 4 actor  
 5 teacher 6 businessman 7 taxi driver  
 8 doctor

#### 2A

- 2 You're a New York taxi driver.  
 3 Are you an actor?  
 4 I'm an engineer from Madrid.  
 5 I'm a hotel waiter.  
 6 Are you a singer?

#### 3A

- 1 a 2 b

### B

Ed: Canada  
 Cathy: student, Ireland  
 Misaki: teacher, Japan  
 Anna: nurse, Poland  
 Lynn Baker: doctor, England  
 Jan: nurse, Russia

### C

- 2 No problem. I'm Ed.  
 3 And you, are you English?  
 4 It's my first time here.  
 5 Look, here's a nurse.  
 6 Are you from Poland, too?

#### 4A

- 3 It's 4 She's

### B

- 2 Where is Lima?  
 3 Is it in Los Angeles or Washington?  
 4 Where is she in France?

### C

- 1 b 2 a 3 b 4 a

#### 5A

- 2 re 3 is 4 is 5 s 6 is 7 isn't  
 8 is 9 Are 10 m

### 1.3

#### 1A

- 2 E 3 I 4 H 5 Y 6 D

#### 2

- 2 Giacomo 3 Walsh 4 Vicky 5 Zhu 6 Rufus

#### 3

- 2 How do you spell Thompson  
 3 What's your first name  
 4 what's your nationality  
 5 What's your job  
 6 What's your phone number  
 7 What's your email address

#### 4

- 2 johanna999@gomail.com  
 3 heidiho251@itmail.com  
 4 jorgelopes@toggle.com

#### 5A

- 2 number 3 phone 4 email  
 5 nationality 6 address 7 surname

### B

- 2 Hello  
 3 I'm from Spain  
 4 Good evening  
 5 Thank you  
 6 What's your phone number  
 7 surname's  
 8 is a student

## UNIT 2

### 2.1

#### 1A

- 2 brother 3 father 4 parents 5 son  
 6 wife 7 husband 8 mother  
 9 sister 10 children  
 Answer to the question: A happy family

### B

Meg: mother, wife  
 Alan and Meg: parents  
 Rob: son, brother  
 Katy: daughter, sister  
 Rob and Katy: children

#### 2A

- 2 you 3 we 4 they 5 we 6 they  
 7 you 8 we

### B

- 2 **A:** Are they from France?  
**B:** Yes, they are. They're from Paris.  
 3 **A:** Are you and Charlie brothers?  
**B:** No, we aren't. We're friends.  
 4 **A:** Are you a pilot?  
**B:** No, I'm not. I'm an actor.  
 5 **A:** Are Jack and Diane English?  
**B:** No, they aren't. They're American.  
 6 **A:** Is your car new?  
**B:** No, it isn't. It's old.

#### 3A

- 1 B 2 C 3 A

### B

- 2 Tom 3 Sam 4 Jenny 5 Ricky  
 6 Dan 7 Miranda

### C

- 2 Sam, Tom 3 Jenny 4 Dan and Miranda  
 5 Tom, James 6 Cindy

## 4A

2 a 3 c 4 h 5 f 6 b 7 e 8 d

## B

- 2 Hi, Paul. Lisa **isn't** here. Her **phone's** here. I'm Sarah, a friend.  
 3 Oh, hi, Sarah. **Where's** Lisa?  
 4 **She's** with Kenji. **They're** at the cinema.  
 5 **Who's** Kenji?  
 6 **He's** a student. **We're** in the same class.  
 7 Is he from Japan?  
 8 Yes, he is.

## 2.2

## 1A

3 twelve 4 50 5 a hundred 6 11  
7 forty-five 8 31 9 seventy-six 10 26

## B

2 26 3 11 4 12 5 31 6 45 7 64  
8 13 9 76 10 100

## 2A

singers, actors, chefs, sportspeople

## B

1 a actors b is

2 a sportspeople b isn't

## C

1  
 His father: actor  
 His mother: actress  
 His sister: film actress  
 Jack: actor  
 Dave: teacher

## 2

Celeste: sportswoman/tennis player  
 Her mother: sportswoman/swimmer  
 Her father: sportsman/footballer  
 Her sister: sportswoman/tennis player

## 3

1 their 2 My, my 3 Our, we're  
 4 It's, its 5 I'm, my 6 Her, her  
 7 Our, we're 8 My, I'm 9 It's, it's

## 4A

2 she 3 he 4 He's 5 his 6 our  
7 their

## B

- 2 Where's she from?  
 3 Where's he from?  
 4 He's from Spain.  
 5 What's his surname?  
 6 Where's our bus?  
 7 Where's their room?

## 5

2 my 3 our 4 their 5 Your 6 his

## 2.3

## 1

<b>Across</b>	<b>Down</b>
3 bored	1 thirsty
4 hungry	2 cold
5 tired	4 hot

## 2A

2 not 3 Let's 4 work 5 problem  
6 m 7 too 8 stop 9 idea

## 3A

2 a 3 b 4 b

## REVIEW 1

## 1A/B

- 1  
 twenty-one N, businesswoman J, bored A  
 2  
 tired A, children F, engineer J,  
 seventy-eight N  
 3  
 forty-four N, husband F, actor J, cold A  
 4  
 thirsty A, taxi driver J, thirty-five N, daughter F

## C

children, husband, actor, thirsty, daughter

## 2A

2 is 3 are 4 isn't 5 's/is 6 are  
7 are 8 are 9 aren't 10 is

## B

- 2 What's your job?  
 3 Is your brother married?  
 4 Where is his wife from?  
 5 Where are Emilia and Pehuen?  
 6 How old are their children?  
 7 Are your parents in Brazil?  
 8 Is their summer house in the city?

## C

- 2 I'm a pilot.  
 3 Yes, he is.  
 4 She's from Poland.  
 5 They're in Korea.  
 6 They're fifteen and seventeen.  
 7 No, they aren't. They're in Greece.  
 8 No, it isn't. It's in the countryside.

## 3

2 They're 3 They 4 They're 5 His 6 she's  
7 they're 8 you 9 your 10 My 11 Its 12 it's

## 4A

2 ICN 3 ESB 4 AMM 5 FCO 6 HEL 7 PEK  
8 YOW 9 KUL 10 IAD 11 BER 12 DME

## B

- 2 ICN: Seoul, Korea  
 3 ESB: Ankara, Turkey  
 4 AMM: Amman, Jordan  
 5 FCO: Rome, Italy  
 6 HEL: Helsinki, Finland  
 7 PEK: Beijing, China  
 8 YOW: Ottawa, Canada  
 9 KUL: Kuala Lumpur, Malaysia  
 10 IAD: Washington, America  
 11 BER: Berlin, Germany  
 12 DME: Moscow, Russia

## 5A

b go c hours d not e Good f'm g's  
h restaurant

## B

3 a 4 g 5 d 6 h 7 b 8 e

## 6A

- 2 What's your phone number?  
 3 What's your email address?

## C

Gonda  
 457-1762  
 adel327@cmail.com

## CHECK 1

1 b 2 c 3 b 4 c 5 c 6 c 7 a 8 c  
9 b 10 c 11 c 12 b 13 a 14 b 15 a  
16 a 17 c 18 a 19 b 20 b

## UNIT 3

## 3.1

## 1A

pen, chair, key, table, box, notebook, cup

## B

2 pens 3 chairs 4 keys 5 tables  
6 boxes 7 notebooks 8 cups

## C

2 countries 3 classrooms 4 businessmen  
5 buses 6 students 7 universities  
8 children 9 hotel managers 10 glasses

## 2A

1, 4, 7, 8

## B

1 paper – China 2 email – USA  
 3 pencil – England 4 aspirin – Germany  
 5 pizza – Italy 6 chocolate – Mexico  
 7 wheelchair – Spain  
 8 margarine – France

## D

2 aspirin 3 margarine 4 wheelchair 5 email

## 3

1 this 2 those 3 that 4 These 5 this  
6 those

## 4A

- 2 What are **these** boxes here on my chair?  
 3 This **is** my friend, Domingo.  
 4 These **are** my parents, Steve and Beth.  
 5 Is **that** a number 43 bus over there?  
 6 Are **those** your books over there?  
 7 Who **is** that woman with Harry?  
 8 Who **are** those children?

## B

3 This **is** my friend, Domingo.  
 4 These **are** my parents, Steve and Beth.  
 5 Is **that** a number 43 bus over there?  
 6 Are **those** your books over there?  
 Note: in boxes, the pronunciation of 'x' is /ks/,  
 so this is also possible.

## C

- 2 What are **these** boxes here on my chair?  
 3 This **is** my friend, Domingo.  
 4 **These** are my parents, Steve and Beth.  
 5 **Is that** a number 43 bus over there?  
 6 Are **those** your books over there?  
 7 Who **is that** woman with Harry?  
 8 Who are **those** children?

## 5A

- 2 Those are her brothers.  
 3 Are those your chairs?  
 4 These are the new students.

## B

- 1 Is that picture old?  
 2 This is my business card.  
 3 Who is this student?  
 4 That is Susan's key.

## 3.2

1

T	S	W	E	A	T	E	R	H
R	B	R	O	W	N	S	S	A
O	J	T	G	E	H	A	T	B
U	F	K	S	Q	D	U	D	L
S	W	W	H	I	T	E	Z	U
E	J	B	I	P	Y	M	W	E
R	A	L	R	K	E	R	E	D
S	K	A	T	S	H	I	R	T
J	A	C	K	E	T	P	X	N
N	X	K	Y	E	L	L	O	W

2

- 1 white, blue 2 yellow 3 blue 4 brown  
5 black 6 green

3A

- 2 sweater 3 trousers 4 jacket 5 shoes  
6 skirt 7 T-shirt 8 jeans

B

- 1 D 2 A 3 B

C

- 1 red 2 yellow 3 brown

4

- 2 A: Where is Nasra's coffee?  
3 A: Is Andy's room ...  
4 B: He's my husband's manager.  
5 A: How old are Kamal's brothers?  
6 B: She's one of Maria's friends ...  
7 B: No, that's a woman's bag.  
8 A: What's your mother's name?  
9 A: What's Lidia's nationality?  
10 B: It's on Felipe's chair.

5

- 3 is 4 P 5 P 6 is 7 is 8 P

6

- 1 b but c but  
2 a and b but c but  
3 a but b and c and  
4 a and b but c and  
5 a and b and c but  
6 a but b and c but

## 3.3

1

- 2 coffee 3 cola 4 mineral water 5 cake  
6 sandwich

2

- 1 brown, cappuccino  
2 still, two (chocolate)  
3 cola, sparkling, cake

3

- B: Can we have two mineral waters, please?  
A: Still or sparkling?  
B: One sparkling and one still, please.  
A: Anything else?  
B: No, thank you.  
A: How much is that?  
B: That's five euros fifty.

4

- 2 Nineteen pounds fifty  
3 Eleven euros twenty-five  
4 Eight euros ten  
5 Twenty-two dollars seventy-five  
6 One pound ninety-nine

5

- 2 d 3 b 4 a 5 e 6 c

6

- A 5 B 1 C 3 D 4

## UNIT 4

### 4.1

1A

- 2 have 3 work 4 go 5 do 6 live  
7 like 8 drive

B

- 2 go 3 drive 4 like 5 live 6 work  
7 go 8 study

2A

- 1 C 2 A 3 B

B

- 1 b the shops in the old market  
c always thirsty  
2 a the taxis are yellow  
b people say 'Have a nice day!'  
c doesn't have winter clothes  
3 a music everywhere  
b the city is on the beach  
c hundreds of tourists

3

- 2 read, don't read 3 drive 4 study, don't study  
5 work, don't work 6 listen, listen, listen  
7 like 8 have, don't have

4

- 2 A: Do I write my name here?  
B: Yes, you do.  
3 A: Do we work in the evenings?  
B: No, we don't./No, you don't.  
4 A: Do your children like the countryside?  
B: No, they don't.  
5 A: Do your parents live in the city?  
B: Yes, they do.  
6 A: Do you study Spanish?  
B: Yes, I do./Yes, we do.

5A

- 2 do you live 3 do you live 4 do you live  
5 's your job 6 do you work

C/D

- 2 Where do you live?  
3 Why do you live in two cities?  
4 Who do you live with?  
5 What's your job?  
6 Where do you work?

6

- 2 and 3 because 4 and 5 because 6 and  
7 because 8 because 9 and 10 and

### 4.2

1A

- 2 does 3 teaches 4 listens 5 asks  
6 stops 7 says 8 reads 9 knows  
10 watches 11 writes 12 goes

B

- /s/ asks, stops, writes  
/z/ does, listens, says, reads, knows, goes  
/iz/ teaches, watches

2

- 2 doesn't play tennis. He plays golf.  
3 drives a bus. She doesn't drive a taxi.  
4 doesn't cost €40. It costs €400.  
5 teaches English. He doesn't teach French.  
6 doesn't have a cat. She has a hat.

3A

b

B

- 1 T 2 T 3 F 4 T 5 F 6 F

C

- 2 36 3 2 4 4 5 17 6 6

4A/C

- 2 Tuesday 3 Thursday 4 Friday  
5 Wednesday 6 Monday 7 Saturday

5

- 2 in the afternoon 3 in the evening  
4 at night 5 on Monday  
6 every Wednesday 7 at the weekend  
8 every day

6A

- 2 in 3 every 4 at, in the 5 every, in

### 4.3

1A

- party, festival, play, concert, film

B

- 1 festival, concert, film 2 play, film  
3 match

2A

- 2 A 3 F 4 B 5 G 6 C 7 H 8 D

B

- 2 three o'clock 3 half past four  
4 quarter to two 5 quarter to one  
6 eight o'clock

C

- 2 c 3 b 4 c 5 a 6 b 7 a 8 c

3A

- 1  
2 e 3 c 4 b 5 a  
2  
2 b 3 d 4 a

4

- 2 clock 3 ten-o'clock

## REVIEW 2

1A

- 2 don't know 3 says 4 ask 5 think  
6 has 7 drives 8 plays 9 lives  
10 doesn't play 11 doesn't drive  
12 does 13 doesn't watch  
14 don't have 15 watch

B

- 2 Do people think you're a doctor?  
3 Why do people think you're a doctor?  
4 Where do you live?  
5 Do you play golf?  
6 What do you do at the weekend?  
7 Are you happy?  
8 Do you want a Porsche?

## C

- Yes, they do.
- Because I'm a doctor on TV.
- (I live) in a big house.
- No, I don't.
- I watch football on TV (every Saturday).
- Yes, I am.
- No, I don't.

## 2

- A:** What time is it now?  
**B:** It's quarter to three.  
**A:** So let's have a coffee.  
**B:** Can I have a tea?
- A:** The film is at eight.  
**B:** Oh good, it's at ten.  
**A:** Not ten, it's at eight!  
**B:** Can you say that again?
- A:** Can I have water?  
**B:** Sparkling or still?  
**A:** I think I want sparkling. I feel very ill.
- A:** I'm tired and hungry.  
**B:** So let's have a break.  
**A:** Can I have a coffee?  
**B:** Can I have a cake?

## 3

- These 3 that 4 this 5 that 6 are 7 is 8 These 9 those 10 this 11 these 12 this

## 4

- Dan's hat 3 Tom's house keys
- Bence's computer 5 Jean's (leather) bag
- Ann Marie's (favourite) T-shirt
- Peter's phone

## 5

- C concerts D days E evening F Friday  
 G gloves H homework I idea J jacket  
 K keys L live M match N news O office  
 P party Q quarter R red S Saturday  
 T T-shirt U university V verbs  
 W Wednesday X exercise Y yellow Z zero

## CHECK 2

- 1a 2b 3b 4c 5b 6a 7a 8b 9c 10b 11a 12c 13c 14a 15a 16c 17b 18c 19a 20a

## UNIT 5

### 5.1

#### 1A

- have dinner 3 have lunch
- go to bed 5 have breakfast
- get home 7 go to work

#### B

- have breakfast - 2 go to work - 3  
 have lunch - 4 get home - 5  
 have dinner - 6 go to bed - 7

#### 2A

Actions in the picture are (possibly) 2, 6, 9, and 10.

#### B

- cT dT eS fT gT hS

#### C

- b8 c10 d9 e2 f6 g1 h4

#### D

- does 3 comes 4 doesn't eat
- doesn't drink 6 listens
- doesn't send/doesn't read 8 asks

## 3A

Calvin isn't a good student.

## B

- Does he ask questions in class?
- Does he listen to the answers?
- Does he speak English in class?
- Does he write in the class blog?
- Does he read English books?
- Does he watch films in English?
- Does he do his homework?

## C

- Yes, he does. 3 No, he doesn't.
- No, he doesn't. 5 Yes, he does.
- No, he doesn't. 7 Yes, he does.
- No, he doesn't.

## 4A

- does, have/drink 3 does, make 4 does, go
- does, meet 6 does, watch 7 does, go

## B

- What does she read in the morning?
- Where does she go after breakfast?
- Where does she meet her friends?
- What does she do in the evening?
- Who does she phone in the evening?
- When/What time does she go to bed on school nights?

## 5.2

### 1A

P	A	S	T	A	E	C	L	O	B
E	D	T	A	F	G	H	A	D	I
F	E	E	H	M	P	E	S	Y	S
U	C	A	J	K	L	E	T	C	C
R	I	K	S	F	I	S	H	H	U
I	M	R	B	A	R	E	D	T	I
C	H	I	C	K	E	N	A	N	T
E	D	S	N	L	O	E	G	G	S

#### B

- vegetables 3 pizza 4 milk 5 lettuce

#### 2A

- usually 3 often 4 sometimes
- not (very) often 6 never

#### B

She's a dancer.

#### C

- She never has breakfast.
- She sometimes does sport in the morning.
- She doesn't eat pizza very often.
- She usually drinks water with her lunch.
- She often works in the evening.
- She's always hungry at night.

#### 3

- I often go to bed late and I'm usually tired.
- They don't often have money, but they're always happy.
- We never study for the test, but we usually get 100%.
- It isn't often/It's not often hot here, but it's never very cold.
- She sometimes gets home late, but she always has dinner with her family.

#### 4A

- F 2T 3T 4F 5T 6T

## C

- He has lunch at 12.
- He has 6 litres of beer for lunch.
- He sleeps about 4 hours in the afternoon.
- He goes to bed at about 10.

## D

- asks 2 typical 3 very 4 have
- with, fish 6 have

## 5c

- Then 3 After 4 Then 5 After 6 Finally

## D

First, on Saturday I don't get up. I sleep all day. Then I get up at six in the evening and have breakfast. I make a tea and go online. After that, I go to a party or I go to bed. Then on Sunday I get up at ten or eleven o'clock. My friends come to my flat and we talk. After that, we go out and walk, but not very far. Finally, we have dinner in a nice restaurant.

## 5.3

### 1A

#### Across

- money exchange
- gift shop
- restaurant

#### Down

- swimming pool
- hairdresser's
- gym
- café

#### B

- gym 2 café, gift shop, restaurant
- hairdresser's 4 swimming pool
- money exchange

#### 2A

- does the ticket office open 3 does it close
- does it cost 5 does it leave

#### C

- The ticket office opens at 10a.m. on Sunday.
- The ticket office closes at 8p.m. on Saturday.
- It costs 10 euros for children.
- It stops at the hotel, too.

#### 3A

You too.

#### B

- d 3e 4c 5a

## UNIT 6

### 6.1

#### 1A

P	H	A	R	M	A	C	Y	I	M
R	E	S	T	A	U	R	A	N	T
G	P	O	C	G	C	T	K	T	A
M	W	I	A	P	H	O	N	E	C
A	F	X	F	L	K	L	W	R	A
C	W	Z	E	S	A	M	R	N	S
H	O	T	E	L	T	B	L	E	H
I	W	N	I	A	G	E	N	T	S
N	C	A	F	E	C	N	E	W	S
E	A	F	E	P	A	Y	F	L	I

## B

- 2 internet café 3 hotel 4 payphone  
5 newsagent's 6 cash machine  
7 restaurant 8 pharmacy

## C

- 1 hotel, payphone, restaurant  
2 newsagent's, cash machine, pharmacy

## 2

- 2 There's a cash machine, but there isn't a money exchange.  
3 There's a restaurant, but there aren't any waiters.  
4 There aren't any buses, but there are taxis.  
5 There isn't a computer, but there's a printer.  
6 There are five men, but there aren't any women.

## 3

- 2 Is there an internet café?  
No, there isn't.  
3 Are there any payphones?  
Yes, there are.  
4 Are there any cash machines?  
No, there aren't.  
5 Is there a newsagent's?  
Yes, there is.  
6 Are there any toilets?  
Yes, there are.  
7 Is there a hairdresser's?  
No, there isn't.  
8 Is there a clock?  
Yes, there is.

## 4A/B

The train station is in Spain.

## C

- b 2 c 4 d 5 e 3

## D

- 2 They are both near water.  
3 They are both old. There are places to eat in both stations.

## 5A

There are two emails.

## B

My computer is big, my desk is small and my office is cold. W  
Are you free on Friday evening? F  
Jim F  
Derrick Jameson W  
Please get me a small computer, a big desk, and a new sweater. W  
See you soon, F  
Is 8 o'clock OK? F  
Let's have dinner at the Chinese restaurant. F  
Dear Ms Clements, W  
I am happy in my job, but there's a problem. W

## C

- 1 Hi Lesley,  
Are you free on Friday evening? Let's have dinner at the Chinese restaurant. Is 8 o'clock OK?  
See you soon,  
Jim  
2 Dear Ms Clements,  
I am happy in my job, but there's a problem. My computer is big, my desk is small and my office is cold. Please get me a small computer, a big desk and a new sweater.  
Regards,  
Derrick Jameson

## 6.2

### 1A

plane, train, car, motorbike, bus, bike, underground

### B

- 2 train 3 bike 4 car 5 motorbike  
6 plane 7 bus 8 underground

### 2A

- 1 e 2 c 3 a

### B

- 1 b New Zealand c don't know  
2 d white e 2.45 f hot  
3 g Old Street h two i five

### C

- 1 OK 2 Hotel, know 3 two 4 know  
5 drink 6 city 7 fifty 8 know

### 3

- 2 are a lot of 3 aren't any 4 's a  
5 is, a; 's an 6 are some

### 4A

- 2 some 3 any 4 a lot of 5 an 6 any  
7 an 8 an 9 some 10 some  
11 a lot of 12 any

### B

- 1 a café 2 a newsagent's 3 a school

### 5A

- 2 **Some** words on this page have four letters.  
3 There are **some** names of people on the page.  
4 There **aren't** any words with twelve letters.  
5 This sentence doesn't have a letter 'B' in it.  
6 There aren't **any** numbers on the page.

### B

- 1 ✓ 2 ✓ 5 ✓

## 6.3

### 1A

- 2 ticket office 3 return ticket  
4 passenger 5 monthly pass 6 gate

### C

- 1 Four: single ticket  
2 Four: ticket office  
3 Four: return ticket  
4 Three: passenger  
5 Three: monthly pass  
6 One: gate

### 2A

- B:** Single ~~and~~ or return?  
**A:** Return, please.  
**B:** For today?  
**A:** Sorry, no, ~~on~~ **for** tomorrow.  
**B:** ~~What~~ **When** do you want to go?  
**A:** At **in the** afternoon.  
**B:** And when ~~you do~~ **do you** want to come back?  
**A:** On Friday, ~~when~~ **in** the morning.  
**B:** OK, that's eighty-three dollars.  
**A:** ~~When~~ **What** time's the bus?  
**B:** There's one at quarter to nine.  
**A:** When does it arrive ~~for~~ **in** Canberra?  
**B:** At quarter to eleven.  
**A:** Thanks a lot.

### 3A

- 2 No, forty-nine. 3 No, gate fifty-eight.  
4 No, a quarter past five. 5 No, fifty-four.

## 4A

places	type of ticket	ways of travelling
ticket office platform station	single monthly pass return	train car plane bus

## B

- 2 return 3 train 4 platform

## REVIEW 3

### 1A

- 2 buses 3 vegetables 4 guided tour  
5 have breakfast 6 chicken 7 go to bed  
8 motorbikes 9 ticket office 10 biscuits  
11 swimming pool 12 newsagent's  
13 have dinner 14 passenger

### B

- 1 guided tour, swimming pool  
2 have breakfast, go to bed, have dinner  
3 ticket office, newsagent's, passenger  
4 vegetables, chicken, biscuits  
5 buses, motorbikes

### 2A

b

### B

- 2 Where does he ask 3 What does he do  
4 What does he read 5 When does he get  
6 Where does he have  
7 What does he eat 8 Does he say

### C

- 2 At the ticket office.  
3 He reads the menu for ten minutes and then gets a coffee.  
4 He reads another passenger's newspaper.  
5 He gets to the bus at one minute to ten./  
He gets to the bus one minute before the bus leaves.  
6 He has his ticket in a bag.  
7 He eats fast food and chocolate.  
8 No, he doesn't.

### D

- 2 The bad passenger never asks questions at the information desk.  
3 He always asks questions at the ticket office.  
4 He usually has a lot of bags.  
5 The bus is often late because of the bad passenger.  
6 He sometimes says, 'It's hot on the bus.'

### 3A

- 1 C 2 B 3 A

### B

- 1 6.30 2 11.00 3 11.00 4 3.00 5 5.00  
6 10.00 7 10.15 8 3.45 9 €17 10 8.00  
11 free 12 7.30 13 €25 14 2 15 £18

### C

- 2 When does 3 time does 4 much does  
5 When is 6 When do

### 4A

- 1 are 2 some 3 a lot of 4 have  
5 some 6 an, a 7 's 8 a

### B

- 2 Are there any 3 Is there 4 Are there any  
5 Is there 6 Are there any

## C

b5 c2 d6 e1 f4

## CHECK 3

1 a 2 a 3 c 4 a 5 b 6 b 7 c 8 b  
9 a 10 a 11 a 12 b 13 c 14 b 15 c  
16 b 17 a 18 b 19 c 20 c

## UNIT 7

## 7.1

## 1A

2 a 3 b

## B

- Was the lunch at Mark's house?
- Was Diana at the lunch?
- Were Diana and Alan's children at the lunch?
- Were George and Maria in France? OR Were Maria and George in France?
- Was the weather good?

## C

2 No, it wasn't. 3 Yes, she was. 4 Yes, they were.  
5 No, they weren't. 6 Yes, it was.

## D

- When was Mark's birthday?
- How old was Mark?
- Where were George and Maria?
- Why was the lunch in the garden?

## 2

- we weren't here.
- my wife was in Tokyo on business.
- Larissa's parents weren't here.
- George and Maria were in Greece.
- it was a big party.
- the weather was terrible.
- lunch was in the house.

## 3A

2 A 3 D 4 B 5 C

## B

2 2000 3 2000 4 1900 5 1900 6 2000  
7 2000 8 1900 9 1900 10 2000

## 4A

- the eleventh of August
- the twenty-fifth of December
- the eighth of March
- the tenth of June
- the first of January
- the thirty-first of October
- the first of May
- the fourteenth of February
- the fourth of July

## B

a 4 b 8 c 10 d 3 e 6 f 1 g 9 h 5  
i 2 j 7

## C

2 i 3 h 4 j 5 d 6 b 7 c 8 e 9 a 10 g

## 5A/B

World Hello Day is on 21st November every year. Say 'hello' to ten people on the bus, on the train, at work, at school and in the street. Try it this year. It's so easy!  
In the USA, the Sunday after 7th September is Grandparents' Day. It's a great day to visit your grandparents or to go out with them. Why? Because they're your grandparents.

## 7.2

## 1A

Across: 2 try 6 start 3 move 8 walk 4 play  
9 stop  
Down: 5 arrive 7 talk 8 wait

## B

2 play, wait 3 talk, walk 4 try, arrive  
5 start 6 travel 7 stop

## 2A

1 c 2 b 3 a 4 c 5 c

## C

2 c 3 e 4 a 5 b

## 3A

2 wanted 3 wanted 4 lived 5 walked  
6 arrived 7 liked 8 visited 9 talked  
10 stayed 11 waited 12 helped

## B

- Jean didn't want to stay at home. He wanted to go on a journey.
- Jean didn't travel by bus. He walked.
- Jean didn't live in Atlanta in the USA. He lived in Montreal in Canada./He walked to Atlanta.
- He didn't work in people's homes. He stayed in their homes.
- Jean's wife didn't hate him. She waited for him./She helped him.

## 4A

2 closed 3 opened 4 listened 5 looked  
6 studied 7 emailed 8 texted 9 stopped  
10 answered

## B

/t/ looked, stopped  
/d/ closed, opened, listened, studied,  
emailed, answered  
/id/ texted

## C

/t/ worked, asked, watched  
/d/ played  
/id/ wanted, repeated

## 7.3

## 1A

2 great 3 terrible 4 awful 5 boring  
6 delicious 7 fantastic 8 not bad  
9 all right 10 not very good

## B

1 R 2 C 3 F 4 H

## C

- Delicious, fantastic
- not very good, interesting
- great, boring, terrible
- not bad, all right, awful

## 2

B: It's not very good.

A: Why not?

B: There's no music and no food. It's awful!

A: Who's there?

B: Well, three people – all students. They're boring. Where are you?

A: I'm at home, but I was at a rock concert.

B: How was it?

A: It was interesting.

B: Interesting? Was it good?

A: Well, no – it wasn't very good.

## 3A

2 terrible 3 great 4 all right 5 awful

## UNIT 8

## 8.1

## 1

2 sat 3 went 4 saw 5 took 6 said  
7 knew 8 broke

## 2

- He didn't go to the gym.
- We didn't meet in China.
- I didn't know her brother.
- The taxi didn't take James to the station.

## 3

2 became, didn't become 3 came, didn't come  
4 had, didn't have 5 thought, didn't think  
6 gave, didn't give

## 4A

They both love Indian food.

## B

	Jocelyn	Clare	Andreas	Raji
1	<input type="checkbox"/>	<input type="checkbox"/>		
2	<input type="checkbox"/>			
3			<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5			<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>		
7			<input type="checkbox"/>	
8			<input type="checkbox"/>	<input type="checkbox"/>

## 5A

2 on 3 at/in 4 on 5 in/at 6 at/in  
7 on 8 at

## 6

- She's at university in Shanghai.
- I'm in a taxi in the city centre.
- We saw it on television last night.
- They're on the table.
- No, I was in my car.

## 8.2

## 1

2 have 3 be 4 drink 5 speak  
6 meet 7 go 8 see  
What do people have in their bags?  
Their laptops.

## 2A

a 3 b 1 c – d 2

## B

2 T 3 T 4 F 5 F 6 T 7 T 8 F  
9 F 10 F

## 3A

- When did you go?
- Who did you travel with?
- What did you see?
- What did you eat?
- What did you drink?

## B

- Did you go to Hiroshima?
- Did you meet (any) local people?
- Did you speak Japanese?
- Did you have a good time?
- Was the weather good?

## C

b 4 c 6 d 1 e 3 f 2

**D**  
**b** I didn't **c** it was **d** it wasn't  
**e** we did OR I did **f** we didn't OR I didn't

- 4**  
**2** The restaurants were expensive, so I cooked every evening.  
**3** I spoke English with the local people because I don't speak French.  
**4** There was a party in the hotel, so we went to bed very late.  
**5** The train was late because it snowed at night.  
**6** The hotels were all full, so we went camping.  
**7** We took a taxi because people said the underground was dangerous.  
**8** I don't like hot weather, so we went there in April.

- 5**  
**2** I was hungry, **so** I ate dinner early.  
**3** Jason didn't go to the concert **because** he didn't have a ticket.  
**4** They sat down **because** they were tired.  
**5** The shops were two kilometres from the house, **so** we drove there.  
**6** The film was awful, **so** Yvette and I left after ten minutes.

## 8.3

- 1**  
**Across**  
**5** on the left  
**6** opposite  
**7** behind  
**Down**  
**1** in front  
**2** next to  
**3** on the right  
**4** between

- 2A**  
**B:** It's between of the trains and the buses.  
**A:** OK. Thanks. And where are at the payphones?  
**B:** Do you see the café over on there?  
**A:** Yes, I do see.  
**B:** They're behind of the café.

**B**  
 ticket office: A payphones: C

**C**  
**1** D **2** E **3** F **4** B

**3A**  
**2** know **3** fruit **4** adjective **5** example

## REVIEW 4

- 1A**  
**2** didn't go **3** didn't stay **4** were  
**5** travelled **6** went **7** weren't **8** drove  
**9** arrived **10** had **11** started  
**12** walked **13** went **14** loved

**B**  
**2** Did you stay **3** Did you have  
**4** Were you **5** Did you go  
**6** Did you have

**C**  
**b**4 **c**3 **d**6 **e**1 **f**2

**D**  
**a** we didn't **b** we were **c** we didn't  
**d** we did **e** we did **f** we didn't

- 2A**  
**2** How did he travel? **3** When did he go?  
**4** Who did he go with? **5** What did they do on holiday?  
**6** Why were they late home?/ Why were they home late?

- B**  
**2** He travelled by plane.  
**3** He went in July.  
**4** He went with his family./He went with his wife and his children./He went with Nina and the children.  
**5** The children played and Bob and his wife did a lot of reading.  
**6** Because there were problems with the plane.

**3A**  
**2** started **3** spoke **4** knew **5** cried  
**6** looked **7** wanted **8** talked **9** became  
**10** said **11** took **12** thought **13** stopped  
**14** listened **15** studied **16** met

**C**  
**3** spoke **4** knew **5** cried **6** looked  
**7** wanted **8** talked **9** became **10** said  
**11** took **12** thought **13** stopped  
**14** listened **15** studied **16** met

**4**

S	E	E	O	L	D	B	U	I	L	D	I	N	G	S
Y	J	Y	N	O	V	E	M	B	E	R	L	D	A	B
N	F	W	G	E	F	B	O	P	P	O	S	I	T	E
X	A	A	A	G	B	A	K	H	G	Z	B	X	E	T
B	N	L	P	O	Z	T	P	Q	G	I	R	C	R	W
E	T	K	A	C	Y	U	H	Q	X	A	R	X	R	E
H	A	V	E	A	G	O	O	D	T	I	M	E	I	E
I	S	Z	Q	M	Y	L	P	X	E	L	J	A	B	N
N	T	R	G	P	L	A	Y	T	R	A	V	E	L	Q
D	I	R	W	I	B	T	G	N	E	A	R	M	E	B
L	C	J	A	N	U	A	R	Y	A	W	F	U	L	O
K	J	A	B	G	G	S	E	P	T	E	M	B	E	R
P	K	B	M	W	H	K	J	U	N	E	N	P	I	I
S	P	E	A	K	E	N	G	L	I	S	H	C	F	N
Z	R	K	B	X	Y	A	L	T	R	Y	F	A	Z	G

- 1** go camping, speak English, have a good time  
**2** travel, try, play, walk  
**3** January, November, September, June  
**4** opposite, behind, near, between  
**5** terrible, awful, fantastic, boring

**5**  
 Chuck

- 6A**  
**2** There's **3** On the left **4** delicious **5** near  
**6** all right **7** There's **8** opposite **9** Behind  
**10** Next to **11** How's **12** fantastic

## CHECK 4

- 1** a **2** a **3** c **4** b **5** b **6** c **7** b **8** c  
**9** b **10** b **11** a **12** c **13** b **14** a **15** a  
**16** a **17** b **18** a **19** c **20** c

## UNIT 9

### 9.1

**1A**

P	A	I	D	C	O	S	T
A	E	G	O	T	K	K	D
Y	A	C	D	G	A	V	E
S	B	O	U	G	H	T	N
G	F	S	S	R	N	G	M
Q	S	T	H	B	H	I	J
E	E	I	B	F	G	V	O
L	L	P	U	S	G	E	T
Q	L	R	Y	S	O	L	D

- B**  
**2** bought **3** cost **4** cost **5** paid **6** pay  
**7** sold **8** sell **9** got **10** get **11** give **12** gave

**2A**  
**good gifts for women:** flowers  
**bad gifts for women:** a photo frame (with no picture, with man's photo), a vase, a cookbook, luggage, clothes, a gift certificate to a gym

**C**  
**2** luggage **3** a gift certificate to a gym  
**4** flowers **5** a photo frame (with a picture of him) **6** a vase **7** clothes

**3A**  
**2** you **3** him **4** she **5** it **6** we **7** them

**B**  
**2** him **3** it **4** it **5** me **6** it **7** her  
**8** it **9** me **10** you **11** us **12** it **13** them

**4**  
**2** She, her **3** it, it **4** We, us **5** them, They  
**6** I, I, me

**5A**  
**1** A **2** B **3** D **4** C

- B**  
**1** **Bedroom clock**  
 Would you like a free clock? Someone gave it to my mother. It is her clock. It is white and quite big. **She** says it is new. She likes it, but she doesn't use it.  
**2** **Music!**  
 My best friends Tim and Carla write and play music. **They** are very good and **their** new music is great. **They** want to practise it. Tim and Carla play Friday and Saturday evenings. Phone and talk to **them** about times and dates.

**3** **Car radio**  
 Does anyone want a car radio? **It** is from my brother's car, but **his** car doesn't work, so **he** doesn't want the radio. **It** works well, but **we** don't need it.

**4** **Dolce and Gabbana jeans**  
 I bought some Dolce and Gabbana jeans last year. **They** are size 8 and very nice, but **they** are too small for me now, and I don't want **them**.

## 9.2

- 1**  
**2** Kate likes dancing. Theo hates dancing.  
**3** Kate hates cats. Theo likes cats.  
**4** Kate loves driving. Theo doesn't like driving.  
**5** Kate likes bananas. Theo loves bananas.

**2**  
**2** drinking **3** eating **4** dancing  
**5** getting up **6** walking **7** losing **8** arriving

**3A**  
**1** breaking **2** coming **3** crying **4** laughing  
**5** leaving **6** making **7** moving **8** staying  
**9** seeing **10** talking **11** waiting **12** watching

**B**  
**2** don't like **3** making **4** do **5** hate **6** like  
**7** don't **8** talking **9** do **10** seeing

**4**  
**2** swimming **3** running **4** cooking  
**5** going to the theatre **6** relaxing  
**7** chatting online **8** playing computer games  
**9** going for long walks **10** camping

## 5A

1 C 2 D 3 A 4 E

## B

Speaker	liked (□) it didn't like it (□)	because
2	□	She was really scared. It was dangerous.
3	□	He felt relaxed. The countryside was beautiful.
4	□	It wasn't good. There were only two or three birds. It was expensive.

## 9.3

## 1A

2 entertainment 3 luggage 4 lighting  
5 clothes 6 children's 7 drink 8 computers  
9 toys 10 women's 11 sports

## 2A

a 3 b 2 c 1

## B

- 1 B: I'd like a cheese sandwich.  
A: Would you **like** white bread or brown?  
B: Brown, please.  
2 A: Can I help you?  
B: Yes, I'd **like** that sweater, please.  
A: This one?  
B: No. I'd like **that** brown one, please.  
3 A: Come in. Sit down.  
B: Nice flat!  
A: Thanks. Would you like **a** drink?  
B: Yes, I'd love an apple juice or something.

## 3B

She doesn't answer question 3:  
*What would you like for dinner?*

## C

b 4 c 2 d 3 e 5 f 6

## UNIT 10

## 10.1

## 1

2 England 3 a piano 4 a seat 5 golf  
6 bean 7 a plane 8 words

## 2A

2 e 3 d 4 b 5 a

## B

1 shop assistant 2 tour guide 3 hairdresser

## C

2 3 3 2 4 1 5 3 6 2

## 3A

- 2 can swim, but she can't ride a bike.  
3 can't drive a car, but he can ride a horse.  
4 can throw, but she can't catch.  
5 can play the guitar, but he can't sing.  
6 can't cook, but she can make coffee.

## 4

2 can you read the email address 3 I can't see it very well. 4 What languages can you speak? 5 I can speak Russian and Italian. OR I can speak Italian and Russian. 6 but not very well. 7 I can cook. 8 can you cook Spanish food? 9 I can cook it quite well.

## 10.2

## 1A

2 change 3 help 4 get 5 stop 6 lose  
7 work 8 learn 9 spend 10 get

## B

b 4 c 10 d 7 e 3 f 8 g 6 h 2 i 1 j 9

## C

2 got, fit 3 changed jobs 4 got, organised  
5 worked, relaxed 6 spent, with

## 2B

b 7 c 3 d 1 e 6 f 2

## 3

2 'm going to talk 3 'm not going to climb  
4 're going to go 5 's going to help  
6 aren't going to come 7 're going to buy  
8 aren't going to drive 9 's going to look  
10 isn't going to sell

## 4

- A: Oh, really? I'm going to see them tomorrow.  
B: Yeah, they're only going to **be** here for a week. Then **they** are going to fly back to Saigon.  
A: I know. I'm going to **go** to Saigon in June.  
B: Great. So do you want to meet this weekend?  
A: Well, yeah. I'm going to go on a long walk tomorrow. Do you want to come with me?  
B: Sure. I'm **not** going to work tomorrow, so let's meet.  
A: How about Barry?  
B: He **isn't** going to come. He's **going** to stay home and study.

## 5

- 2 I'm going/not going to move house soon.  
3 My friends and I are going/aren't going to meet this weekend.  
4 My teacher's going/isn't going to teach me next year.  
5 I'm going to/not going to do sport this weekend.  
6 Liam and Otto are going/aren't going to phone me tonight.

## 6

Hi Elif,  
Did you get my email? I was in Istanbul for three days. I wanted to meet, but I didn't **get** a text or email back from you. I **saw** Istanbul alone. I **went** to the Blue Mosque on Monday. It was fantastic! On Tuesday I went to the market and bought a jacket, a ring and a lamp. It **was** really interesting. I **took** a lot of photos.  
Jayne

## 10.3

## 1A

- 2 Let's **to** have a coffee.  
3 This is **be** a great party.  
4 So are you from **all** around here?  
5 Oh ... is that the **late** time?  
6 Hi, how are you **do**?  
7 I hope we meet **us** again.  
8 I have **to** a meeting tomorrow ...  
9 I can **to** see an old friend over there.  
10 Nice to talk **to** you.

## B

b 2 c 5 d 8 e 6 f 3 g 4 h 9 i 10 j 7

## 2A

a 3 b 4 c 1 d 2

## B

2 a 3 d 4 c 5 a 6 c 7 d 8 b

## 3A

in, see, touch, later, soon, two, keep, bye, weeks

## B

2 Keep in touch. 3 See you in two weeks.  
4 See you later. 5 Bye.

## REVIEW 5

## 1A

- 1 b dance c can't d like e going  
f to g's  
2 a went b hated c him d can't  
e are f us g's going  
3 a studying b do c like d going  
e are f can g it

## B

- 2 Does he like dancing?  
3 Can Matilda dance?  
4 Does Matilda like dancing?  
5 Can Wally swim?  
6 Does Wally like water?  
7 Does Daniel do his homework?  
8 Can he read and write English?

## C

2 doesn't 3 can 4 does 5 can't  
6 doesn't 7 does 8 can

## 2A

Dear Martin,  
Many people say they can't ~~dancing~~ **dance**. Can you walk? Can you jump? Then you can dance. Remember, Matilda loves dancing and she loves you. You're going to be fine!

Dear Kensie,  
Wally ~~don't~~ **can** stay home alone, he's 14 and that's very young. He ~~can~~ **Can he** take swimming lessons? Or can you go on a mountain holiday?

Dear Daniel,  
You say you don't often speak in class. But do you sometimes speak? Can people ~~they~~ understand you? Then your pronunciation is not a problem and you can ~~to~~ speak English just fine.

## 3

L: languages, later, less  
C: computer, Clothes, cook, coffee  
T: time, theatre, tennis, touch  
S: smoking, soon, Shoes, something  
F: fit, food,  
PH: photos, phone  
W: words, weight, weeks, walks  
O: others, organised, online, old

## 4A

2 like 3 Can 4 time 5 again 6 meet  
7 place 8 there 9 to

## CHECK 5

1 b 2 a 3 b 4 a 5 a 6 a 7 c 8 a  
9 c 10 c 11 b 12 b 13 c 14 a 15 c  
16 b 17 a 18 b 19 c 20 b

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Good  
Luck!